Course Description:
This course introduces the student to maternal/newborn concepts. The student will learn about women’s reproductive health care and the unique physical, psychologic, and social needs of women throughout their life span. The student will also learn about the concepts of pregnancy, childbirth, and the newborn.

Credit Hours: 2

Course Prerequisites: Successful completion of MVC Nursing Semester II courses – RNSG 1441, RNSG 2362, RNSG 1144, RNSG 2213, RNSG 1160

Co-Requisites: RNSG 2161

Textbooks and Materials needed for this course:
2. Dictionary of Medicine, Nursing, & Health Professionals
3. Diagnostic and Laboratory Test Reference
4. Drug Guide for Nurses

End of Program Student Learning Outcomes (EOP/SLOs) can be found in the 2018-2020 Nursing Student Handbook

Course Learning Objectives
All course objectives align with the MVC Nursing End-of-Program Student Learning Outcomes (EOP/SLO), as outlined in the MVC Nursing Student Handbook.
- Relate the principles of therapeutic communication that facilitate positive interactions with patients and multidisciplinary teams to experiences in the maternal and newborn clinical settings. (Communication EOP/SLO)
- Utilize the nursing process in the care of obstetrical, gynecological, and newborn patients,
emphasizing health promotion, disease prevention, illness management, advocacy, and safety. (Nursing Process EOP/SLO)

- Apply, using a holistic model, safe patient practices for women, newborns, and their families using national patient safety resources. (Safety ELO/SLO)
- Utilize appropriate documentation of nursing care delivery for women, newborns, and their families. (Informatics ELO/SLO)
- Analyze the knowledge of the nursing management for patients in antepartum, postpartum, newborn baby, and women’s healthcare settings, while incorporating best practice guidelines across the continuum of care. (Evidence-Based Practice ELO/SLO)
- Examine legal and ethical issues that impact the health care of women and newborn babies. (Ethical-Legal ELO/SLO)
- Illustrate effective utilization of resources in health care settings serving women, newborns, and their families. (Resource Management ELO/SLO)

**Topical Outline of Course**

After successful completion of this course, students will be able to:

- Describe past and current issues and trends in maternity and women’s health care history.
- Discuss healthy people 2020 goals related to maternal infant care and safety.
- Examine various ethical, legal, cultural, and religious considerations of contraception and effective abortion.
- Summarize the significant changes in growth and development of the embryo and fetus.
- Summarize the physical, psychosocial and behavioral changes that usually occur as the expectant mother and other family members adapt to pregnancy.
- Discuss psychologic consideration of the woman and her family experiencing a high-risk pregnancy.
- Discuss the effect of medication management for the mother and its effect on the NBN both during and after birth.
- Recognize the potential complication of postpartum women.
- Compare characteristics of the preterm, late preterm, early term, full term, and post term neonate.
- Discuss the benefits of breast feeding for infants, mothers, families and society.
- Utilize the nursing process in providing care during pregnancy, labor, postpartum and care of the newborn.

**Methods of Evaluation**

There will be 6 unit exams, one (Maternal/Newborn) ATI proctored exam and a (Maternal/Newborn) final exam to be administered during this course. There are also two practice (Maternal/Newborn) ATI tests required to complete during this course.

| Exams (6 X 10%) | 60% |
| ATI Proctored Exam: | 15% |
| Final Exam: | 25% |

**Active Learning Methods:**

- Case studies
- Writing NCLEX questions with rationales
- Class presentations
- Small groups

**Testing Protocol**

To ensure quality education and equality to all students in this course, the following special conditions will apply during testing situations.

- The instructor controls the options of seating arrangement, movement, leaving the room, and stopping
an exam for violation of scholastic honesty.

- All books, papers, notebooks, and personal belongings will be placed away from the desk before testing begins. No cell phones or other electronic devices are allowed in the testing area.
- Any verbal or nonverbal communication between students during a testing situation will be grounds for the termination of the testing. A grade of zero will be recorded and averaged in to the final grade.
- Should a student need to communicate with the instructor, remain seated and raise your hand.
  - Any infractions of scholastic honesty will be grounds for dismissal from the program.
  - If you are using online resources and find answers that are seen on the exam, you should report it to the instructor immediately. If not reported, it will be considered academic dishonesty.

ATI Policy
Purpose: The purpose of this policy related to ATI's Content Mastery Series practice and proctored assessments are to:

- Evaluate students’ existing mastery of course- and content-specific nursing information,
- Facilitate review of content where student identifies needs, and
- Promote improved performance on practice assessments in preparation for completion of a content-specific standardized proctored assessment

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<th>ATI Policy</th>
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<td>Practice Assessments</td>
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| Proctored Assessment             |
| Level 3 - 80 pts.                |
| Level 2 - 70 pts.                |
| Level 1 - 50 pt.                 |
| Below Level 1 - 40 pts.          |
| Total Points = 100/100           |
| Total Points = 90/100            |
| Total Points = 70/100            |
| Total Points = 60/100            |

Final Exam Policy
The grade earned on the (Maternal/Newborn) final exam is worth 25% of the total course average. However, regardless of the earned course average from the other methods of evaluation, the student must also earn a 75% score on the final exam to pass the course. If the student does not pass the final exam with a 75% score on the 1st attempt, a 2nd attempt is available under the following circumstances:

- The student must already have earned a minimum of a 75% course average from the other methods of evaluation prior to taking the 1st attempt of the final exam.
- The retake of the final exam will result in a passing grade for the course, if the student passes the final exam.

Regardless of the score on the 2nd attempt, the recorded score for the final exam will be 75%, if the earned score is 75% or higher. If the student does not pass the final exam on either attempt, the higher of the two scores will be recorded. If the student does not earn a 75% score on the final exam, they will receive a D in the course and must retake the course (and all co-requisite courses), if eligible. If the student’s final course average is below 67, a F will be the earned letter grade, as outlined below.

In Semester IV of the nursing program, all students will take a HESI exit exam as a requirement for graduation. The student must make a 900 score by their 2nd attempt to graduate. If the student does not make a 900 score on the 2nd attempt of the HESI exit exam, they will not graduate, will earn a D in RNSG 1443 (Complex Concepts of Adult Health), and must retake RNSG 1443 and RNSG 2360, if eligible.
Grading Scale
The Mountain View College Nursing Program has determined that a grade of "C" is the minimum acceptable grade for enabling a student to proceed to the next nursing course. The student must earn a grade of "C" or higher in every course required for a given semester or group of related courses in order to progress to the next semester. The student must earn a passing grade for clinical performance in addition to any other graded assignments, and complete all non-graded course expectations in order to pass a clinical course.

For all nursing courses, the requirements for a particular letter grade are listed below.

- A = 92.0 – 100
- B = 84.0 – 91.99
- C = 75.0 – 83.99
- D = Below 75
- F = Below 67

Throughout the nursing program, grades will not be rounded up to the next grade. Grades will not be curved in the nursing program. In computing the final course grade, a “D” grade will not be rounded to a “C” grade. For example, if the student’s final grade is 74.99, this equates to a final grade of “D”. There would be no rounding of the final grade.

A student who does not pass an examination with a minimum passing grade of 75 is required to make an appointment with the instructor prior to the next exam.

In compliance with the Family Educational Rights and Privacy Act of 1974, no grade will be given over the telephone to a student or any other person under any circumstances. Grades will be available via E-campus.

Procedures for students who are unsuccessful:
Any student earning a grade of 75 or below on an exam must make an appointment with faculty to analyze the exam results and develop a plan for improvement. This appointment is the student’s responsibility.

Student Review of Exams:
At the discretion of the instructor, a student may review test answer sheet/booklets/computerized results on an individual basis and by appointment only.

If an instructor allows, exam reviews will take place immediately after exams. At no time will a student be alone to review a previous test or permitted to take notes. Previous tests may be reviewed before the final exam if the instructor allows. There is no review of the final exam and all review of previous exams must be completed prior to taking the final exam.

Grade Appeals:
A student who wishes to appeal a grade should follow these guidelines:
1. Make an appointment immediately with your instructor to discuss your performance and the grade you received.
2. If you are unable to resolve the situation at that level, make an appointment to speak with the Dean of Allied Health/Nursing
3. If you are still dissatisfied, you may request an appointment with the MVC Vice President of Instruction.
4. Students may also discuss the situation with the Mountain View College counselors, but this does not take the place of formal appeals via the chain of command as listed above.

Instructor and Nursing Program Attendance Policies
Students are expected to attend all classes. Students have the responsibility to attend class and to consult with the instructor when an absence occurs. If for some reason you must leave class early, you should inform the instructor prior to the start of class of your reason for leaving early.
Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending by the certification date. For this class, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students who are not certified as beginning class are responsible for any payments due as a result of non-certification, to include dropping of the course.

A student in the Mountain View Nursing Program must assume responsibility for individual learning and be a self-directed adult learner. Nursing faculty have carefully scheduled and constructed course content and learning activities. Student behaviors should not disrupt the learning of themselves or other students. Students should make every effort to be on time to class. It is not appropriate to leave repeatedly during class, talk or whisper with other students, eat nosily, or bring children to class. Cell phones must be silenced or set on vibrate and put away during class. Phones may not be used during class for talking, texting, internet, or other uses unrelated to the class topic. Personal computers may be used, but the use must be confined to class-related activities. Tape recorders may be used in class with individual faculty permission. If the faculty member elects not to allow taping, that request must be honored. Students are expected to adhere to all of the stated lab policies.

Some class content and discussion may be of a sensitive nature. Confidentiality is of key importance and must absolutely be honored.

Only the course instructor, in conjunction with the Dean of Nursing, can excuse a student from class or course responsibilities. In case of inclement weather, the Mountain View College and DCCCD inclement weather policy will be followed. In the event of an illness, accident, or emergency, the student should make direct contact with the instructor before a class, presentation, examination, or other activity takes place. If the instructor cannot be reached in person or by telephone, the student should leave a message with the nursing program administrative assistant or the instructor via voice mail. An extenuating circumstance will be handled by the instructor, with the Dean of Nursing. Drop action may be taken by the instructor if a student is absent more than ten percent (10%) of total class hours.

Tardiness is an unprofessional behavior, distracts other students, and reduces all students' ability to learn. In most situations, the student will be counseled verbally the first time. The second time, an occurrence record will be completed, signed by the student, and placed in the student's file. The third time, the student will be given a formal contract and remedial action may be taken. Students are expected to adhere to the nursing program dress code and to follow the other policies as listed in the student handbook, the college handbook, the college web site, and the attendance policies as listed above.

File Submission/Attachment Standards
All courses require students to submit work electronically. Because the faculty receive many of the same assignments a file naming format is established for all student submissions. The file naming standard is as follows:

Student’s Last Name and First Initial_Class Number_Assignment Name_date

Example: DoeJ_RNSG1413_Syllabus_7-21-18

File format standard: Word files are saved in DOCX format other acceptable formats are pdf, jpeg, giff, txt or tiff

Plagiarism
There are different types of plagiarism and all are serious violations of academic honesty. The most common types are defined below:

- Direct Plagiarism
Direct plagiarism is the word-for-word transcription of a section of someone else’s work, without attribution and without quotation marks. The deliberate plagiarism of someone else's work is unethical, academically dishonest, and grounds for disciplinary actions, including expulsion.

- **Self-Plagiarism**
  Self-plagiarism occurs when a student submits his or her own previous work, or mixes parts of previous works, without permission from all professors involved. For example, it would be unacceptable to incorporate part of a term paper you wrote in high school into a paper assigned in a college course. Self-plagiarism also applies to submitting the same piece of work for assignments in different classes without previous permission from both professors.

- **Mosaic Plagiarism**
  Mosaic Plagiarism occurs when a student borrows phrases from a source without using quotation marks or finds synonyms for the author’s language while keeping to the same general structure and meaning of the original. Sometimes called “patch writing,” this kind of paraphrasing, whether intentional or not, is academically dishonest and punishable – even if you footnote your source!

- **Accidental Plagiarism**
  Accidental plagiarism occurs when a person neglects to cite their sources, or misquotes their sources, or unintentionally paraphrases a source by using similar words, groups of words, and/or sentence structure without attribution. (See example for mosaic plagiarism.) Students must learn how to cite their sources and to take careful and accurate notes when doing research. Lack of intent does not absolve the student of responsibility for plagiarism. Cases of accidental plagiarism are taken as seriously as any other plagiarism and are subject to the same range of consequences as other types of plagiarism.

**Late Work Policy**
Late work will not be accepted. Any work turned in late or incomplete will receive a 0% grade.

**Make-Up Policy**
There are no make-up exams. If a student is not present during the assigned time for an exam, the student will receive a 0%. Extenuating circumstances must be documented, and the instructor will make a decision along with the Dean of Allied Health/Nursing regarding a students’ individual situation. Any exam not accepted for make-up will receive a grade of 0%.

**Counseling**
Students are required to make an appointment with the instructor any time an exam grade does not meet the benchmark of 75% for tutoring and exam review. The MVC counselor is Dr. Jesse Gonzalez and is available for appointments with all MVC nursing students. His email is jgonzalez@dcccd.edu and his office number is 214-860-3640.

**Evaluation of Course & Instructor**
All students will evaluate the course and instructor at the completion of the course.

**Electronic Devices**
Cell phones must be silenced or set on vibrate and put away during class. Phones may not be used during class for talking, texting, internet, or other uses unrelated to the class topic. Personal computers may be used, but the use must be confined to class-related activities. Tape recorders may be used in class with individual faculty permission. If the faculty member elects not to allow taping, that request must be honored.

**Withdrawal Policy (with drop date)**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the registrar’s office by April 16, 2020. Failure to do so will result in your receiving a performance grade, usually an “F”. Students often drop courses when help is available that would enable them to continue. Please discuss your plans with your instructor if you feel
the need to withdraw. If you drop a class or withdraw from the college before the official drop/withdrawal
deadline, you will receive a “W” (Withdraw) in each class dropped. If you drop a course during the
semester (RNSG 2208), you must also drop the concurrent course(s) RNSG 2161. Keep in mind that the
official drop date changes each semester and with each course.

Institutional Policies
Institutional Policies relating to this course can be accessed from the following link:
www.mountainviewcollege.edu/syllabipolicies

Disclaimer Reserving Right to Change Syllabus
The instructor reserves the right to revise or amend this syllabus as necessary to manage and conduct
this course. The intent of the instructor is to promote the best education possible within prevailing
conditions affecting this class. You are responsible for contacting the instructor and seeking clarification
of any requirement that is not understood.

Course Calendar
Please see separate Semester-RNSG 2208 calendar document. Review all required assignments and
dates carefully.
RNSG 2208 Maternal/Newborn Nursing and Women's Health

Student Contract and Acknowledgment

In recognition of the professional nature of Nursing as well as the professionalism stressed in the nursing program, I attest to the following:

_____ I have read and reviewed the syllabus, course description, learning outcomes & objectives. I have had time and opportunity to clarify any unclear areas.

_____ I understand the importance of preparing for this course before class, clarifying unclear areas in class, and participating in group discussions. I understand that I earn a grade; that just meeting minimal requirements does not earn an A.

_____ I understand the importance of being on time, being prepared and not missing class. I will not wait until the last minute to turn in assignments or turn them in late.

_____ I will not be late to class or leave early.

_____ I understand my role in limiting cross-conversations and other distractions or disruptive behaviors, including, but not limited to, cell phones, eating, entering and leaving frequently, loud noises, computer noise, etc. in class.

_____ I will leave the room clean of debris and papers.

_____ I understand the withdrawal date in this semester is _______ April 16, 2020 _______.

_____ I understand the Academic Honesty Policy and the Student Code of Conduct. I understand that not reporting cheating makes me culpable. Nurses are held to a higher degree of honesty and must protect the profession and the patients under our care.

_____ I have read and understand the testing schedule and will bring the correct materials to any exam situation where one is required.

_____ I understand how the course is graded, including tests, quizzes, and any extra assignments.

_____ I understand the "drop", exit interview, and grievance policies.

_____ I know how to reach my instructor if I need to be absent or need help with the course.

_____ I understand that it is my responsibility to maintain my grades.

_____ I understand that a final grade below “C” will not be rounded up.

Print Name __________________________ Date __________________________

Signature ________________________________