Term: Spring 2020 (Harvesterm I)  
Course: PSYC-2319-49400  
Class Location: eCampus Online [http://ecampus.dcccd.edu/]

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Dr. Michael Dennehy</th>
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<tbody>
<tr>
<td>Phone:</td>
<td>972-860-8313</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:mdennehy@daccd.edu">mdennehy@daccd.edu</a></td>
</tr>
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</table>

Office & Office Hours: C-236 | M-F 8:00am to 4:00 pm by appointment, contact via email is the fastest way to obtain answers to questions

A&C Division: G-Building: Room 237 | 972-860-8313, call and the office will pass messages on to me.

Course Drop Date: 02/26/2020

Disclaimer: The instructor reserves the right to amend this syllabus as necessary to promote student learning.

Institutional Policies: Eastfield College Institutional Policies ([www.eastfieldcollege.edu/syllabipolicies](http://www.eastfieldcollege.edu/syllabipolicies)) all students are responsible for reading, knowing and following the college’s institutional policies. Please refer to the link above to read and learn more about these polices.

This class starts 8/26/19 and ends 10/16/19 – the class has a total of 52 days or 7 weeks and 3 days so please plan your study and class participation accordingly. The assignment calendar due dates are designed to help students maintain a satisfactory level of progress throughout the course. Students who do not conform to the published assignment calendar will receive unsatisfactory progress reports and may not successfully pass the class.

Title: Social Psychology  
Course Section Number: PSYC-2319-49400  
Credits: 3.00  
Start Date: 01/21/2020  
End Date: 03/12/2020  
Last Date to Drop With a Grade of W: 02/26/2020
Course Title & Course Description

PSYC-2319 Social Psychology

This is a Texas Common Course Number.

Course Description: Study of individual behavior within the social environment. May include topics such as the socio-psychological process, attitude formation and change, interpersonal relations, and group processes. This course is cross-listed as SOCI 2326. The student may register for either PSYC 2319 or SOCI 2326 but may receive credit for only one of the two. (3 Lec.) Coordinating Board Academic Approval Number 4227075125

The following Student Learning Outcomes and Core Objectives have been established by the Texas Higher Education Coordinating Board as published in the 2019 Lower Level Academic Course Guide Manual

Course Objectives/Learning Outcomes

Learning Outcomes Upon successful completion of this course, students will:
1. Define social psychology and related terminology.
2. Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.
3. Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, and conflict and cooperation.
4. Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
5. Apply social psychological principles to real-world issues.

Required Materials (Textbook) Select one of the following three textbook options

Social Psychology
Elliot Aronson; Timothy D. Wilson; Robin M. Akert
Publisher: Pearson
1. Print ISBN: 9780133936544, 0133936546
2. eText ISBN: 9780134228402, 0134228405

The Eastfield College Bookstore will have this textbook available for rental online. Check the following link and select the semester you wish to take the class for the fastest service.

Eastfield College Bookstore Link

Course Outline

<table>
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<th>Chapter</th>
<th>Topic</th>
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<table>
<thead>
<tr>
<th>Chapter 1</th>
<th>Introducing Social Psychology</th>
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<tr>
<td>Chapter 2</td>
<td>Methodology: How Social Psychologists Do Research</td>
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<tr>
<td>Chapter 3</td>
<td>Social Cognition: How We Think about the Social World</td>
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<td>Chapter 4</td>
<td>Social Perception: How We Come to Understand Other People</td>
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<td>Chapter 5</td>
<td>The Self: Understanding Ourselves in a Social Context</td>
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<td>Chapter 6</td>
<td>The Need to Justify Our Actions: The Costs and Benefits of Dissonance Reduction</td>
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<td>Chapter 7</td>
<td>Attitudes and Attitude Change: Influencing Thoughts and Feelings</td>
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<td>Chapter 8</td>
<td>Conformity: Influencing Behavior</td>
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<td>Chapter 9</td>
<td>Group Processes: Influence in Social Groups</td>
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<td>Chapter 10</td>
<td>Interpersonal Attraction: From First Impressions to Close Relationships</td>
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<td>Chapter 11</td>
<td>Prosocial Behavior: Why Do People Help?</td>
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<tr>
<td>Chapter 12</td>
<td>Aggression: Why Do We Hurt Other People? Can We Prevent It?</td>
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<tr>
<td>Chapter 13</td>
<td>Prejudice: Causes and Cures</td>
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<tr>
<td>SPA 1</td>
<td>Making a Difference with Social Psychology: Attaining a Sustainable Future – short essay assignment 1</td>
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<tr>
<td>SPA 2</td>
<td>Social Psychology and Health - short essay assignment 2</td>
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<tr>
<td>SPA 3</td>
<td>Social Psychology and the Law - short essay assignment 3</td>
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**Evaluation Procedures**

Final grades are based on the following grade point system and student participation in all required class activities. The total number of grade points accumulated by the student will be used to determine the final course grade. The completion of all required chapter quizzes, formal exams, as discussions and Psychology in Action written assignments will earn grade points. Student grade information is available daily under the "student tools" or "my grades" tab in the eCampus course. The total grade points accrued by the student before the end date of the semester will determine the final overall course grade. Due to the design of this online course with multiple and varied opportunities to earn grade points, no extra credit is granted.
Grading Scale

Final grades are determined on the following point scale:

For a grade of A = 918 to 1020 are required

B = 816 to 917
C = 714-815
D = 612-713

F or N = 712 and below

A grade of “N” is given for non-participation and reverts to a grade of “F” on the student transcript.

Exams and Assignments

Students will complete the following assignments to earn grade points

Complete on orientation quiz for a total of 10 points, this is the class certification assignment and must be completed in the first week of class.

1. Complete four unit exams based on chapter readings for a total of 400 points. Students must complete all four unit exams to pass the class with a grade of D or better.

2. Complete 13-chapter quizzes at 20 points each for a total of 260 points.

3. Complete five discussion forums at 10 points each for a total of 50 points.

4. Complete three reading and short essay writing assignments based on the Social Psychology in Action units in the textbook. Each assignment will be worth 100 points for a total of 300 points.

5. Total possible points = 1,020

UNIT Exams: Four Unit Exams will be given during the course. Each exam consists of 50 multiple choice questions worth 2 points each. Each exam is worth 100 points. Exams will be taken online. Exams are timed and you will be allowed 75 minutes to complete. Each exam be taken up to two times with the highest score counting toward the final grade. Exams will be released at the beginning of the class and will remain available until the end of the class.

TOTAL POSSIBLE Exam POINTS: 400 represents approximately 40% of the final grade

Discussion Forums are linked to chapters you will read in the required textbook. Topics and requirements will be explained fully in the eCampus course shell.

Five for a total of 50 points

All discussion questions will be posted in the discussion forum section of the course. In order to get the full 10 points, you must have a quote to back up your opinions. Grading will be based on the following scale:
Discussion Due Dates:

1. Welcome to Social Psychology? Participate by 1/24/2020
2. Chapter 4 Discussion on Social Perception? Participate by
3. Chapter 5 Self Control and Self Esteem - Participate by
4. Chapter 7 Attitudes and Change? Participate by
5. Chapter 13 Reducing Prejudice - Participate by

Psychology in Action (SPA) Essay Assignments (3 for 300 Points)
Meets Course Objective 5. Apply social psychological principles to real-world issues.

After reading assigned Psychology in Action (SPA) articles in the required textbook, students will write three (3) three to five paragraph essays. The three essays must be submitted through eCampus using the safe assign forms provided. Students should refer to the grading rubrics provided at the end of this syllabus as a guide for writing. Additional information regarding this assignment will be available in the eCampus course.

Attendance Policy

Since this is a 100% online class, active weekly participation in discussions, writing assignments and active study is required for this class. Participation will be monitored and may reflect in the progress reports which are required for this class.

CLASS CALENDAR  Option 1

Please use the due dates as a guide to help you complete all the major course requirements on time by the end of the semester. These dates do not include personal study time which you must accomplish on your own personal planning schedule. You may use the chart directly below this paragraph as a guide or the weekly guide. At any rate, you must plan and submit the work on a weekly basis to complete the course on time. If you are working, please make sure that you commit sufficient time to read and study this material since you will also have several writing, discussions and quiz assignments in addition to four major tests.

Learning UNIT 1
Complete Course Orientation Quiz AFTER YOU SIGN LOGIN AND REVIEW THE CLASS DURING THE FIRST THREE DAYS of the semester.

Participate in Discussion Forum #1 - Welcome to Social Psychology on or before end of first week of class 1/24/2020

Read and learn chapter content and review outlines and key terms for each textbook chapter

Participate in Discussion Forum #2 – by 1/27/2020

Take Unit One Exam: covers chapters Introduction, 1, 2, and 3 - Required date 2/3/2020

Complete Psychology in Action (SPA1) Essay Assignment located in Unit 1 before 2/7/2020

Participate in Discussion Forum #3

Take Unit Two Exam: covers chapters 4, 5, 6 Deadline date for Unit 2 - 2/17/2020

Complete Psychology in Action (SPA2) Essay Assignment located in Unit 2 before 2/24/2020

Learning UNIT 3

Read and learn chapter content and review outlines and key terms for each chapter

Participate in Discussion Forum #4 - 2/27/2020

Take Unit Three Exam: covers chapters 7, 8, 9 Deadline date for Unit 3 - 3/2/2020

Complete Psychology in Action (SPA3) Essay Assignment located in Unit 3 before 3/6/2020

Learning UNIT 4

Read and learn chapter content and review outlines and key terms for each chapter

Participate in Discussion Forum #5 3/9/2020

Take Unit Four Exam: covers chapters 10, 11, 12, 13 by 3/12/2020

3/12/2020 IS THE FINAL DEADLINE FOR SUBMISSION OF ALL COURSEWORK,

NO EXTENSIONS MAY BE GRANTED BEYOND THIS DATE.
**Calendar by Week beginning**

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<tr>
<td>Class Assignments</td>
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<tr>
<td>Discussions</td>
<td>1</td>
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<td>Orientation Quiz for 10 points</td>
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<td>Self-Organize 7-8 hours of reading and study time per week</td>
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<td>Reading Text Chapters</td>
<td>1-2</td>
<td>3 &amp; SPA1</td>
<td>4-5</td>
<td>6 &amp; SPA2</td>
<td>7-8</td>
<td>9 &amp; SPA3</td>
<td>10-11</td>
<td>12-13</td>
<td>Prepare for Test 4</td>
</tr>
<tr>
<td>Complete 4 Unit Exams</td>
<td>Read &amp; Study</td>
<td>Read &amp; Study</td>
<td>Unit 1 Exam over Ch 1,2,3</td>
<td>Read &amp; Study</td>
<td>Unit 2 Exam over Ch 4,5,6</td>
<td>Read &amp; Study</td>
<td>Unit 3 Exam over Ch 17,8,9</td>
<td>Read &amp; Study</td>
<td>Unit 4 Exam over Ch 10,11,12, 13</td>
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<tr>
<td>Complete Social Psychology in Action Short Essays</td>
<td>SPA1 Using Social Psychology in Action</td>
<td>SPA2 - Health</td>
<td>SPA3Law</td>
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Cheating, Plagiarism and Collusion

Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test;
knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an unadministered test; and substituting for another person to take a test. **Plagiarism** is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class or you can even be suspended from college.

Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing.
### Rubric for Psychology in Action Essays

Maximum: 100 points for each essay

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<tr>
<td><strong>INTRODUCTION and CONCLUSION</strong> (Background History/Thesis Statement)</td>
<td>There is a well-developed introduction with an attention grabber that grabs the reader’s interest and continues to engage the reader up until the thesis statement. The thesis statement should clearly state the experience or event that will be described as well as the effect on the writer. Conclusion should effectively wraps up and re-states the importance of the thesis.</td>
<td>Introduction creates interest. Thesis states the position. Conclusion effectively summarizes the topic.</td>
<td>Introduction adequately explains the background, but may lack detail. Thesis states the topic, but key elements are missing.</td>
<td>Background details are a random, unclear collection of information. Thesis is vague and unclear. Conclusion is not effective and does not summarize main points.</td>
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<tr>
<td><strong>MAIN POINTS</strong> (Body Paragraphs)</td>
<td>Well developed main points/topic sentences that relate directly to the thesis. Supporting examples are concrete and detailed. The analysis is developed with an effective point of view.</td>
<td>Three or more main points relate to the thesis, but some may lack details. The analysis shows events from the author’s point of view, but could use more descriptive language.</td>
<td>Three or more main points are present, but lack details in describing the event. Little descriptive language is used.</td>
<td>Less than three ideas/main points are explained and/or they are poorly developed. The story tells; it doesn’t show</td>
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<tr>
<td>ORGANIZATION (Structure and Transitions)</td>
<td>Logical Progression of ideas with a clear structure that enhances the thesis. Transitions are effective and vary throughout the paragraph, not just in the topic sentences.</td>
<td>Logical progression of ideas. Transitions are present throughout the essay, but lacks variety.</td>
<td>Organization is clear. Transitions are present at times, but there is very little variety.</td>
<td>Writing is not organized. The transitions between ideas are unclear or non existent.</td>
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<td>STYLE (Sentence Flow, Variety, Diction)</td>
<td>Writing is smooth, skillful, and coherent. Sentences are strong and expressive with varied structure. Diction is consistent and words are well chosen.</td>
<td>Writing is clear and sentences have varied structure, Diction is consistent.</td>
<td>Writing is clear, but could use a little more sentence variety to make the writing more interesting.</td>
<td>Writing is confusing and hard to follow. Contains fragments and/or runon sentences.</td>
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<tr>
<td>MECHANICS (Spelling, Punctuation, Capitalization)</td>
<td>Punctuation, spelling, and capitalization are all correct. No errors.</td>
<td>Punctuation, spelling, and capitalization are generally correct with few errors (1-2)</td>
<td>There are only a few (34) errors in punctuation, spelling, and capitalization.</td>
<td>Distracting errors in punctuation, spelling, and capitalization.</td>
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</table>

**Total Points: **_________ x 4 = _______/100 Points