Social Psychology Syllabus
Brookhaven College

Instructor Information
Name: Jessica Woodford, MA
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Online Office Hours: 8:30 – 10:30AM Monday – Friday, or by Appointment
Division Office and Phone: Social Sciences, 972-860-4130

Course Information
Course Title: Social Psychology
Course Number: PSYC-2319
Section Number: 23402
Semester/Year: 2020SP
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: 03/09/2020
Last Day to Withdraw: 04/16/2020

Course Prerequisites
None

Course Description
Study of individual behavior within the social environment. May include topics such as the sociopsychological process, attitude formation and change, interpersonal relations, and group processes. This course is cross-listed as SOCI 2326. The student may register for either PSYC 2319 or SOCI 2326 but may receive credit for only one of the two.

Student Learning Outcomes
Upon successful completion of this course, students will be able to:
  1. Describe key concepts, principles, and overarching themes in psychology.
  2. Give examples of psychology’s content domains.
  3. Describe applications of psychology.
  4. Interpret, design, and conduct basic psychological research.
  5. Demonstrate psychology information literacy.
  7. Recognize values that build community at local, national, and global levels.
  8. Apply ethical standards to evaluate psychological science and practice.
  9. Adopt values that build community at local, national, and global levels.
10. Use scientific reasoning to interpret psychological phenomena.

**Texas Core Objectives**
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**
ISBN: 978-1-26-039711-6

Note: A student of this institution is not under any obligation to purchase a textbook from a university affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Quiz</td>
<td>1 @ 15 points</td>
<td>15 points</td>
</tr>
<tr>
<td><strong>Assignments</strong></td>
<td><strong>Points</strong></td>
<td><strong>Totals</strong></td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>16 @ 10 points each</td>
<td>160 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>5 @ variable points each</td>
<td>145 points</td>
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<tr>
<td>Tests</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Critical Thinking Essays</td>
<td>3 @ 8 points each</td>
<td>24 points</td>
</tr>
</tbody>
</table>

**TOTAL: 744 points**

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>670 – 744</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>595 – 669</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>521 – 594</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>446 – 520</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0 – 445</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work A.**

**FOUR TESTS:**

Each test will be 50 multiple-choice questions. 100 points each test: All tests will be taken on-line. Students may take a test up to three times and keep the highest grade. Due date for all tests is **May 11. Total points 400.**

- Unit Test 1 Ch.1 – 4 Suggested Due date on or before MONDAY, March 16 at 11:59PM
- Unit Test 2 Ch.5 - 8 Suggested Due date on or before MONDAY, March 30 at 11:59PM
- Unit Test 3 Ch.9 -12 Suggested Due date on or before MONDAY, April 13 at 11:59PM
- Unit Test 4 Ch.13-16 Suggested Due date on or before MONDAY, May 04 at11:59PM

**B. DISCUSSIONS**

Discussions are for the purpose of providing students with an opportunity to read an article, watch a video clip, or post a video about a relevant theme in social psychology. In addition, it is the interactive portion of our class and is considered necessary to pass the class.

**Intro Discussion**

Introduce yourself to the class by writing a biographical sketch or posting a video clip telling the class about yourself.

**Maximum Points: 10 DUE: on or before Monday, March 9 at 11:59 PM**

**Discussion 1: BEHAVIOR AND ATTITUDES**

Students will post a 3 to 5-minute video clip on Youtube responding to one of the following questions from Chapter 3:
1. How well do our attitudes predict our behavior?
2. When does our behavior affect our attitudes?
3. Why does our behavior affect our attitudes?

The grading rubric is embedded in the assignment under the Discussions menu tab. **Maximum Points: 30 Due: on or before Monday, March 23 at 11:59 PM**

**Discussion 2: CONFORMITY AND OBEDIENCE**

You will watch a video clip on Asch’s Conformity Studies from Chapter 6. You will complete the following tasks after viewing the video.
1. Write a five-to-eight sentence paragraph about the dangers of Group Think and support it with good examples and details. (10 Points)
2. Write a second paragraph of five-to-eight sentences sharing an example of Group Think from your personal experience and support it with good examples and details. (10 Points)
3. Respond to the first classmate’s personal Group Think experience with at least five relevant sentences. (5 Points)
4. Respond to the second classmate’s personal Group Think experience with at least five relevant sentences. (5 Points)

**Maximum Points: 30 Due on or before Monday, April 6 at 11:59 PM**

**Discussion 3: RACISM, SEXISM, RELIGIOUS, and LGBTQ PREJUDICE**

Five articles will be made available for you to choose one that interests you to read.
- 15 Points will be awarded for a comprehensive and coherent summary of the chosen article consisting of 200 – 300 words.
- 5 Points will be awarded for each key fact mentioned from the article (maximum of three key facts) accompanied by the reason for your selecting it, why it is important, and what it means to you. Each key fact’s elaboration should have a minimum of three sentences to a maximum of five sentences to be considered competent and worthy of five points. Key facts should be underline or in quotes. (Maximum 15 Points)
- 5 Points will be awarded for a good (1+) statement. (see description of (1+) statements on discussion board 3 located under the discussions menu tab.
- 5 Points awarded for commenting on one classmate’s post different from yours and elaborating on what you found interesting.

**Maximum Points: 40 Due: on or before Monday, April 20 at 11:59 PM**

**DISCUSSION 4: THE GROWING FIELD OF ENVIRONMENTAL PSYCHOLOGY**

You will connect ideas from two readings and reflect on possible reasons for considering a job in the growing field of Environmental Psychology. You will respond to the following questions for your discussion thread: **RUBRIC:**

- **10 Points** What type of job would you consider? Why? (5 - 8 sentences)
- **10 Points** What are the Pros and Cons with working in this field? (5 - 8 sentences)
- **10 Points** What personal efforts do you plan to take towards a sustainable world? It doesn’t matter if your efforts are small or big, so any ideas are welcome. (5 - 8 sentences)
- **5 Points** Respond to at least one fellow classmate’s post. Give it a sincere and thoughtful response. You will not be able to see other students’ responses until you have posted your own reflection.
Maximum Points: 35 Due: on or before Monday, May 11 at 11:59 PM

Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm on the due date. There will be no credit given for posted responses that are late. To receive the maximum credit, you must participate in all the forums and meet the stated criteria. **Maximum points 145.**

C. **Chapter Practice Quiz:**

Each chapter has a practice quiz to assist you in learning the material. You are required to take these quizzes. There are 10 questions per quiz, and you will have 15 minutes to take the quiz. You have two attempts with the highest-grade counting. By taking these quizzes you will become familiar with the language that is used on the test and give you practice in taking a timed test. The "A" students will take these tests and look up any questions they get wrong. Do these tests and take note of the answers for it will assist you in taking your test.

<table>
<thead>
<tr>
<th>Quiz Schedule</th>
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<tbody>
<tr>
<td>Quizzes 1-4</td>
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<tr>
<td>Quizzes 5-8</td>
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<tr>
<td>Quizzes 9 -12</td>
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<tr>
<td>Quizzes 13-16</td>
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*(Maximum points 160) Due prior to each exam date as stated above.*

D. **Critical Thinking Essays**

You will read an article about what happens to mass shooting survivors. It will discuss the long-term outcomes for survivors of mass shootings and how those outcomes are improved with the help of community connections and continuing access to mental health support. There are three questions which will require a minimum of 250 words response to each question in order to adequately address the prompt.

<table>
<thead>
<tr>
<th>Critical Thinking Essay Assignment Schedule</th>
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<tbody>
<tr>
<td>Essay Question #1</td>
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<tr>
<td>Essay Question #2</td>
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<tr>
<td>Essay Question #3</td>
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</tbody>
</table>

Maximum points: 24

E. **Student Orientation Quiz:**

After reading this orientation you will take the fifteen question “Student Orientation Quiz” this will verify that you have completed the required orientation quiz and get you ready to succeed in the course. To be successful in an internet course you must read and understand all syllabus requirements. You may take this quiz twice with the best grade counting. No credit will be given for taking the quiz after the due date. *(Maximum points 15) Due date Monday, MARCH 9.*

**Late Work Policy**

Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating
personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests, and extra credit are excluded from the late work policy and are due by the stated deadline.

Other Course Policies

COMMUNICATION WITH YOUR Professor

I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support (for eCampus users)

This course requires access to a computer, the Internet and e-mail. If you should have any technical difficulties, send an e-mail to helpdesk@dcccd.edu or call 972-669-6402. Also alert the instructor concerning any technical problems.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Brookhaven Institutional Policies](#)

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
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<tbody>
<tr>
<td>03/02</td>
<td>Introduction to Social Psychology</td>
<td>Chapter 1</td>
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<td>The Self in a Social World</td>
<td>Chapter 2</td>
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<td>Social Beliefs and Judgment Behavior and Attitudes</td>
<td>Chapter 3</td>
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<td>Chapter 4</td>
</tr>
<tr>
<td>03/09</td>
<td>Orientation Quiz and Discussion: Introduction of Self</td>
<td>DUE</td>
</tr>
<tr>
<td>03/16</td>
<td>TEST Unit 1 (Chapters 1 - 4) &amp; Quizzes 1-4 DUE on or before 3/16 at 11:59 PM</td>
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<tr>
<td>03/16</td>
<td>Genes, Culture and Gender</td>
<td>Chapter 5</td>
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<td>Conformity and Obedience</td>
<td>Chapter 6</td>
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<td>Persuasion</td>
<td>Chapter 7</td>
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<td>Group Influence</td>
<td>Chapter 8</td>
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<tr>
<td>03/20</td>
<td>Question 1 Critical Thinking Essay</td>
<td>DUE</td>
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<tr>
<td>Date</td>
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<td>3/23</td>
<td>Discussion 1 DUE</td>
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<td>3/30</td>
<td>TEST Unit 2 (Chapters 9 – 12) &amp; Quizzes 5-8 DUE on or before Monday, March 30 at 11:59PM</td>
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<tr>
<td>03/30</td>
<td>Prejudice</td>
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<td>Aggression</td>
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<td>Attraction and Intimacy Helping</td>
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<td>Chapter 9</td>
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<td>Chapter 10</td>
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<td>Chapter 11</td>
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<td>Chapter 12</td>
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<tr>
<td>04/06</td>
<td>Discussion 2 DUE</td>
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<tr>
<td>04/10</td>
<td>Question 2 Critical Thinking Essay DUE</td>
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<tr>
<td>04/13</td>
<td>TEST Unit 3 (Chapters 9 – 12) &amp; Quizzes 9-12 DUE on or before Monday, April 20 at 11:59PM</td>
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<td>04/13</td>
<td>Conflict and Peacemaking</td>
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<td>Social Psychology in the Clinic</td>
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<td>Social Psychology in the Court</td>
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<td>Social Psychology and the Sustainable Future</td>
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<td></td>
<td>Chapter 13</td>
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<td>Chapter 14</td>
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<td>Chapter 15</td>
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<td>Chapter 16</td>
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<tr>
<td>04/20</td>
<td>Discussion 3 DUE</td>
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<td>05/01</td>
<td>Question 3 Critical Thinking Essay DUE</td>
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<tr>
<td>05/04</td>
<td>TEST Unit 4 (Chapters 13 – 16)/Quizzes 13-16 DUE on or before Monday, May 04 at 11:59PM</td>
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<td>5/11</td>
<td>Extra credit DUE</td>
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<td>05/11</td>
<td>Discussion 4 DUE</td>
<td></td>
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<tr>
<td>5/14</td>
<td>SLO Test (Unit 4) DUE</td>
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