Instructor Information
Name: La’Kendra Higgs
DCCCD Email: lhiggs@dcccd.edu
Office Phone: 972-860-4593
Office Location: B306
Office Hours: 2:00-4:30P Mon-Fri online or by appointment
Division Office and Phone: Social Sciences, 972-860-4130

Course Information
Course Title: Social Psychology
Course Number: PSYC-2319
Section Number: 22401
Semester/Year: 2020SP (Winter term)
Credit Hours: 3
Class Meeting Time/Location: INET
Certification Date: 12/18/19
Last Day to Withdraw: 1/6/2020

Course Prerequisites
College level ready in Reading.

Course Description
Social Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of the individual as they function in the context of various groups. (3 Lec.)

Student Learning Outcomes
Upon successful completion of this course, students will be able to:
1. Describe key concepts, principles, and overarching themes in psychology.
2. Give examples of psychology’s content domains.
3. Describe applications of psychology.
4. Interpret, design, and conduct basic psychological research.
5. Demonstrate psychology information literacy.
7. Recognize values that build community at local, national, and global levels.
8. Apply ethical standards to evaluate psychological science and practice.
9. Adopt values that build community at local, national, and global levels.
10. Use scientific reasoning to interpret psychological phenomena.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Required Course Materials**


The following are some options for securing this required textbook:

1. **Follett Bookstore at Brookhaven College** (Located in S Building; Room S-238; 972.484.7652)
2. Brookhaven’s Textbook Semester Loan Program
   - This program is partially funded through faculty donations and is operated by the Brookhaven Librarians. Through this program, you can **borrow** a textbook for the full semester and then return it at the end of the term for someone else to use.
   - It operates on a first-come, first-served basis so start early in requesting your books by **completing the Textbook Loan form**.
3. Brookhaven Library (Located in L Building, L-200)
   - There are copies of the textbook on reserve at the Circulation Desk for use in the Library.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>5 @ 140 points maximum</td>
<td>120 points</td>
</tr>
<tr>
<td>Chapter Practice Quizzes</td>
<td>16 @ 10 points each</td>
<td>160 points</td>
</tr>
<tr>
<td>SLO Quiz</td>
<td>1 @ 40 points</td>
<td>40 points</td>
</tr>
<tr>
<td>Student Orientation Quiz</td>
<td>1 @ 15 points</td>
<td>15 points</td>
</tr>
</tbody>
</table>

TOTAL: 755 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>679 – 755</td>
<td>A</td>
</tr>
<tr>
<td>604 - 678</td>
<td>B</td>
</tr>
<tr>
<td>528 – 603</td>
<td>C</td>
</tr>
<tr>
<td>453 – 527</td>
<td>D</td>
</tr>
<tr>
<td>0 - 452</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Exams (400 points)

Each exam will consist of 50 multiple-choice questions, 100 points each exam: All exams will be taken online. Students may take an exam up to three times and keep the highest grade. Only one exam can be taken after the due date. Students are expected to take the exams on time. Make up exams are available, with a five-point reduction per day for any exam taken late. Any student taking the last exam late will receive their final performance grade based on work complete to that point. After completing late exams your grade will be recalculated, with deductions, and a grade change form will be submitted by your professor to the academic dean. This process could entail a wait of 4 - 6 weeks depending on college registry policies. Due date for all tests is .

Unit Test 1 Ch.1 – 4 Due on or before Saturday, December 21 at 11:59PM
Unit Test 2 Ch.5 - 8 Due on or before Saturday, December 28 at 11:59PM
Unit Test 3 Ch.9 -12 Due on or before Saturday, January 4 at 11:59PM
Unit Test 4 Ch.13-16 Due on or before Friday, January 10th at 11:59 PM
Discussions (140 points maximum)

Discussions are for the purpose of providing students with an opportunity to read an article, watch a video clip, or post a video about a relevant theme in social psychology. In addition, it is the interactive portion of our class and is considered necessary to pass the class.

Introduction: Introduce yourself to the class by writing a biographical sketch or posting a video clip telling the class about yourself. **Maximum Points: 10 DUE: on or before Tuesday, Dec. 17 at 11:59 PM**

Discussion 1: BEHAVIOR AND ATTITUDES DISCUSSION Students will post a 3 to 5 minute video clip on YouTube responding to one of the following questions from Chapter 3:

1) How well do our attitudes predict our behavior?  2) When does our behavior affect our attitudes?  3) Why does our behavior affect our attitudes?

The grading rubric is embedded in the assignment under the Discussions menu tab. **Maximum Points: 30 Due: on or before Thursday, Dec. 19 at 11:59 PM**

Discussion 2: CONFORMITY AND OBEDIENCE DISCUSSION

You will watch a video clip on Asch’s Conformity Studies from Chapter 6. You will complete the following tasks after viewing the video.

Write a five-to-eight sentence paragraph about the dangers of Group Think and support it with good examples and details. (10 Points)

Write a second paragraph of five-to-eight sentences sharing an example of Group Think from your personal experience and support it with good examples and details. (10 Points)

Respond to the first classmate’s personal Group Think experience with at least five relevant sentences. (5 Points)

Respond to the second classmate’s personal Group Think experience with at least five relevant sentences. (5 Points)

**Maximum Points: 30 Due: on or before Thursday, Dec 26 at 11:59 PM**

Discussion 3: RACISM, SEXISM, RELIGIOUS PREJUDICE, and LGBTQ PREJUDICE

Five articles will be made available for you to choose one that interests you to read.

10 Points will be awarded for a comprehensive and coherent summary of the chosen article consisting of 200 – 300 words.

5 Points will be awarded for each key fact mentioned from the article (maximum of three key facts) accompanied by the reason for your selecting it, why it is important, and what it means to you. Each key fact’s elaboration should have a minimum of three sentences to a maximum of five sentences to be considered competent and worthy of five points. (Maximum 15 Points)

5 Points will be awarded for a good (1+) statement. (See description of (1+) statements on discussion board three located under the discussions menu tab.

5 Points awarded for commenting on one classmate’s post different from yours and elaborating on what you found interesting.
Discussion 4: THE GROWING FIELD OF ENVIRONMENTAL PSYCHOLOGY

Two articles will be made available that detail careers in the relatively new, but rapidly growing, field of Environmental Psychology.

You will respond to the following questions for your discussion thread:

Write a 5-8 sentence response about what type of job would you consider. Why? (10 points)

Write a 5-8 sentence response about the Pros and Cons with working in this field. (10 Points)

Write a 5-8 sentence response about what personal efforts you plan to take towards a sustainable world. It does not matter if your efforts are small or big, so any ideas are welcome. (10 Points)

Respond to at least one fellow classmate's post. Give it a sincere and thoughtful response. You will not be able to see other students' responses until you have posted your own reflection. (5 points)

Maximum Points: 35 Due: on or before Wednesday, Jan 8 at 11:59 PM

Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm on the due date. There will be no credit given for posted responses that are late. To receive the maximum credit you must participate in all of the forums and meet the stated criteria.

Chapter Quizzes (160 pts)

Each chapter has a practice quiz to assist you in learning the material. You are required to take these quizzes. There are 10 questions per quiz and you will have 15 minutes to take the quiz. You have two attempts with the highest-grade counting. By taking these quizzes you will become familiar with the language that is used on the test and give you practice in taking a timed test. The "A" students will take these tests and look up any questions they get wrong. Do these tests and take note of the answers for it will assist you in taking your test.

Quizzes 1 – 4 due on or before Friday, December 19 at 11:59 PM
Quizzes 5 – 8 due on or before Friday, December 27 at 11:59 PM
Quizzes 9 – 12 due on or before Friday, January 3 at 11:59 PM
Quizzes 13 – 16 due on or before Thursday, January 9 at 11:59 PM

Student Learning Outcomes (SLO) Quiz (40 points)

Though not a full exam, the student learning outcomes quiz will be completed at the end of the semester. Due on or before Friday, January 10 at 11:59PM

Student Orientation Quiz (15 points)

After reading this orientation you will take the fifteen question “Student Orientation Quiz” this will verify that you have completed the required orientation quiz and get you ready to succeed in the course. To be successful in an internet course you must read and understand all syllabus
requirements. You may take this quiz twice with the best grade counting. No credit will be given for taking the quiz after the due date. **Due date Tuesday, December 17 at 11:59PM.**

Your final point total can be viewed in the Final Point Total column. This is a cumulative total that is updated when assignments have been graded.

**EXTRA CREDIT**
There are numerous articles that you can read under the EXTRA CREDIT menu tab and take the quizzes for the respective articles. You may accumulate up to 40 extra credit points. Any points over 40 will not be accepted in the Final Point Total **Due date Monday, January 6 at 11:59PM**

**Late Work Policy**
Late work will not be accepted or graded. Infrequent exceptions may be granted, at the instructor’s sole discretion, in the event of documented emergencies or documented extenuating circumstances such as unplanned medical treatment or incarceration. All doctors’ notes must be signed by the doctor on official letterhead/prescription pad. Notes that are not dated, signed, or verifiable will not be accepted. It is the students’ responsibility to contact the instructor 24 hours prior to the assignment due date to arrange a make-up.

**Other Course Policies**

**Certification**
You must participate in your online course in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: participating in a lecture class activity; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course.

For this course, you must have attended at least one class meeting and participated in a class activity prior to (before) the certification date. **Please refer to the course calendar for the due dates.** Failure to participate in any activities prior to the stated date will prevent you from being certified and will affect your financial aid.

**Academic Honesty Statement**
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper,
using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

**Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.**

**Classroom Etiquette**

This course may cover sensitive material; therefore, please make every effort to respect others. Disagreements are allowed and are to be expected but should focus on ideas rather than the individual who expresses them. Students are encouraged to contribute their perspectives and insights to class discussions; however, offensive, abusive or threatening language and remarks related to racial and ethnic background, sexual orientation, gender, gender presentation, religious groups, and other ascribed statuses will not be tolerated.

**Email Etiquette**

Emails are a constant in the academic and professional worlds. Therefore, it is important that you practice proper email etiquette at all times. I value your time and my own. Most emails will receive a response within 24 hours. Therefore, if you have a time sensitive question, you will not want to procrastinate in contacting me. With that said, when emailing me, you are expected to do the following to assure the most efficient response time:

- All subject lines for this class should include your name and the course level and section, e.g. First Name Last Name PSYC 2319-22401
- Emails concerning course grades will not be responded to unless the student has emailed the instructor from a DCCCD student Outlook account.

**A Note on Emails:** Emails not adhering to the email expectations for this course may be returned with the request to meet expectations before a response is given. Emails not including a subject line may not be responded to or opened due to virus and spam concerns. Following instructions the first time will result in the student receiving a faster response. 😊

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Brookhaven Institutional Policies](#)
<table>
<thead>
<tr>
<th>Week:</th>
<th>Topics and Activities:</th>
<th>Assigned Readings:</th>
<th>Assignments Due:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction Social Psychology</td>
<td>Chapter 1</td>
<td>• Read the syllabus and complete the Orientation Quiz by Tues. Dec. 17 at 11:59PM&lt;br&gt;• Introduce yourself on the eCampus discussion board on or before Tues., Dec. 17 at 11:59PM</td>
</tr>
<tr>
<td>Dec 16-Dec 21</td>
<td>The Self in a Social World</td>
<td>Chapter 2</td>
<td>Discussion 1: BEHAVIOR AND ATTITUDES due on or before Thurs., Dec. 19 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Social Beliefs and Judgment</td>
<td>Chapter 3</td>
<td>Quizzes 1 – 4 due on or before Fri., Dec. 20 at 11:59 PM</td>
</tr>
<tr>
<td></td>
<td>Behavior and Attitudes</td>
<td>Chapter 4</td>
<td>Exam 1 over chapters 1-4 due by Sat., Dec. 21 at 11:59 p.m.</td>
</tr>
<tr>
<td>Week 2</td>
<td>Genes, Culture and Gender</td>
<td>Chapter 5</td>
<td></td>
</tr>
<tr>
<td>Dec 22-Dec 28</td>
<td>Conformity and Obedience</td>
<td>Chapter 6</td>
<td>Discussion 2: CONFORMITY AND OBEDIENCE due on or before Thurs., Dec. 26 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Persuasion</td>
<td>Chapter 7</td>
<td>Quizzes 5 – 8 due on or before Fri., Dec. 27 at 11:59 PM</td>
</tr>
<tr>
<td></td>
<td>Group Influence</td>
<td>Chapter 8</td>
<td>Exam 2 over chapters 7-8 due Sat., Dec. 28 at 11:59 p.m.</td>
</tr>
<tr>
<td>Week 3</td>
<td>Prejudice</td>
<td>Chapter 9</td>
<td></td>
</tr>
<tr>
<td>Dec 29-Jan 4</td>
<td>Aggression</td>
<td>Chapter 10</td>
<td>Discussion 3: RACISM, SEXISM, RELIGIOUS PREJUDICE, and LGBTQ PREJUDICE due on or before Thurs., Jan. 2 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week:</td>
<td>Topics and Activities:</td>
<td>Assigned Readings:</td>
<td>Assignments Due:</td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------------------------</td>
<td>-------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Attraction and Intimacy</td>
<td>Chapter 11</td>
<td>Quizzes 9 – 12 due on or before Fri., Jan. 3 at 11:59 PM</td>
</tr>
<tr>
<td></td>
<td>Helping</td>
<td>Chapter 12</td>
<td>Exam 3 over chapters 9-12 due Sat., Jan 4 at 11:59 p.m.</td>
</tr>
<tr>
<td>Week 4</td>
<td>Conflict and Peacemaking</td>
<td>Chapter 13</td>
<td>Extra Credit Articles due by Mon., Jan. 6 at 11:59PM</td>
</tr>
<tr>
<td>Jan 5-Jan 10</td>
<td>Social Psychology in the Clinic</td>
<td>Chapter 14</td>
<td>Discussion 4: THE GROWING FIELD OF ENVIRONMENTAL PSYCHOLOGY due on or before Wed. Jan. 8 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Social Psychology in the Court</td>
<td>Chapter 15</td>
<td>Quizzes 13 – 16 due on or before Thurs., Jan. 9 at 11:59 PM</td>
</tr>
</tbody>
</table>
|               | Social Psychology and the Sustainable Future | Chapter 16          | • Exam 4 over chapters 13-16 due Thurs., Jan 10 at 11:59 p.m.  
|               |                                       |                   | • SLO Quiz due Thurs., Jan 10 at 11:59 p.m. |