Instructor Information
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Course Information
Course Title: Psychology of Personality
Course Number: PSYC 2316
Section Number: 79011
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Mon and Wed, 9:30-10:50 a.m. in room A-372
Certification Date: January 27, 2020
Last Day to Withdraw: February 26, 2020

Course Prerequisites
College level ready in Reading

Course Description
Study of various approaches to determinants, development, and assessment of personality. (3 Lec.)

Student Learning Outcomes: Upon successful completion of this course, PSYC 2316 students will:
1. Demonstrate an understanding of the concepts and terms associated with major personality theories.
2. Understand how the concepts and terms associated with the major theorists can apply to their lives.
4. Understand what is meant by, and how to achieve healthy, effective behaviors.
5. Understand the effect of personality theories on personality assessment.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

Personality Psychology: Understanding Yourself and Others, 2e, by Twenge/Campbell. ISBN#: 9780135212646

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**
<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four Exams (lowest is “dropped”)</td>
<td>3 @ 100 points each</td>
<td>300 points</td>
</tr>
<tr>
<td>Personality Research Paper</td>
<td>100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Journal Questions</td>
<td>4 @ 25 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Attendance</td>
<td>100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**TOTAL:** 500 points

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>540-600</td>
<td>90-100%</td>
<td>90-100</td>
</tr>
<tr>
<td>480-539</td>
<td>80-89%</td>
<td>80-89</td>
</tr>
<tr>
<td>420-479</td>
<td>70-79%</td>
<td>70-79</td>
</tr>
<tr>
<td>360-419</td>
<td>60-69%</td>
<td>60-69</td>
</tr>
<tr>
<td>Less than 360</td>
<td>0-59%</td>
<td>Below 60</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

**Exams:**

4 @ 100 points each (lowest exam grade will be “dropped”) = 300 points total

Students will take four exams in class (dates given in Course Outline at the end of this syllabus). These exams will cover material discussed in class, PowerPoints, and textbook. Students will need to bring a scantron to class, along with a pencil and a good eraser, on the day of the exam. Rules for exam days are listed below.

**Rules for Exam Days:**

- You will need a scantron form (form 882-E), and a #2 pencil with a good eraser.
- Exams start at the beginning of class. Please be on time for exams.
- An exam is closed once the first student turns in his/her exam. This means that no one else will be allowed into the room to take that exam. Students who arrive after this time will receive a grade of zero, with no opportunity for a make-up.
- Once an exam begins, **you may not leave the classroom for any reason**, until you turn it in. Be sure to use the restroom facilities before the exam.
- Do not write on the exams. Fill in your scantron form with your answers.
- There is no talking or cheating of any kind during an exam. There is no cell phone use during an exam. Talking, cheating, or using a cell phone in any
way during an exam is grounds for having your exam taken away and you being asked to leave. You will earn a zero on this exam.

**Make-Up Exams/Assignments**

No exams/assignments will be accepted late. Refer to the “EXTRA CREDIT” button in e-campus for extra credit opportunities.

**Journal Activities:**
(4@25 points each – 100 points)

Students will write brief (1-2 paragraph) responses to 4 journal questions at various times during the semester. These 4 journal entries will be related to personality topics discussed in class. Journal entries are due as indicated on the course outline at the end of the syllabus. Students will submit their journal responses in written form in the “Discussions” button in e-campus.

**Journal Entries Grading Rubric**

Your journals will be graded along a continuum, ranging from excellent to unacceptable work. Below is a description of the grading scheme. (25 points maximum for each journal entry)

- Completely answers questions 10 points
- Defines all terms and/or concepts 10 points
- Uses correct spelling, grammar, punctuation, etc. 5 points

**Personality Research Paper**

Using personality theories to explain behavior, you will select one behavior of interest of yourself or someone you know well and then select two personality theories to explain that behavior.

**Content:** Brief introduction to the purpose of this paper (1/4 to 1/3 page), Brief (in 1/2 page or less) description of a specific behavior or pattern of behaviors (i.e. smoking, exercising, dating patterns) of either yourself or someone you know well. The description of the behavior should be separate from the introduction to the paper. Use two of the approaches to personality psychology covered in this class (Trait, Biological, Evolutionary, Psychoanalytic, Humanistic, Cross-Cultural, Behaviorism, Social Learning) to explain this behavior. In one paragraph, explain why you chose the two approaches in terms of why they are more useful than other approaches for explaining the behavior. This could be because they focus on important aspects of the behavior better than other theories, or because they allow you to examine the behavior from quite different perspectives. For each approach, include 1) a brief description of that approach, 2) how the approach would explain the origin or purpose of the behavior, and 3) how likely the behavior is to continue based on that approach. End with a conclusion
about the level of understanding gained from the two approaches or new insights you have gained about this behavior.

Requirements: The paper should be typed, double-spaced, and 5-7 pages in length. It is not necessary for your paper to be in APA format, but you are encouraged to use this format if you have learned it in another class (such as Psychology Research Methods). When referencing information from the textbook and articles, be sure to cite and quote correctly (you may go to the Academic Skills Center located in the Library Bldg. for assistance). Plagiarism will result in outcomes such as earning a grade of 0 on the paper, being required to re-write the paper, and/or failing the class (depending on the extent of the plagiarism. References must be properly cited and a reference page must be included with the paper.

CLASS ATTENDANCE
(100 points total)

To successfully complete the course requirements and receive a passing grade, students will be expected to attend all classes and participate in class discussion as evidence of motivation, persistence, and commitment.

Attendance & Participation Grade
All students begin the semester with 100 points. Students will lose 10 points for each class that they do not attend. All absences will be counted. This point total will make up the attendance grade.

  Punctuality: Every 3rd time that students are late for class, they will lose 10 points from their attendance grade.

  Note: Students who arrive more than 10 minutes late, without prior arrangement with the instructor, will not receive credit for attendance that day.

Service Learning: You may replace one of your exam grades by completing 15 hours of Service Learning during the semester. See e-campus button marked “Service Learning” for further instructions. (Note: You cannot replace Service Learning for the Personality Research Paper, Attendance, or the Journals).

Late Work Policy
There are no make-up exams or late assignments accepted. I understand that things happen that might cause a student to miss an exam or miss an assignment: illness, work obligations, emergency travel. However, in order to be fair to all students, there are NO MAKE UP EXAMS AND NO LATE ASSIGNMENTS ACCEPTED. If you miss an exam or miss an assignment, you may complete one of the extra credit opportunities that can be found under the “EXTRA CREDIT” button in our course in e-campus
**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[North Lake Institutional Policies](http://www.northlakecollege.edu/syllabipolicies)

**Course Schedule**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
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</thead>
<tbody>
<tr>
<td><strong>Unit One</strong> – Topics include Understanding Yourself and Others, Assessment and Methods, The Big Five Personality Traits, Biological Underpinnings of Personality</td>
<td><strong>Unit One Responsibilities:</strong> Read Chapters 1-4  Chapter Two (<em>on your own</em>)  Chapter Four (<em>on your own</em>)  Exam One in class (Chapters 1-4) – (100 points)  Journal #1 (25 points)</td>
<td>*Exam One on 2/3 in class  *Journal #1 due by 11:00 p.m. on 2/3</td>
</tr>
<tr>
<td><strong>Unit Two</strong> – Topics include Self-Concept and Self-Processes, Psychodynamic Approaches, Motivation, How Learning Shapes Behavior</td>
<td><strong>Unit Two Responsibilities:</strong> Read Chapters 5-8  Chapter Five (<em>on your own</em>)  Chapter Six (<em>on your own</em>)  Exam Two in class (Chapters 5-8) – (100 points)  Journal #2 (25 points)</td>
<td>*Exam Two on 2/12 in class  *Journal #2 due by 11:00 p.m. on 2/12</td>
</tr>
<tr>
<td><strong>Unit Three</strong> – Topics include Personality Across the Lifespan, Gender and Personality, Culture and Personality, Personality and the Workplace</td>
<td><strong>Unit Three Responsibilities:</strong> Read Chapters 9-12  Chapter Ten (<em>on your own</em>)  Chapter Twelve (<em>on your own</em>)  Journal #3 (25 points)</td>
<td>*Exam Three on 2/24 in class  *Journal #3 due 2/24 by 11:00 p.m.</td>
</tr>
<tr>
<td><strong>Unit Four</strong> – Topics include Personality and Relationships, Personality and Mental Health,</td>
<td><strong>Unit Four Responsibilities:</strong> Final Exam in class (Chapters 13-15) – (100 points)  Journal #4 (25 points)</td>
<td>*Final Exam (Exam Four) on 3/9 in class</td>
</tr>
<tr>
<td>Topic</td>
<td>Readings &amp; Assignments</td>
<td>Due Dates</td>
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<td>--------------------------</td>
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<tr>
<td>Personality and Physical Health</td>
<td><strong>Personality Research Paper</strong> – (100 points)</td>
<td>*Journal #4 due by 11:00 p.m. on 3/9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>*Personality Research Paper due by 11:00 p.m. on 3/9</td>
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