Term: (Spring Harvest 1 2020) 8 Week Course  
Course: PSYC-2316-49400  
Class Location: Internet/Online  
https://ecampus.dcccd.edu/  
PSYC-2316-47400 Psychology of Personality  
3 credit hour course starts 8/26/19 and ends  

Instructor: Dr. Michael Dennehy  
Phone: If you wish to speak to me, please send me a phone number and a time when I may call you.  
Email: mdennehy@dcccd.edu please use the email instructor within the eCampus course shell and this will help me identify which course section you are taking. All other emails may not make it to my inbox and I will not see them.  
Office & Office Hours: M-F via Phone or email 8:00 am - 4:00 pm  

Social Science Division: 
G-Building: Room 237 Office: G237  
Phone: 972-860-8313  
Fax: 972-860-8319  
Division Hours: 8 a.m.-5 p.m.  

Course Drop Date: 02/26/2020  
Disclaimer: The instructor reserves the right to amend this syllabus as necessary.  
Institutional Policies:  
Eastfield College Institutional Policies  
(https://www.eastfieldcollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx)  

Title Psychology of Personality  
Course Section Number PSYC-2316-49400  
Credits 3.00  
Start Date 01/21/2020  
End Date 03/12/2020  
Last Date to Drop With a Grade of W 02/26/2020  
Progress Reporting Period 1: 02/16/20 - 02/29/20
This class is a total of 52 days or 7 weeks and 3 days so please plan your study and class participation accordingly. The class due dates are designed to help student maintain a satisfactory level of progress. Major tests occur approximately every 13 days. Students who do not conform to the published testing schedule will receive unsatisfactory progress reports and may not successfully pass this class. If you are enrolled in a course at Eastfield College that is longer than four weeks, you will receive one or two notices from your instructor providing a Student Progress Report. These reports are designed to inform you of your progress/performace in the class. When your Student Progress Report is available, you will receive an email notification with directions on how to access your report via eConnect.

Course Title & Course Description:

PSYC 2316 Psychology of Personality (3) This is a Texas Common Course Number.

Course Prerequisites

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading and Psychology 2301 recommended.

This course is an introduction to the study of personality. Topics of personality and adjustment will be studied in the context of various personality theories. Emphasis will be on the application of those topics. (3 Lec)

Coordinating Board Academic Approval Number 4201015725

Textbook Options and Other Required Course Materials:

The lowest cost way to access the textbook is to purchase the digital version through the Eastfield College Bookstore. Students have several options in regard to how they want to access the textbook materials, to rent or purchase. If you have questions about the textbook or learning materials, please do not hesitate to contact me via email.

Course Required Textbook

Theories of Personality, 11th Edition

Edition: 11th

ISBN: 9781305887503

Author: Schultz

Publisher: Cengage Learning

Formats: BryteWave Format
Eastfield College will only sell the e-text version of the textbook. If physical copy is needed, strongly suggest purchasing the Cengage Unlimited version and textbook can be rented through https://www.cengage.com/unlimited/ for $7.99 plus free shipping.

Follow the link below for textbook rental information:


Traditional Textbook Version
Theories of Personality, 11th Edition
Duane P. Schultz, Sydney Ellen Schultz
ISBN-10: 1305652959

Texas Success Initiative

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases, retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office.

Course Objectives/Learning Outcomes
https://www1.dcccd.edu/catalog/coursedescriptions/detail.cfm?loc=EFC&course=PSYC

Psychology 2316 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board’s Exemplary Objectives in Psychology. Psychology 2316, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Psychology set forth by the Texas Higher Education Coordinating Board.

1. To employ the appropriate methods, technologies and data that social & behavioral scientists use to investigate the human condition.
2. To use & critique alternative explanatory systems or theories.
3. To develop & communicate alternative explanations or solutions for contemporary social issues.
4. To identify & understand differences & commonalities within diverse cultures.

Course Goal
The purpose of this course, Psychology of Personality is to provide students an introduction to the study of personality theory. Organized by each theory, this course discusses major personality theorists who represent psychoanalytic, neo-psychoanalytic, life-span, trait, humanistic, cognitive, behavioral, and social-learning approaches. The course demonstrates the influence of events in theorists' personal and professional lives on the development of these theories. The course also explores ways in which race, gender, cultural issues play a part in the study of personality and in personality assessment.

Student Learning Outcomes
Students who successfully complete Psychology 2316 will be able to:

Demonstrate an understanding of the concepts and terms associated with major personality theories. (This objective satisfies CCIC 1-2 and EEO 1,3.)

Understand how the concepts and terms associated with the major theorists can apply to their lives. (This objective satisfies CCIC 1-2 and EEO 3.)

Define maladaptive and abnormal behavior--its characteristics, causes, and treatment. (This objective satisfies CCIC 1-2 and EEO 1,3,4,5)

Understand what is meant by, and how to achieve healthy, effective behaviors. (This objective satisfies CCIC 1-2 and EEO 3,4,5.)

Understand the effect of personality theories on personality assessment. (This objective satisfies CCIC 1-2 and EEO 1,3.)

Attendance expectations

Even with an online class, the minimum expectation is that each student will login to the class at least weekly in order to maintain contact with the instructor and other students in the class. Also, the instructor will post announcement on the class announcement page and these may only be read online.

Evaluation Procedures:

Final grades are assigned based on the following point system and participation in all required class activities and the total number of points accumulated by the student. The completion of all Exams and other required activities will earn points. Student grade information is located and available under the "student tools" or "my grades" tab. The total points accrued will determine the final grade for the course.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>504 - 560</td>
</tr>
<tr>
<td>B</td>
<td>448 - 503</td>
</tr>
<tr>
<td>C</td>
<td>392 - 447</td>
</tr>
</tbody>
</table>
Total Possible Points for the Course = 560

For a grade of "A" the student must accumulate at least 504 total points

For a grade of "B" the student must accumulate at least 448 total points

For a grade of "C" the student must accumulate at least 392 total points

For a grade of "D" the student must accumulate at least 336 total points

Total points below 335 receives a grade of "F"

As a student, you are required to: Complete the Course Orientation Quiz

Read the textbook carefully and review each of the online lessons as indicated in the class calendar.

Participate in all five (5) online forum discussions (one per unit and one for the Orientation).

MINDTAP NOTE: Complete the review materials on the Cengage Mindtap site which will provide the student with learning practice for each textbook chapter as well as grade points. Students who choose the non-mindtap approach to the class will have points added for one major activity by averaging all four of the major exams.

Take four (4) Unit examinations online (one per unit) Technical issues and exams:

If you have a technical problem, take the second attempt before contacting me regarding a request for a test reset. Test resets are only available to students who contact technical support and obtain a ticket or service number. In the event of a technical issue, it is the student's responsibility to work with our technical support team to solve the issue prior to taking the second available test. Test resets will not be automatically granted, and are due only to students who demonstrate a true technical problem with information provided by technical support.
The technical support hotline is 972-669-6402, please call this number if you are having a technical issue reaching the online class.

Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Course Outline (Units or topics of instruction)

Chapters of study from the textbook

1. What It Is and Why You Should Care
2. Sigmund Freud: Psychoanalysis
3. Carl Jung: Analytical Psychology
4. Alfred Adler: Individual Psychology
6. Erik Erikson: Identity Theory
7. Gordon Allport: Motivation and Personality
8. Raymond Cattell, Hans Eysenck, and Other Trait Theories
10. Carl Rogers: Self-Actualization Theory
11. George Kelly: Personal Construct Theory
12. B. F. Skinner: Reinforcement Theory
13. Albert Bandura: Modeling Theory
15. Personality in Perspective

REQUIRED CLASS CALENDAR

Please use the required due dates as a guide to help you complete all the major course requirements on time by the end of the semester. These dates do not include personal study time which you must plan and accomplish on your own personal calendar schedule.

Learning UNIT 1
Complete Course Orientation Quiz AFTER YOU SIGN LOGIN AND REVIEW THE CLASS DURING THE FIRST THREE DAYS of the semester.

Participate in Discussion Forum #1 - Class Introductions on or before end of first week of class

Read and learn chapter content and review outlines and key terms for each chapter

Participate in Discussion Forum #2 – by 1/24/2020

Take Unit One Exam: covers chapters Introduction, 1, 2, 3, and 4. Due by 2/3/2020

Participate in Discussion Forum #3 due by 2/7/2020

Take Unit Two Exam: covers chapters 4, 5, 6, and 7 Deadline date for Unit 2 – 2/17/2020

Learning UNIT 3

Read and learn chapter content and review outlines and key terms for each chapter

Participate in Discussion Forum #4 due by 2/28/2020

Take Unit Three Exam: covers chapters 8, 9, 10, and 11 Deadline date for Unit 3 3/2/2020

Learning UNIT 4

Read and learn chapter content and review outlines and key terms for each chapter

Participate in Discussion Forum #5 due by 3/6/2020

Take Unit Four Exam: covers chapters 12, 13, 14, and 15 by 3/12/2012

March 12, 2020 IS THE FINAL DEADLINE FOR SUBMISSION OF ALL COURSEWORK, NO EXTENSIONS MAY BE GRANTED BEYOND THIS DATE.