Instructor Information
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Office Hours: To Be Announced and Available upon request
Division Office and Phone: School of Social Sciences (C-243) 972-238-6230

Course Information
Course Title: General Psychology
Course Number: PSYC 2314
Section Number: 83002
Semester/Year: SPRING 2020
Credit Hours: 3
Class Meeting Time/Location: 11:15AM -12:10PM MWF WH - 219
Class Start/End Dates: January 21 – May 14
Certification Date: February 3, 2020
Last Day to Withdraw: April 16, 2020

Course Prerequisites
Reading: College level ready in Reading.

Course Description
Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. (3 Lec)

Student Learning Outcomes (SLO)
Exemplary Educational Objectives
As part of the Core Curriculum, this course satisfies some of the Exemplary Education Objectives in the Communication Component Area, as set forth by the Texas Higher Education Coordinating Board. They are:
1. To employ the appropriate methods, technologies and data that social and behavioral scientists use to investigate the human condition.
2. To examine social institutions and processes across a range of historical periods, social structures and culture.
3. To use and critique alternative explanatory systems or theories.
4. To develop and communicate alternative explanations or solutions for contemporary social issues.
5. To analyze the effects of historical, social, political, economic, cultural and global forces on the area under study.
6. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
7. To recognize and assume ones’ responsibility as a citizen in a democratic society by learning to think for oneself by engaging in public discourse and obtaining information through new media, and the other appropriate information sources about politics and public policy.
8. To identify and understand differences and commonalities within diverse cultures

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
Text: *Lifespan Development; 16th Edition; Santrock; McGraw Hill* ISBN: 9781259765490 This ISBN is unique to Richland College as it is at a discounted price. If you can find the book and access code elsewhere it will be a different ISBN#. [This book may be purchased at the Richland College Bookstore in Sabine Hall]
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Accessing eCampus through the Richland College Website http://www.rlc.dcccd.edu Successful completion of this class requires access to materials obtained through the Richland College eCampus. You can access eCampus through your internet browser (i.e. Internet Explorer or Firefox).

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXAMS</strong></td>
<td>4 @ 100 points</td>
<td>400 points</td>
</tr>
<tr>
<td>Assessment: Thinking Routines</td>
<td>1 @ 50 points</td>
<td>50 points</td>
</tr>
<tr>
<td>Assessment: Alcohol Paper</td>
<td>1 @ 50 points</td>
<td>50 points</td>
</tr>
<tr>
<td>Assessment: Death and Dying Paper</td>
<td>1 @ 50 points</td>
<td>25 points</td>
</tr>
</tbody>
</table>

TOTAL: 525 points; 20 extra credit points

**Final Grade**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>470-525+</td>
<td>100-90%</td>
</tr>
<tr>
<td>B</td>
<td>418-469</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>365-417</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>313-364</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>0-312</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

**Exams:** will be multiple choice and true/false valued at 100 point each plus any extra credit points I may decide to include. The exams will have a time limit of 55 minutes
Examination Point Deductions (for time over-runs): Propriety (correctness, properness, conformity) to standards established in the normal classroom require that a limit be placed on the time one may have to take an examination.

The time limit for this exam: The time limit is **55 minutes** before penalty points are deducted (although a total time of 2 hours is provided for those with learning disabilities.)

Because in a normal classroom the examination terminates with the end of the class hour, when that class leaves the room and another occupies it, over-running the examination time is not possible.

Assessment #1 Alcohol paper: Read an article on Alcohol and write your responses to questions asked about the article. Writing will be conducted in eCampus

Assessment #2 Death and Dying: You will find the description for the assignment of eCampus under the Assignment Tab. This paper will be handed in to me the last day of class.

Assessment #3 Critical Thinking: Read an assigned chapters in the textbook and (1) create questions about material in the chapters and (2) supply answers to those questions. Writing will be conducted in eCampus

Attendance and Your Final Grade

Communicate immediately with me if you miss class or miss a test. Once enrolled in classes in the DCCCD, if you wish to drop a class you must go the admissions office and formally drop by completing the required paperwork. It is important to note that the professor cannot drop the class for you. The Final Exam is mandatory. You are permitted to miss one exam to be taken in the Testing Center in case of an emergency.

Want to view your final grade?

Final grades can be accessed through eConnect at the Richland College Home Page website. Students have 24 hours after the end of the semester to contact me for grade questions.

In addition, you will now receive two Progress Reports during the semester. One at mid-term and one at the end of the term.

Late Work Policy

Late work is not accepted unless a valid medical (or other) excuse is provided in writing.

Other Course Policies

TSI --- Texas Success Initiative
For information on TSI developmental course requirements: Go to: Texas Success Initiative --- TSI and look under the heading at the bottom of the page entitled: Texas Success Initiative Assessment Requirements and Course Placement Guidelines. Additional information is available from the TSI Office in T170T or T170S (phone number 972-238-6225 or 972-238-3787) or at Additional TSI information

Disruptive Behavior & Consequences: Any person whose unusual, unreasonable or unacceptable (to the professor) behavior or attitude interferes with the academic, administrative or the activities of Richland College and/or the real or virtual (online) classroom setting is a disruptive student.

Disruptive college behavior is any behavior which may result in personal or property damage and/or which possesses a threat (as assessed by the professor or other authorized college personnel) to stability and continuance of normal college or college-sponsored activities including, but not limited to:

- Non-acceptance of online etiquette norms
- Aggressive or threatening written or otherwise communicated behavior
- Chronic fabrications and deceptions
- Harassment, including personal, social, emotional, physical or sexual harassment, of an instructor, employee or other student
- Intentionally initiating a false report of fire, explosion or other emergency
- Unauthorized use, possession, or storage of a firearm while on Richland College property
- Cheating, forgery, plagiarism, unauthorized alteration, or unauthorized use of any college document or instrument or identification
- The destruction or damaging of college property or personal property of other Richland College students or personnel
- Failure to comply with the direction of college officials, including college professors, acting in performance of their duties or responsibilities

Consequences require that disruptive students will be asked to terminate their disruptive behavior or be dropped from the course and be reported to Richland College police. Failure to comply with the directions of the professor will result in the student being dropped from the course and notification sent to the Richland College Police.

College Specific Information:
Financial Aid: Failure to attend classes could result in loss of financial aid. If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy
Academic Honesty: Scholastic dishonesty is a violation of the Code of Students Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion

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Campus Emergency Operation Plan and Contingency Plan: Richland College and the DCCCD have developed policies and procedures for dealing with emergencies that may occur on campus.

(1) To familiarize yourself with these procedures, please take time to watch the overview video at: Campus Emergency Plan

(2) The complete Emergency Operations Plan can be viewed and printed at the following website: Complete Emergency Operations Plan.

Contingency Plan: Richland College has developed an Instructional Contingency Plan for Temporary College Closing for On-Campus Courses. Please discuss this contingency plan with your instructor. For distance learning courses, your instructor will use email to contact students in the event of extended technology downtime. To assure work in the class continues, it is important for all students to have an accurate email address recorded in both eCampus and eConnect.

Richland College's Quality Enhancement Plan: Richland College is implementing its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information on the Quality Enhancement Plan (QEP) please log onto Quality Enhancement Plan.
Academic Progress & Degree Completion: Students are encouraged to discuss academic goals and degree completion with their instructors. Degree plan advising is available throughout the semester. Information about academic advising locations at Richland is available under the "Step 6" tab at: academic advising locations

Psychology 2314 Course Objectives

1. Define and identify key concepts in multiple (5) areas of lifespan psychology including concepts, facts and theoretical perspectives.
2. Define and identify the basic research and evaluation methods used in lifespan psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and explain concepts related to lifespan development.
4. Apply lifespan psychological concepts to the solutions of current issues and problems, such as, ethics, parenting, discipline, divorce, midlife crisis, dual-income families, aging and/or evaluation of presentation.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies may be found at: http://www.richlandcollege.edu/syllabipolicies

Course Schedule

<table>
<thead>
<tr>
<th>Chapter &amp; Topic</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 1</td>
<td>Must Read this chapter in the text</td>
<td>Jan. 21-Feb. 21</td>
</tr>
<tr>
<td>Chapter 2</td>
<td>Must Read this chapter in the text</td>
<td>Jan 21-</td>
</tr>
<tr>
<td>Chapter 3</td>
<td>Must Read this chapter in the text</td>
<td></td>
</tr>
<tr>
<td>Chapter 4</td>
<td>Must Read this chapter in the text</td>
<td>Prep for exam</td>
</tr>
<tr>
<td>EXAM #1</td>
<td>Meet in class</td>
<td>Feb. 21 (Fri.)</td>
</tr>
<tr>
<td>Chapter 5</td>
<td>Must Read this chapter in the text</td>
<td></td>
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<tr>
<td>Chapter 6</td>
<td>Must Read this chapter in the text</td>
<td></td>
</tr>
<tr>
<td>Chapter 7</td>
<td>Must Read this chapter in the text</td>
<td></td>
</tr>
<tr>
<td>Chapter 8</td>
<td>Must read this chapter in the text</td>
<td>Prep for exam</td>
</tr>
<tr>
<td>EXAM #2</td>
<td>Meet in class</td>
<td>March 30 (Mon.)</td>
</tr>
<tr>
<td>Chapter 9</td>
<td>Must Read this chapter in the text</td>
<td></td>
</tr>
<tr>
<td>Chapter &amp; Topic</td>
<td>Readings &amp; Assignments</td>
<td>Due Dates</td>
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<tr>
<td>Chapter 10</td>
<td>Must read this chapter in the text</td>
<td></td>
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<tr>
<td>Chapter 11</td>
<td>Must Read this chapter in the text</td>
<td></td>
</tr>
<tr>
<td>Chapter 12</td>
<td>Must Read this chapter in the text</td>
<td>Prep for exam</td>
</tr>
<tr>
<td>EXAM #3</td>
<td>Meet in class</td>
<td>April 20 (Mon.)</td>
</tr>
<tr>
<td>Chapter 13</td>
<td>Must Read this chapter in the text</td>
<td></td>
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<tr>
<td>Chapter 14</td>
<td>Must Read this chapter in the text</td>
<td></td>
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<tr>
<td>Chapter 15</td>
<td>Must Read this chapter in the text</td>
<td></td>
</tr>
<tr>
<td>Chapter 16</td>
<td>Must Read this chapter in the text</td>
<td></td>
</tr>
<tr>
<td>Chapter 20</td>
<td>Must Read this chapter in the text</td>
<td>Prep for exam</td>
</tr>
<tr>
<td>EXAM #4 FINAL</td>
<td>Meet in class</td>
<td>May 11 (Mon.)</td>
</tr>
</tbody>
</table>

**Disclaimer**

The instructor reserves the right to amend a syllabus as necessary with any changes he deems required and at any time during the semester.