PSYC 2314 Syllabus
North Lake College

Instructor Information
Name: Susan Eddlemon, M.A.
DCCCD Email: svillalobos@dcccd.edu
Office Phone: 972-860-3904
Office Location: A-373
Office Hours: To be announced
Division Office and Phone: Liberal Arts 972-273-3480

Course Information
Course Title: Lifespan Growth and Development
Course Number: PSYC 2314
Section Number: 79010
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Tues and Thurs, 12:30-1:50 p.m. in room A-214
Certification Date: January 27, 2020
Last Day to Withdraw: February 26, 2020

Course Prerequisites
College level ready in Reading

Course Description
Life-Span Growth and Development is a study of social, emotional, cognitive, and physical factors and influences of a developing human from conception to death.

Student Learning Outcomes
Upon successful completion of this course, PSYC 2314 students will:
1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the
development process of the individual.

3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage, and parenting.

4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.

5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic, and psychodynamic).

6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.

7. Discuss the various causes or reasons for disturbances in the developmental process.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
Discovering the Life Span, 4th Edition
By Robert S. Feldman
©2018 | Pearson Education, Inc.
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four Exams (lowest is “dropped”)</td>
<td>3 @ 100 points each</td>
<td>300 points</td>
</tr>
<tr>
<td>Case Study/Research Project</td>
<td>100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Journal Questions</td>
<td>4 @ 25 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Attendance</td>
<td>100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**TOTAL: 500 points**

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Numerical Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>540-600</td>
<td>90-100%</td>
<td>90-100</td>
</tr>
<tr>
<td>480-539</td>
<td>80-89%</td>
<td>80-89</td>
</tr>
<tr>
<td>420-479</td>
<td>70-79%</td>
<td>70-79</td>
</tr>
<tr>
<td>360-419</td>
<td>60-69%</td>
<td>60-69</td>
</tr>
<tr>
<td>Less than 360</td>
<td>0-59%</td>
<td>Below 60</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

**Exams**: Four Unit Exams @ 100 points each = 400 points. Lowest exam grade will be dropped for a possible grand total of 300 points

**Case Study/Research Project**: This assignment requires a minimum of 3 (three) hours of observation/meeting of an individual – **this person must be 12 and older**. The assignment consists of observation, handwritten or typewritten notes, samples of work/activities from the person, any interview/questionnaire/survey/informal discussion information, research background, and a final report about the individual's development that is observed and learned.
1) After choosing the age-group to study, you will review the information—theories, research, developmental concepts, milestones, and other unique features of this stage. Please keep in mind that you must also choose someone that differs in your world view with regard to society and incorporate information regarding both views and how you can best compromise those views to benefit society.

2) You will then, based on this information, create a data-collection tool. This tool can be a questionnaire, interview schedule, survey, etc. You will employ this tool to collect the data for your report. You will meet, observe, or interact (as the case may be) with the participant and collect onsite/in-field data. You will then connect this information to the theoretical viewpoints and recent research.

3) You will search for 5 (five) peer-reviewed research articles from professional journals using Library databases. You will integrate the results from these studies and the information from the textbook (at least 5 citations) into your final report. The scholarly articles should have been published within the past 10 years and add value to the discussion of the age group.

**Paper Format**
- **Length:** 3-4 full pages, plus a cover page and reference page.
- **Sources:** Textbook, class notes and any additional academic resources.

**Grading Criteria**
- **80 pts.** – Fulfillment of the assignment objective described above.
- **20 pts.** – Clearly written paper, including an introduction, an organized flow of ideas, a conclusion, appropriate grammar, and spelling. Please remember that we have a Writing Center, within the Academic Skills Center, to assist.

This project is worth 100 points.

**Journals:** There will be four journal questions that will be placed in the “Discussions” button of e-campus of which students must answer the question. Each question is worth 25 points and will the students will be required to answer four questions for a total of 100 points. In addition, responding to one other classmate’s journal entry can earn a possible 5 extra credit points.

**Attendance:** 100 points are earned for attending and participating in all classes. 10 points will be lost for each class missed.

**Service Learning:** You may replace one of your exam grades by completing 15 hours of Service Learning during the semester. See e-campus button marked “Service Learning” for further instructions. (Note: You cannot replace Service Learning for the Case Study/Research Project, Attendance, or the Discussion Board Questions).
Attendance and Your Final Grade

Being in class exposes you to new ideas, allows you to develop relationships, and helps you discover new things about yourself. In other words, attending class is an essential part of being a successful college student. 100 points are earned for attending and participating in all classes. 10 points will be lost for each class missed.

Late Work Policy

There are no make-up exams or late assignments accepted. I understand that things happen that might cause a student to miss an exam or miss an assignment: illness, work obligations, emergency travel. However, in order to be fair to all students, there are NO MAKE UP EXAMS AND NO LATE ASSIGNMENTS ACCEPTED. If you miss an exam or miss an assignment, you may complete one of the extra credit opportunities that can be found under the “EXTRA CREDIT” button in our course in e-campus.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

North Lake Institutional Policies (http://www.northlakecollege.edu/syllabipolicies)

Course Schedule

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
</table>
| Unit One – Topics include Introduction, The Start of Life, Infancy, and the Preschool Years | Unit One Responsibilities: Read Chapters 1-4 Exam One in class (Chapters 1-4) – (100 points) Journal #1 (25 points) | *Exam One on 2/6 in class *
|                              |                                                            |                            |
|                              |                                                            | *Journal #1 due by 11:00 p.m. on 2/6 |
| Unit Two – Topics include Middle Childhood, Adolescence, and Early Adulthood | Unit Two Responsibilities: Read Chapters 5-7 Exam Two in class (Chapters 5-7) – (100 points) Journal #2 (25 points) | *Exam Two on 2/20 in class *
<p>|                              |                                                            | *Journal #2 due by 11:00 p.m. on 2/20 |</p>
<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
</table>
| **Unit Three** – Topics include Middle Adulthood, Late Adulthood, and Death and Dying | **Unit Three Responsibilities:**  
  Read Chapters 8-10  
  **Journal #3** (25 points)  
  *Exam Three in class on 3/5  
  *Journal #3 due by 11:00 p.m. on 3/5 |                                                                         |
| **Unit Four** – Topics include Wrapping up final assignments of Final Exam, Case Study/Research Project, and Journal #4 | **Unit Four Responsibilities:**  
  Final Exam in class (Chapters 1-10) – (100 points)  
  **Journal #4** (25 points)  
  **Case Study/Research Project** – (100 points)  
  *Final Exam on 3/10 in class  
  *Journal #4 due by 11:00 p.m. on 3/10  
  *Case Study/Research Project due by 11:00 p.m. on 3/10 |                                                                         |