Lifespan Growth and Development
2020SP-PSYC-2314-69435
January 21 – March 12
Online Course

Professor: Dr. Deb Yoder
Email: dyoder@dcccd.edu
Office Phone: 214-860-8725 Note: Email is the best way to contact me.
Office Location: W189a
Office Hours: Cyber hours based on need. Emails answered within 24 hours weekdays
Division: Social Science
Office Hours: 7:30AM-7:00PM
Office Phone: 214-860-8830
Office Location: W279b

COURSE DESCRIPTION
Lifespan Growth and Development is a fascinating subject. It is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. You will enjoy applying what you learn to your own life in practical ways. You were once a microscopic zygote. Look at you now! A highly intricate, complex and beautiful dance as the result of genetics, caretakers, siblings, peers, schooling, neighborhood, media, nutrition, culture and your thinking and decisions! Isn’t that amazing! And you will continue developing all of your life. In this course we will look at what psychological science can tell us about our physical, cognitive, and social and personality development throughout the lifespan.

COURSE PRE-REQUISITES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
COURSE MATERIALS/RESOURCES NEEDED


You can login to eCampus, click your PSYC course/REVEL assignments, and purchase REVEL online. Pearson provides a fourteen-day free trial, but you must purchase REVEL before the temp access expires even if you complete assignments prior to then. I cannot see or save your work without you purchasing REVEL and it is a matter of ethics, using Pearson resources.

STUDENT LEARNING OUTCOMES (SLO’S)

Upon successful completion of this course, students will be able to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process.

Course Objectives: The objective of a social and behavioral science component of a core curriculum is to increase students’ knowledge of how social and behavioral scientists discover, describe and explain the behaviors and interactions among individuals, groups, institutions, events and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

INSTRUCTIONS AND INFORMATION for online resources associated with this Class

This course requires access to the Internet. This course is 100% online. There are no face-to-face meetings. However, you are invited to use the Instructional Lab in W139 where an assistant is available to help you. You may use any computer on or off campus. eCampus Student Tutorials can help you determine if your computer and browser are compatible with eCampus. You can access the tutorials at this link:

http://ecampus.support.dcccd.edu/v91/studenttutorials/studentIndexv91.html

Be sure and have a backup plan for using an alternative computer in case you have issues with your primary computer. Technical issues are not an acceptable excuse for missing due dates.

Course resources are available through eCampus Blackboard. Information including the Welcome, Getting Started information, Discussion Board and how to contact your instructor are available on the course eCampus site http://ecampus.dcccd.edu/. You will find the link to REVEL assignments on the eCampus course main menu. Be sure and enter REVEL through our eCampus course so your work will be linked to this class.

Communication with your instructor is essential so make sure the email address you have on file with the college eCampus system is correct. Students may acquire a free e-mail account through any of a number of providers such as the MVC Library. I highly encourage you to get a dcccd email address.

If your email address in eCampus is not correct you will not receive important communications from the instructor. Email to your instructor must include your course number and section in the subject line and your full name and student ID number in the body of your email. Example: PSYC 2314-69435. This allows me to locate your records efficiently and answer your email in a timely manner. Emails without the required information may be filtered as spam and not read.

EVALUATION (Determining Your Grade)

All assignments are done in Revel. Each chapter includes short quizzes for each module, virtual child/life assignments, some chapters have a shared writing assignment, and all chapters have a chapter quiz. Note: click on assignments and
note which assignments are required. Additional activities are in the eText but are not graded.

**EVALUATION (Determining Your Grade)**
You can check your average at any point in the semester through the MY GRADES tab on our eCampus course menu.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
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<td>80-89</td>
<td>B</td>
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<td>70-79</td>
<td>C</td>
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<tr>
<td>60-69</td>
<td>D</td>
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<tr>
<td>59-0</td>
<td>F</td>
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**Description of Course Assignments**

1. **REVEL short quizzes:** Throughout each chapter in REVEL there are short five question quizzes to test your understanding of the content.
2. **REVEL Virtual Child/Virtual Life™**
   My Virtual Child/MyVirtualLife™ provides interactive life experiences in two separate simulations. The first simulation allows you to create and raise a virtual child from birth to age 18 and monitor the effects of your parenting decisions over time. In the second simulation you will make first-person decisions and see the impact of those decisions on your simulated future self over time. Throughout the semester, you will monitor your “child’s” development. The grade for raising your Virtual Child and living your Virtual Life is determined by reaching each age by the due date.
3. **REVEL Chapter Quizzes:** Each of the ten chapters in the text has a 20-question chapter quiz.
4. **REVEL Shared Writing:** Shared writing requires you to respond to discussion prompts based on the assigned reading. After submitting your discussion responses, you can also see and respond to other student submissions. Shared writing responses are graded as follows: contains a minimum of 140 characters, written in well-constructed sentences using correct grammar and punctuation, and contributes to the thoughtful discussion.
5. **Intercultural Competence & Social Responsibility Essay** due by February 21st.
Details for this assignment are posted on the eCampus course main menu under the ASSESSMENT tab.
Instructor Attendance Policy
Students must begin attendance in all classes of enrollment. No exceptions. Login to eCampus and introduce yourself on the Discussion Board to verify attendance. Financial Aid will not be granted to students who have been certified as not attending by the certification date. For certification dates, check with the division or Financial Aid Office for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses. Cert date for this class is January 27th.

The withdraw date for this class is February 26th.
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the drop date. Failure to do so will result in your receiving a performance grade, usually an "F.” Students often drop courses when help is available that would enable them to continue. Please discuss your plans with your instructor if you feel the need to withdraw. If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

Academic Honesty:
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm

Institution Policies:
“Institutional Policies relating to this course can be accessed from the following link
www.mountainviewcollege.edu/syllabipolicies

Disclaimer Reserving Right to Change Syllabus:
The instructor reserves the right to amend this syllabus as necessary in order to enhance learning.

Assignment Calendar
I encourage you to work ahead and complete assignments before the due dates. Late work is not accepted.

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Required Assignments</th>
<th>Instructions</th>
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| Jan 21   | 1. Login to [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/). Click PSYC2314  
2. Read the Announcements and the Course Syllabus  
3. Follow the START HERE instructions for setting up REVEL  
3. Introduce yourself on the Discussion Board in eCampus  
You can login to eCampus, click your PSYC course/REVEL assignments, and purchase REVEL online |
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<tr>
<th>Due Date</th>
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<tbody>
<tr>
<td>Jan 24</td>
<td>Each day login to eCampus to check for new announcements. Then click the REVEL Assignments link in the main menu on our eCampus course.</td>
<td>eCampus login: <a href="http://ecampus.dcccd.edu/">http://ecampus.dcccd.edu/</a>. Enter REVEL through eCampus.</td>
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<tr>
<td>Jan 29</td>
<td>Chapter 1 Introduction Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz Create your virtual child in REVEL</td>
<td>Complete the chapter 1 REVEL assignments</td>
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<tr>
<td>Feb 3</td>
<td>Chapter 2 The Start of Life Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz Create your Virtual Child in REVEL</td>
<td>Complete the chapter 2 REVEL assignments Continue raising your VC</td>
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<tr>
<td>Feb 7</td>
<td>Chapter 3 Infancy Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz MyVirtualChild</td>
<td>Complete the chapter 3 REVEL assignments Continue raising your VC to at least age 2</td>
</tr>
<tr>
<td>Feb 12</td>
<td>Chapter 4 The Preschool Years Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz MyVirtualChild</td>
<td>Complete the chapter 4 REVEL assignments Continue raising your VC to at least age 5</td>
</tr>
<tr>
<td>Feb 18</td>
<td>Chapter 5 Middle Childhood Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz MyVirtualChild</td>
<td>Complete the chapter 5 REVEL assignments Continue raising your VC to at least age 11</td>
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<td>Feb 18</td>
<td>Chapter 6 Adolescence Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz MyVirtualChild</td>
<td>Complete the chapter 6 REVEL assignments Continue raising your VC to age 18</td>
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<tr>
<td>Due Date</td>
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<td>Instructions</td>
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<td>Feb 21</td>
<td>Intercultural Competence and Social Responsibility Essay</td>
<td>Due February 21 Submit on eCampus under “Assessment” tab Instructions for the assignment are there as well.</td>
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<td>Feb 25</td>
<td>Chapter 7 Early Adulthood Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz MyVirtualLife</td>
<td>Complete the chapter 7 REVEL assignments Create your virtual life in REVEL and complete the VL program through young adulthood</td>
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<td>Feb 28</td>
<td>Chapter 8 Middle Adulthood Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz MyVirtualLife</td>
<td>Complete the chapter 8 REVEL assignments Continue your virtual life in REVEL through middle adulthood</td>
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<tr>
<td>Mar 4</td>
<td>Chapter 9 Late Adulthood Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz MyVirtualLife</td>
<td>Complete the chapter 9 REVEL assignments Complete your virtual life in REVEL to age 80</td>
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<tr>
<td>Mar 10</td>
<td>Chapter 10 Death and Dying Read or listen to audio of the textbook. Complete short quizzes within REVEL throughout the chapter. Complete Shared Writing assignment Complete the chapter quiz</td>
<td>Complete the chapter 10 REVEL assignments</td>
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