Course Syllabus

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Course Description:

Lifespan Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. (3 Lec hours).

Student Learning Outcomes

All assignments and activities in this Psychology 2314 course are designed to help students achieve the following outcomes.

1. Describe the stages of the developing person at different periods of the lifespan from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes of reasons for disturbances in the developmental process.

Course Objectives:

Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication Skills – to include effective development, interpretation and expression of ideas through written, oral and visual communication.
Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities via computer, the internet and e-mail.

Psychology 2314, is part of the core curriculum and addresses the following Student Learning Outcomes and Core Objectives as set forth by the Texas Higher Education Coordinating Board: Coordinating Board Academic Approval Number 4227035125.

Academic Courses: Designated by the Texas Higher Education Coordinating Board for transfer among community colleges and state public four-year colleges and universities as freshman and sophomore general education courses.

WECM Courses: Designated by the Texas Higher Education Coordinating Board as workforce education (technical) courses offered for credit and CEUs (Continuing Education Units). While these courses are designated to transfer among state community colleges, they are not designed to automatically transfer to public four year colleges and universities.

EASTFIELD COLLEGE EMAIL POLICY:

Faculty and students “must” have and use a DCCCD account for all correspondence relating to academic coursework (No Exceptions). For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

EVALUATION

<table>
<thead>
<tr>
<th>Activity</th>
<th>Number</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework Assignments</td>
<td>25</td>
<td>25 Percent</td>
</tr>
<tr>
<td>Eastfield Assignment</td>
<td>01</td>
<td>05 Percent</td>
</tr>
<tr>
<td>Tests</td>
<td>05</td>
<td>60 Percent</td>
</tr>
<tr>
<td>Paper</td>
<td>01</td>
<td>10 Percent</td>
</tr>
</tbody>
</table>

Grades

A: 90% - 100%
B: 80.0% - 89.99%
C: 70.0% - 79.99%
D: 60.0% - 69.99%
F: Less than 60%

INSTRUCTIONAL METHODOLOGY

This course will use a combination of classroom lectures, discussions, and online activities.
• All “homework assignments” are to be completed online. These assignments have to be completed in 40 minutes and in one sitting. Your score will become available to you when you “submit” the assignment.

• All “Tests” have to be completed online. These tests will be open for three days, generally from Friday to Sunday. They have to be completed in 70 minutes and in one sitting. You will have to use the Respondus Lockdown Browser to complete these tests.

MAKE UP TESTS AND TIME EXTENSIONS

Make up tests and time extensions are allowed only under the most extreme circumstances and is entirely at the discretion of the instructor.

ATTENDANCE AND PARTICIPATION

• Students are expected to attend classes on a regular basis and to actively participate in the discussions.

• Students who have more than four recorded absences during the semester may have up to 50 points deducted from a test score.

• Please arrive on time and do not leave until the class has been dismissed. Late arrivals and early departures are highly disruptive.

USE OF TECHNOLOGY IN THE CLASSROOM

• You are welcome to use technologies that enhance learning.

• Use of social media, text messaging, etc. are strongly discouraged during lecture.

• Please silence your cell phone before entering the classroom.

ACADEMIC HONESTY:

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using
materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test.

Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**FINANCIAL AID STUDENTS:**
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the Financial Aid Office as a “non-attendee.” All students receiving financial aid must open an Email account through NetMail. See directions in this syllabus for opening an Email account.

**Withdrawal Policy** If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **November 14, 2020.** Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

If you drop a class via eConnect, make sure to print a copy of the confirmation and keep the copy. In the event of a discrepancy it will be the responsibility of the student to provide documentation of having dropped the class.

**Drop Policy** For students who are enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses you may drop. **You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception.** Your campus counseling/advising center will give you information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other course with a “W.” Therefore, please use caution when dropping courses in any Texas public institution of higher learning, including all seven Dallas County Community Colleges. Please visit https://www1.dcccd.edu/coursedrops
**EMERGENCY/INCLEMENT WEATHER PROCEDURE:**
In case of emergency or inclement weather conditions, Eastfield students should listen to KEOM-FM Radio Station (88.5) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and television stations. The earliest an announcement may be broadcast on KEOM Radio is 6 a.m. Students may also refer to the Eastfield College web page www.eastfieldcollege.com for the Inclement Weather announcement under the Features area of the front page. The announcement will be posted immediately following the decision to close the college.

**REPEATABILITY ISSUE:**
Pending legislative action and DCCCD Board approval, effective for Fall Semester 2005, the Dallas County Community Colleges will charge a higher tuition rate to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in higher tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. For complete information and updates, go to:

http://www.dcccd.edu/ThirdCourseAttempt/.

**RELIGIOUS HOLIDAYS/OBSERVANCES:**
Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a mutually agreed upon time after the absence.

**ADA Guidelines** Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972-860-8348 or email efcdao@dcccd.edu.

For more information: http://www.eastfieldcollege.edu/SSI/DSO/idex.html.

**FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT of 1974 (FERPA)**
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during
the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**TITLE IX AND DIVERSITY**

Title IX and Diversity: Eastfield College is committed to creating and fostering a learning and working environment that reflects, respects, and celebrates diversity. This is an integral part of the College’s mission to provide excellence in teaching and learning. If you encounter sexual harassment, sexual misconduct, sexual assault, or discrimination based on sex, sexual orientation, and/or gender identity, we encourage you to contact the college’s Title IX coordinator, Rachel Wolf (http://www.eastfieldcollege.edu/SSI/title-ix/report-incident). Additionally, if you feel comfortable doing so, you may discuss the incident with me. However, please be aware that while I will maintain your privacy, once you have shared information with me, I am required to share the basic facts of the incident with Ms. Wolf.

For more information about Title IX and the college’s policies, see the Eastfield College website: http://www.eastfieldcollege.edu/SSI/title-ix/index

**OBTAINING YOUR GRADES AT THE END OF THE SEMESTER:**

Grade reports are no longer mailed. Convenient access is available online or by telephone. Just use your student identification number when you log in to e-Connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu/.

**Children on Campus**

The institution strives to protect an environment most conducive to teaching and learning for all enrolled students. Children who are taking part in organized scheduled activities or who are enrolled in specific classes are welcomed. Minor children, however, should not be brought to the institution unless closely supervised by their parent. Minor children should not be brought into classrooms, laboratories or other facilities of the college. This practice is disruptive to the learning process. In the case of an emergency where the student-parent has no alternative but to bring the child to campus, classroom faculty or the administrative heads of other units have full discretion as to whether a child may be allowed to quietly stay in the location. These individuals may require that children be removed by the student-parent from the setting if, in their opinion, the presence of the child is deemed to be disruptive to the learning process. For reasons of security and child welfare the institution will not permit unattended children to be left anywhere on the premises. Parents who have problems with childcare should visit the Counseling and/or Advisement Center to receive referrals to childcare services in the area.

**Food and Drink Policy**

Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

The guidelines in this syllabus may be changed, deleted, or amended at any time by the instructor.
This is a tentative schedule and is subject to change. All such changes will be announced in class and/or via Blackboard. It is the responsibility of the student to keep up with such changes.

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
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<tbody>
<tr>
<td>January 21, 2020</td>
<td>Introductions and review of policies and course requirements</td>
</tr>
<tr>
<td></td>
<td>Chapter 01: The Science of Human Development</td>
</tr>
<tr>
<td>January 23, 2020</td>
<td>Chapter 02: Theories of Development</td>
</tr>
<tr>
<td>January 28, 2020</td>
<td>Chapter 03: Heredity and Environment</td>
</tr>
<tr>
<td>January 30, 2020</td>
<td>Chapter 04: Prenatal Development and Birth’</td>
</tr>
<tr>
<td><strong>February 02, 2020</strong></td>
<td><strong>CENSUS DATE</strong></td>
</tr>
<tr>
<td>February 04, 2020</td>
<td>Chapter 05: First Two Years: Biological Development</td>
</tr>
<tr>
<td>February 06, 2020</td>
<td>Chapter 06: First Two Years: Cognitive Development</td>
</tr>
<tr>
<td><strong>February 07 -10, 2020</strong></td>
<td><strong>First Test (Chapters 01 - 05)</strong></td>
</tr>
<tr>
<td></td>
<td><strong>HW Assignments 1 – 5 Due</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Eastfield Assignment Due</strong></td>
</tr>
<tr>
<td>February 11, 2020</td>
<td>Chapter 07: First Two Years: Psychosocial Development</td>
</tr>
<tr>
<td>February 13, 2020</td>
<td>Chapter 08: Early Childhood: Biosocial Development</td>
</tr>
<tr>
<td>February 18, 2020</td>
<td>Chapter 09: Early Childhood: Cognitive Development</td>
</tr>
<tr>
<td>February 20, 2020</td>
<td>Chapter 10: Early Childhood: Psychosocial Development</td>
</tr>
<tr>
<td><strong>February 21 - 24, 2020</strong></td>
<td><strong>Second Test (Chapters 06 -10)</strong></td>
</tr>
<tr>
<td></td>
<td><strong>HW Assignments 6 – 10 Due</strong></td>
</tr>
<tr>
<td>February 25, 2020</td>
<td>Chapter 11: Middle Childhood: Biosocial Development</td>
</tr>
<tr>
<td><strong>February 27, 2020</strong></td>
<td><strong>Professional Development Day – Class will not meet</strong></td>
</tr>
<tr>
<td>March 03, 2020</td>
<td>Chapter 12: Middle Childhood: Cognitive Development</td>
</tr>
<tr>
<td>March 05, 2020</td>
<td>Chapter 13: Middle Childhood: Psychosocial Development</td>
</tr>
<tr>
<td>March 10, 2020</td>
<td>Chapter 14: Adolescence: Biosocial Development</td>
</tr>
<tr>
<td>March 12, 2020</td>
<td>Chapter 15: Adolescence: Cognitive Development</td>
</tr>
<tr>
<td><strong>March 16 -20, 2020</strong></td>
<td><strong>SPRING BREAK</strong></td>
</tr>
<tr>
<td>March 24, 2020</td>
<td>Chapter 16: Adolescence: Psychosocial Development</td>
</tr>
<tr>
<td>March 26, 2020</td>
<td>Chapter 17: Emerging Adulthood: Biosocial Development</td>
</tr>
</tbody>
</table>
March 27 - 30, 2020  

*Third Test (Chapters 11 – 15)*

*HW Assignments Due*

April 02, 2020  
Chapter 18: Emerging Adulthood: Cognitive Development

April 07, 2020  
Chapter 19: Emerging Adulthood: Psychosocial Development

April 09, 2020  
Chapter 20: Adulthood: Biosocial Development

**April 10 - 13, 2020**  

*Test Four (Chapter 16 – 20)*

*HW Assignments 16 – 20 Due*

April 14, 2020  
Chapter 21: Adulthood: Cognitive Development

April 16, 2020  
Chapter 22: Adulthood: Psychosocial Development

*Last day to withdraw*

April 21, 2020  
Chapter 23: Late Adulthood: Biosocial Development

April 23, 2020  
Chapter 23: Continued

April 28, 2020  
Chapter 24: Late Adulthood: Cognitive Development

April 30, 2020  
Chapter 24: Continued

May 05, 2020  
Chapter 25: Late Adulthood: Psychosocial Development

May 07, 2020  
Chapter 25: Continued

May 08 – 11, 2020

*Test 05 (Chapters 21 -25)*

*HW Assignments Due*