PSYC 2314 – Lifespan/Growth/Development - Cedar Valley College

INSTRUCTOR INFORMATION
Name/eMail  Connie Stein  Professor Stein’s email address
Office Location and Phone: Use email.
Office Hours: virtual, email
Division Office/Phone: Liberal Arts, C224, 972-860-2997
Psychology Department Office and Phone: Dr. Salmi, D221, 972-860-8050, dsalmi@dcccd.edu

COURSE INFORMATION
Course Title/Credit Hours: Lifespan/Growth/Development, 3 Credit Hours
Course Number and Section: PSYC 2314 – 39430
Semester/Year: Spring 2020, 8 Weeks, January 21 – March 12
Class Time/Location: Online (No Face-to-Face MTGS)
Online/Internet  eCampus/Blackboard  *This class uses eCampus.
   Use your college ID# found on your registration receipt for first time login.
Federal Financial Aid Attendance Certification Date: Monday, January 27, 2020
Certification assignment required to be certified in class by above date.  See lessons for information.
Withdrawal/Drop Date (last day): Wednesday, February 26, 2020
   CVC DropWithdrawal Policy (CVC Course Withdrawal Information)
Final Exam Date/Time:  See online calendar

COURSE PREREQUITIES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success initiative (TSI) standard in Reading. (PSYC 2301 is recommended)

COURSE DESCRIPTION
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. (3 Lec)
Coordinating Board Academic Approval Number 4227035125
STUDENT LEARNING OUTCOMES

Upon Completion of PSYC 2314, students should be able to demonstrate:

1. Describe the stages of the developing person at different periods of the life span from birth to death.

2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.

3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.

4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both community and change.

5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).

6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.

7. Discuss the various causes or reasons for disturbances in the developmental process

TEXAS CORE OBJECTIVES

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

REQUIRED TEXTBOOK

*Discovering the Lifespan*, 4th Ed. By Feldman “Revel Student Access Code Card”

ISBN: 9780134641393 Company: Pearson (Use code to access eTextbook in eCampus)

All graded assignments are in eCampus our learning platform (sometimes called Blackboard).

[ECampus/Blackboard link for course](#)
HELP WITH eCAMPUS

For help with technical problems (computer issues with eCampus). Call the "helpdesk"
Phone: 1-866-374-7169 or 972-669-6402 (please don't hesitate to call for help).

DESCRIPTION OF GRADED WORK

Written Assignments
4 Discussion Boards (see eCampus for requirements)
5 Critical Thinking Assignments (see eCampus for requirements)

Quizzes and Exams
10 Chapter Quizzes and 1 Final Exam Reflection Essay (see eCampus)

Refer to eCampus for detailed instructions and descriptions of assigned work.

SUMMARY OF GRADED WORK

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Discussion Boards</td>
<td>+30 Each</td>
<td>+120</td>
</tr>
<tr>
<td>10 Chapter Readings with 4 Critical Thinking Written Work</td>
<td>+40 Each</td>
<td>+160</td>
</tr>
<tr>
<td>10 Chapter Quizzes</td>
<td>+30 Each</td>
<td>+300</td>
</tr>
<tr>
<td>1 Final Exam – Course Reflection Essay</td>
<td>+100</td>
<td>+100</td>
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</tbody>
</table>

*All graded assignments are found in eCampus. Use the gradebook and click on the blue number values of your assignments for written instructor feedback (if provided).

FINAL LETTER GRADE

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>612-680</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>544-611</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>476-543</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>408-475</td>
<td>60-69%</td>
<td>D</td>
</tr>
</tbody>
</table>
Points | Percentages | Letter Grade
---|---|---
0-407 | 0-59% | F

*Go to eConnect and the student menu “Check My Grades (GPA)” to find your course letter grade and total points.

**ATTENDANCE POLICY**

Students are expected to attend by participating in course weekly discussions and accessing the course 5-6 times a week.

**LATE WORK POLICY**

The student is expected to keep current with the course assignments. For extenuating reasons, you may request by email to your instructor to make up assignments. The instructor reserves that right to approve or not approve your request. Medical emergencies with documentation or deaths in immediate family with documentation are considered to be extenuating.

**ACADEMIC INTEGRITY POLICY**

Students are expected to complete their own work. Copying work from others, or, from other sources is not allowed for assignments and exams. You should be putting the information you read into your own words. Please use in-text citations and reference your sources at the end of any academic assignment. For information on how to use citations/references please refer the Purdue Owl. This class uses APA formatting. Use the following link for tutorial help on APA format.

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

Your instructor reserves the right to deduct points from any assignment if citations/references are not used (or used correctly).

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct and includes, but is not limited to, cheating on a test, plagiarism, and collusion. Violations can result in “F” assignment or course grades. Your instructor reserves that right to make this decision (sometimes with the advice of the discipline coordinator and/or the division dean).

**OTHER POLICIES – Class Etiquette and Student Code of Conduct**

In your written work, please use academic language (no slang or swear words). Use correct grammar and punctuation. In class, be respectful of others’ ideas and disagree after first considering their point-of-view or by having reasons why you disagree.

Writing whether by email or class assignment needs to use college level writing. No text writing such as lowercase “i” instead of “I”. Your instructor reserves the right to deduct points from any assignment for improper use of grammar, spelling, sentence structure, capitalization, syntax, etc. Use the Writing/Tutoring center and/or spellcheck for assistance.

When emailing your instructor please use the course title and section number in the heading. (Psy2314-3943) Please include your full name in your email as well.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: DCCCD Student Code of Conduct from DCCCD Catalogue

**INSTITUTIONAL POLICIES**

Cedar Valley Institutional Policies (http://www.cedarvalleycollege.edu/syllabipolicies)
ADA STATEMENT

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119. *Please have a conversation with your instructor concerning any special accommodations (use email for online courses).

EMERGENCY ALERT

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: Emergency Notification Information & Procedure

FINANCIAL AID

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

If you are on financial aid and are not certified as attending the course (see required assignment), you may be required to pay the course registration fee and may have a block on your account.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: TX Education Code for Limiting Number of Drops

WITHDRAWAL POLICY (Withdrawal date is stated on page one)

If you are unable to complete this course, it is your responsibility to formally withdraw. The withdrawal request must be received in the Registrar’s Office by the date your registration receipt. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals. It is always a good idea to check with your instructor if you are in a quandary about whether to drop or not. I will be happy to discuss your situation with you if needed.

REPEATING THE COURSE

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: Repeating a Course Policy
TUTORING SERVICES

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. Tutoring Center Information The tutoring center is located in C206 entitled: The Collaborative Learning Center.

CALENDAR

This is an 8-week course that begins on 1/21 and ends on 3/12.

See eCampus for calendar in the Chapter Lesson Folders to verify assignments

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro Lifespan &amp; Development</td>
<td>Chapter 1, quiz, discussion board (DB)</td>
</tr>
<tr>
<td>Start of Life</td>
<td>Chapter 2, critical thinking (CT), quiz, video</td>
</tr>
<tr>
<td>Infancy</td>
<td>Chapter 3, CT, quiz</td>
</tr>
<tr>
<td>Preschool Years</td>
<td>Chapter 4, CT, quiz</td>
</tr>
<tr>
<td>Middle Childhood</td>
<td>Chapter 5, CT, quiz</td>
</tr>
<tr>
<td>Adolescence</td>
<td>Chapter 6, CT, quiz</td>
</tr>
<tr>
<td>Early Adulthood</td>
<td>Chapter 7, DB, quiz</td>
</tr>
<tr>
<td>Middle Adulthood</td>
<td>Chapter 8, quiz</td>
</tr>
<tr>
<td>Late Adulthood</td>
<td>Chapter 9, DB, quiz</td>
</tr>
<tr>
<td>Death &amp; Dying</td>
<td>Chapter 10, quiz, Final Exam</td>
</tr>
</tbody>
</table>

The instructor reserves the right to amend the syllabus to correct typos/errors, or, to change policies/assignments as needed to facilitate instruction.