Title: Lifespan Growth & Development

Course Section Number: PSYC-2314-23415

Credits: 3.00

Start Date: 03/23/2020  End Date: 05/14/2020

Last Date to Drop With a Grade of W: 05/01/2020

Progress Reporting Period 1: 04/12/20 - 04/25/20

This class has a total of 53 days or 7 weeks and 4 days to complete all the work in this online class. Please plan your study calendar accordingly to complete all the assignments in this fast-paced online class.

The final drop date for this class with a grade of “W” is: May 1, 2020

INSTRUCTOR: Dr. Michael Dennehy
OFFICE: Social Science Division Office, K Building
PHONE: Please call the division office if you wish to speak to me directly, otherwise email is the best and fastest way to reach me for answers or assistance. E-MAIL: mdennehy@dcccd.edu

ONLINE OFFICE HOURS: 8:00 am to 4:00 pm Monday - Friday or By Appointment

COURSE TITLE AND NUMBER

PSYCHOLOGY 2314, LIFESPAN GROWTH & DEVELOPMENT

COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs
CATALOG DESCRIPTION: PSYC 2314 Lifespan Growth & Development (3 credit hours)

This is a Texas common course number.
This is a DCCCD Core Curriculum Course

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL)
0044 or have met the Texas Success Initiative (TSI) standard in Reading and Psychology 2301 recommended.

Course Description: Study of the relationship of the physical, emotional, social and mental factors of growth and development of children and throughout the lifespan. (3 Lec)

Texas Higher Education Coordinating Board Academic Approval Number 422703512

Psychology 2314 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology.

COMMUNICATION WITH YOUR INSTRUCTOR

I try to review and grade all newly posted material at least once a day during the work week. Also, you can expect me to respond to your e-mails normally within 24 hours during the work week. If you contact me after 4:30 P.M. on Friday, I will respond by 8:30 A.M. on Monday. If it is a holiday, I will respond by 8:30 A.M. on the next work day. When you send an email be sure to include your name, class number, and section number. For example: Michael Dennehy PSYC 2314 21414. You may also use the email Dr. Dennehy Tab in the class and that will automatically identify the class you are enrolled in for me.

This will help me in locating your work and responding to you quickly.

Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support

PSYC 2314 on line requires access to a computer, the Internet and e-mail (if applicable) If you should have any technical difficulties, the fastest way to get technical support with eCampus is to click the "Help" link at the very top of the eCampus screen and then "Submit a Ticket" or call 972-669-6402. Also alert the instructor concerning any technical problems.

The eCampus Technical Support and Help Desk can be found at:
http://dallastelecollege.dcccd.edu/
REQUIRED TEXTBOOK

The Textbook is required for this course and is available in a variety of formats and may also be rented for a lower cost.

Textbook title: Invitation to the Lifespan (w/out Access)
Author: Berger
Edition: 3rd
ISBN: 9781319015886
Copyright Year: 2016
Publisher: Worth Publishing Company

Methods for ordering book:

The local bookstore for this course is the eFollett bookstore located at Brookhaven College - and online at:

Brookhaven College Bookstore
3939 Valley View Lane
Student Services Center
Building S, Room S238
Farmers Branch, TX 75244
Campus map
972-484-7652
Fax: 972-247-7633
Store hours
Email: bhcdcccd@bkstr.com

COURSE RATIONALE

Psychology 2314, Developmental Psychology, is designed to be a course taken by students interested in the developmental process. It is required for nursing majors, psychology majors, and is also taken by students in related majors as well as by students interested in how the developmental process applies to their own lives. Examples of personal application might
include parenting, caring for aging parents, child abuse, and the understanding of how one is a product of his or her developmental experiences

**STUDENT LEARNING OUTCOMES**

Students who successfully complete Psychology 2314 will be able to:

1. Recognize and explain the major psychological theories related to the study of human development. Recognize names of theorists associated with these major theories such as Piaget, Erikson, Vygotsky and others.
2. List and explain the major components of each major theory.
3. List and explain the major elements of biological development during each major developmental period throughout the lifespan.
4. List and explain the major components of cognitive development during each major developmental period throughout the lifespan.
5. Identify and explain the major components of social-emotional development during each major developmental period throughout the lifespan.
6. Explain the normal process of brain development during each major developmental period throughout the lifespan.

**BASIC SKILLS**

Students who enroll in Psychology 2314 should have the reading skills and writing skills necessary to enter English 1301.

**PSYC 2314 IS A PART OF THE CORE CURRICULUM** and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board:

**Exemplary Educational Objectives for PSYC 2314**

1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
2. To use and critique alternative explanatory systems or theories.
3. To develop and communicate alternative explanations or solutions for contemporary social issues.
4. To identify and understand differences and commonalities within diverse cultures.

Core Curriculum Intellectual Competencies for PSYC 2314

Reading - the ability to analyze and interpret a variety of printed materials - books, documents, and articles - above 12th grade level.

Critical thinking - think and analyze at a critical level.

INSTITUTIONAL POLICIES

Use this link to see important Institutional Polices that relate to this class and important dates for this semester

STUDENT ACADEMIC SUPPORT

“All institutional policies affecting this course can be found at the following link

https://www.brookhavencollege.edu/syllabusaddendum

LEARNING UNITS

Learning Units are designed to help focus your reading and preparation for the major tests in this class. There is a Learning Unit that corresponds to each Test with a Learning Unit for each Chapter covered in the Test. Use the Learning Units to prepare you for the 4 Unit Tests. There are Learning Unit Quizzes that you must complete once you have read the Chapter. Learning Units are located under the LEARNING UNIT menu button.

COURSE EVALUATION

ORIENTATION: The Orientation should be completed online at the beginning of the class. It is worth 10 points.

UNIT TESTS: Four Unit Tests will be given during the course. Each test consists of 50 multiple choice questions worth 2 points each. Each test is worth 100 points. Tests will be taken online. Tests are timed and you will be allowed 90 minutes to complete them. Points may be deducted
for going over the time limit. Tests will be released at the beginning of the class and will remain available until the end of the class. **TOTAL POSSIBLE POINTS: 400**

Part One: The Beginning
1. The Beginning: The Science of Human Development
2. The Beginning: From Conception to Birth

Part Two: The First Two Years
3. The First Two Years: Body and Mind
4. The First Two Years: The Social World

Part Three: Early Childhood
5. Early Childhood: Body and Mind

Part Four: Middle Childhood
7. Middle Childhood: Body and Mind
8. Middle Childhood: The Social World

Part Five: Adolescence
9. Adolescence: Body and Mind
10. Adolescence: The Social World

Part Six: Adulthood
11. Adulthood: Emerging Adulthood
12. Adulthood: Body and Mind

Part Seven: Late Adulthood
14. Late Adulthood: Body and Mind
15. Late Adulthood: The Social World

Epilogue: Death and Dying
TESTING SCHEDULE:
Test are scheduled approximately every 13-14 days in this class

TEST 1 - Chapters 1 - 4 - Suggested due date is 4/6/2020

TEST 2 - Chapters 5 - 8 - Suggested due date is 4/20/2020

TEST 3 - Chapters 9 - 12 - Suggested due date is 5/4/2020

TEST 4 - Chapters 13 - 15 & Epilogue – May 14, 2020 REQUIRED with no extensions

MAY 14, 2020 IS THE FINAL DEADLINE FOR SUBMISSION OF ALL COURSEWORK INCLUDING EXTRA CREDIT. NO EXTENSIONS MAY BE GRANTED BEYOND THIS DATE.

CHAPTER QUIZZES
There are 16 chapter quizzes worth 10 points each. You will have two attempts with 15 minutes allowed on each attempt. The students who are wanting to earn grades of “A” in this class will take study the Chapter Learning Units before taking these quizzes. They will also review the ones that were incorrectly answered before making their second attempt as well as taking the test. The quizzes are due by each suggested test date.

Quizzes 1 - 4 to prepare for test 1
Quizzes 5 - 8 to prepare for test 2
Quizzes 9 – 12 to prepare for test 3
Quizzes 13 - 15 to prepare for test 4

DISCUSSION BOARDS: There will be 5

Discussion Board assignments throughout the course. These are worth 10 points each. You may access the Discussion Board assignments by clicking on the Discussion Board icon. Be sure to read the information on Discussion Board Guidelines located under the Welcome icon. That gives you information on my expectations for "proper" netiquette when responding to other students. TOTAL POSSIBLE POINTS: 50
DISCUSSION BOARDS
Discussion 1: Welcome and class introductions prior to 3/24/2020
Discussion 2: Influences on Human Development prior to 3/26/2020
Discussion 3: Effective Parenting Skills prior to 4/1/2020
Discussion 4: Adolescence: The Social World prior to 4/22/2020
Discussion 5: Adulthood: Mid-Life Crisis prior to 5/11/2020

CRITICAL THINKING ESSAY: Read the article Young Kids, Old Bodies located in the Assignments section. Once you have read the article you will answer 4 discussion questions about the article. Each question will be worth 8 points for a total of 32 points with a grammar/syntax evaluation worth 8 points for the assignment. Essay answers should be a minimum of 150 words for each question. A grading rubric is provided so you can understand how the essays will be graded. TOTAL POSSIBLE POINTS: 40

Essay Question 1: Due on or before 3/30/2020
Essay Question 2: Due on or before 4/8/2020
Essay Question 3: Due on or before 4/22/2020
Essay Question 4: Due on or before 5/6/2020

* All Essay questions can be submitted before the due dates in their appropriate site under the ASSIGNMENTS tab.

Student Learning Outcomes TEST: A Final Exam of Student Learning Outcomes (SLO) will be given consisting of 20 multiple choice questions worth 2 points each. Questions can come from any Chapter in the textbook. The Final Exam is open book and untimed. It will be available the entire duration of the class and can be completed any time. It is best to complete it toward the end of the class, but that is your decision. DUE: On or before May 1, 2020
TOTAL POSSIBLE POINTS: 40

EXTRA CREDIT READING ASSIGNMENTS
Under the Learning Units for each test will be found EXTRA CREDIT ARTICLES. These articles pertain to the chapters that are covered for each test. Find an article that interests you and
read it and take the quiz coupled with each article at the end. Each article has a different number of questions with a minimum of 9 questions per article. Most articles have 10 questions. The 2 articles in the Epilogue Learning Unit have 15 questions. Each correct answer is worth one point. You may accumulate a maximum of 80 points. If you answer more than 80 questions correctly you will only receive the maximum 80 points. However, if you miss some questions and have answered more than 80 questions you may still receive the 80 maximum points. **TOTAL POSSIBLE POINTS: 80**

All Extra Credit is due on or before May 1, 2020 and those points are not included in the grade calculations listed below:

**GRADING: 700 total possible points**

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>630 – 700</td>
<td>A</td>
</tr>
<tr>
<td>560 – 629</td>
<td>B</td>
</tr>
<tr>
<td>490 – 559</td>
<td>C</td>
</tr>
<tr>
<td>420 – 489</td>
<td>D</td>
</tr>
<tr>
<td>&lt; = 419</td>
<td>F</td>
</tr>
</tbody>
</table>

No online attendance or participation will result in a grade of NC which will convert to a grade of F.
POSTING GRADES

I review and grade all newly posted material (Discussion Board answers and Tests) at least once a day during the work week. I will post a grade for your Discussion Board within 24 hours after you submit your answer. I usually do not start grading Discussion Boards until the due date posted in the class Calendar. If you submit a Discussion Board early it may not be graded until it is due.

Tests are automatically graded unless you go over the time limit. If you do go over the time limit I will grade your Test and post the grade within 24 hours after you take the Test. You can check your grades under the Tools button and then click on My Grades.

WEB LINKS

In the Web Links section you will find several resources that may help support your success on this class. Be sure to look at these resources.