Lifespan Growth & Development Syllabus
Brookhaven College

Instructor Information
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Course Information
Course Title: Lifespan Growth and Development
Course Number: PSYC 2314
Section Number: 23412
Semester/Year: 2020SP
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: 03/10/2020
Last Day to Withdraw: 04/28/2020

Course Prerequisites
College level ready in Reading.

Course Description
Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Student Learning Outcomes
Upon successful completion of this course, you will:
1. Recognize and explain the major psychological theories related to the study of human development. Recognize names of theorists associated with these major theories such as Piaget, Erikson, Vygotsky, etc. List and explain the major components of each major theory.
2. List and explain the major elements of biological development during each major developmental period throughout the lifespan.
3. List and explain the major components of cognitive development during each major developmental period throughout the lifespan.
4. Identify and explain the major components of social-emotional development during each major developmental period throughout the lifespan.
5. Explain the normal process of brain development during each major developmental period throughout the lifespan.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

The following are some options for securing this required textbook:
1. Follett Bookstore at Brookhaven College (Located in S Building; Room S-238; 972.484.7652)
2. Brookhaven's Textbook Semester Loan Program
   - This program is partially funded through faculty donations and is operated by the Brookhaven Librarians. Through this program, you can borrow a textbook for the full semester and then return it at the end of the term for someone else to use. It operates on a first-come, first-served basis so start early in requesting your books by completing the Textbook Loan form.
3. Brookhaven Library (Located in L Building, L-200)
   - There are typically copies of the textbook on reserve at the Circulation Desk for use in the Library.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>16 @ 12 points</td>
<td>192 points</td>
</tr>
</tbody>
</table>
### Assignments

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplemental Readings</td>
<td>4 @ 20 points each</td>
<td>80 points</td>
</tr>
<tr>
<td>Discussion Forums</td>
<td>5 @ 10 points each</td>
<td>50 points</td>
</tr>
<tr>
<td>SLO Test</td>
<td>1 @ 40 points</td>
<td>40 points</td>
</tr>
<tr>
<td>Orientation Quiz</td>
<td>1 @ 15 points</td>
<td>15 points</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>777 points</strong></td>
</tr>
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</table>

### Final Grade

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>699 – 777</td>
<td>A</td>
</tr>
<tr>
<td>621 – 698</td>
<td>B</td>
</tr>
<tr>
<td>544 – 620</td>
<td>C</td>
</tr>
<tr>
<td>466 – 543</td>
<td>D</td>
</tr>
<tr>
<td>0 – 465</td>
<td>F</td>
</tr>
</tbody>
</table>

### Description of Graded Work

#### 1. EXAMS

Within each unit, there is one examination. All exams will be taken online. The exams consist of 50 multiple-choice questions. *(Maximum points 100 ea.) Due May 14, 2020*

You can prepare for exams by completing the practice quizzes. Multiple-choice questions on the exams are similar to the practice quiz questions in the study guide and/or publisher supplied website.

<table>
<thead>
<tr>
<th>Test #</th>
<th>Test Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>May 14 Chapters 1 – 4</td>
</tr>
<tr>
<td>2</td>
<td>May 14 Chapters 5 – 8</td>
</tr>
<tr>
<td>3</td>
<td>May 14 Chapters 9 – 12</td>
</tr>
<tr>
<td>4</td>
<td>May 14 Chapters 13 - 15 and Epilogue</td>
</tr>
</tbody>
</table>

### TESTING POLICIES

All tests will be given online. Students will have 60 minutes to complete the test. You will have two attempts per test. The highest grade will be recorded. This will be an open book test. As soon as you click on the test, the test will begin. Pace yourself. Study the material and only look up the answers that you are difficult for you to master. At the end of 60 minutes, the test will end and submit. Stay active in your test, if you delay working on the exam, your access might be interrupted by your internet provider. If this happens, you will not be able to get back into your exam. E-mail me if this happens. Do not save the exam. Always select submit after completing your exam.

#### 2. CHAPTER QUIZZES

You are required to take these quizzes. There are 12 questions per quiz worth one point each. You will have 15 minutes to take the quiz. You have two attempts with the highest-grade counting. By
taking these quizzes, you will become familiar with the language that is used on the test and give you practice in taking a timed test. *(Maximum points 192) Due May 12, 2020*

3. **SUPPLEMENTAL READINGS**

Each unit contains a folder with supplemental readings. You are to select the following number of readings from each unit.

<table>
<thead>
<tr>
<th>Supplemental Reading Articles Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1 1 article</td>
</tr>
<tr>
<td>Unit 2 1 article</td>
</tr>
<tr>
<td>Unit 3 1 article</td>
</tr>
<tr>
<td>Unit 4 1 article</td>
</tr>
</tbody>
</table>

You are to select an article of interest and answer the short essay questions listed as “Reading Supplement Unit 1 Essay 1”, etc. The essays are worth 1 – 3 points with maximum points of 10 points. This should be a highly interesting activity since you select the article you want to read. *(Maximum points 80)*

<table>
<thead>
<tr>
<th>Reading Supplement Rubrics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Question 1:</strong> What is the title of the article?</td>
</tr>
<tr>
<td>0 points Incorrect title</td>
</tr>
<tr>
<td>2 points Correct title</td>
</tr>
</tbody>
</table>

| **Question 2:** List three main conclusions of the article. |
| 0 points Failed to address question |
| 1-2 points Discussed one conclusion in a competent manner. |
| 3-4 points Discussed two conclusions in a competent manner. |
| 5-6 points Elaborated on three conclusions in a competent manner. |

| **Question 3:** Are the ideas presented in the article viable? |
| 0 points Failed to address question. |
| 1-2 points Briefly discusses viability of conclusions. |
| 3-4 points Discusses viability of conclusions without referencing specific conclusions in essay. |
| 5-6 points Elaborates on the viability of ideas of all three conclusions. |

| **Question 4:** How can the information in this article assist your psychological well-being? |
| 0 points Failed to address question. |
| 1-2 points Discussed one personal connection to the information presented. |
| 3-4 points Discussed two personal connections to the information presented. |
| 5-6 points Elaborated on two personal connections to the information presented |

4. **DISCUSSION FORUMS**

All discussion questions are posted in the discussion forum section of the course website. Students are expected to post a well-defined, minimum of five to ten sentence responses. Answers to the question should be either your opinion or factually based. Grading will be based on the following scale:
<table>
<thead>
<tr>
<th>Points</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Insightful, factual and reference based statements (quotes) that are ten or more sentences.</td>
</tr>
<tr>
<td>9</td>
<td>Insightful, factual and reference based statements (quotes) that are nine sentences.</td>
</tr>
<tr>
<td>8</td>
<td>Insightful, factual and reference based statements (quotes) that are eight sentences.</td>
</tr>
<tr>
<td>7</td>
<td>Factually or opinion based statements that are more than seven sentences.</td>
</tr>
<tr>
<td>6</td>
<td>Factually or opinion based statements that are six sentences.</td>
</tr>
<tr>
<td>5</td>
<td>Factually or opinion based statements that are five sentences.</td>
</tr>
<tr>
<td>4</td>
<td>Opinion based statements that are more than five sentences.</td>
</tr>
<tr>
<td>3</td>
<td>Opinion based statements that are less than five sentences.</td>
</tr>
<tr>
<td>2</td>
<td>Opinion based statements that are less than four sentences and repeat others views.</td>
</tr>
<tr>
<td>1</td>
<td>I agree with statements more than three sentences.</td>
</tr>
<tr>
<td>0</td>
<td>I agree with statements</td>
</tr>
</tbody>
</table>

Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm on the due date. There will be no credit given for posted responses that are late. You can make as many comments as you want, but you will only receive credit for the first two statements per discussions forum. If you do not get the maximum points for your post, you can make an additional post by responding to another student. Second statements responding to other students’ responses will receive a maximum of two points. To receive the maximum credit, you must participate in all of the forums. In order to get the full ten points, you must have a quote to back up your opinions. *(Maximum points 50)*

<table>
<thead>
<tr>
<th>Discussion Forum Due Dates</th>
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<tbody>
<tr>
<td>March 9</td>
</tr>
<tr>
<td>March 29</td>
</tr>
<tr>
<td>April 12</td>
</tr>
<tr>
<td>April 26</td>
</tr>
<tr>
<td>May 10</td>
</tr>
</tbody>
</table>

5. **STUDENT LEARNING OUTCOMES TEST**

In Unit 4, you will find a test that will evaluate your overall knowledge of this course. This test is to determine if you have mastered the state mandated Student Learning Objectives. Each test question is worth two points. Students may take the test up to two times and keep the highest grade. All tests are to be taken by May 14. *(Maximum points 40 points)*
6. ORIENTATION QUIZ

After reading this orientation you will take the fifteen question “Student Orientation Quiz” this will verify that you have completed the required orientation quiz and get you ready to succeed in the course. You will have one hour to complete the quiz. To be successful in an internet course you must read and understand all syllabus requirements. You may take this quiz twice with the best grade counting. No credit will be given for taking the quiz after the due date. (Maximum points 15) Due date March 9.

Late Work Policy

Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests and extra credit are excluded from the late work policy and are due by the stated deadline.

Students are expected to take the tests on time. Make up tests are available, but there will be a five-point reduction per day for any test taken late. Students who are late will have only one opportunity to take a test per testing period. Any student taking the last exam late will receive their final performance grade based on work complete to that point. After completing late exams, your grade will be recalculated with deductions, and a grade change form will be submitted to the academic dean. This process could entail a wait of 4-6 weeks depending on vacation schedules and college registry policies.

Other Course Policies

EXTRA-CREDIT

Within the eCampus site, you will be able to earn up to 20 extra credit points. These 20 points will be added to your final grade. In each unit, you will find a tab labeled extra credit. This will bring you to the article topics. Click the topic/article you want to read. The article will appear. Read the article, and at the end, there is a “Quiz”. Select the quiz and an announcement will appear asking you if you are ready to begin the test. Select begin, and the quiz will appear. Select the best answer for each question or write your response to the corresponding questions. Once you have started the quiz you cannot exit this page. Leaving the page will lead to a lock being placed on the quiz. Make sure you click on the submit button at the end of the quiz. Your quiz will be graded and the point total listed in the "my grades" section. Select an article that you find interesting. Make this an enjoyable assignment. Remember you can do as many articles as you want to reach the 20 points.

Extra Credit is a privilege that enables a student to raise their grade. The goal of the extra credit is for you to do additional work to receive "extra credit". By not comprehensively reading the article, you are not completing the "extra credit". Anyone who commits academic dishonesty regarding extra credit...
will be penalized by reducing their total points by 40 points. All extra credit reading assignments are to be read and answers are to be selected based on the readings. **You must read the article and complete the quiz immediately.** Randomly selecting answers, skimming the article for answers, speed reading the article, and/or completing the quiz at a later date will be considered academic dishonesty. If you complete an article in less than five minutes you are probably committing academic dishonesty.

Remember you need to accumulate 80 correct answers to receive the 20 extra credit points. Academic dishonesty policies apply to all extra credit assignments. **Due date May 12**

**Extra Credit Point Total Chart**

To determine how many extra credit points you have accumulated just view the Total Point Column in the My Grades section. This gives you the summation of the total number of correct answers. Open up the Extra Credit Point Chart in the Getting Started section and view how many correct answers you have and what number of extra credit points it correlates to. Example: 13 correct answers equals 3 extra credit points. 36 correct answers equals 8 extra credit points. 68 correct answers equals 16 extra credit points.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Brookhaven Institutional Policies](#)

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Readings &amp; Assignment Due Dates</th>
</tr>
</thead>
</table>
| 1    | Mar. 2 – Mar. 8 | The Science of Development Genes and Prenatal Development | Chapter 1  
|      |              |                                                       | Chapter 2  
| 2    | Mar. 9 – Mar. 15 | First Two Years: Body and Mind Psychosocial Development | Chapter 3  
|      |              |                                                       | Chapter 4  
|      |              |                                                       | **Orientation Quiz (Mar. 9)**  
|      |              |                                                       | **Discussion 1 (Mar. 9)**  
| 3    | Mar. 16 – Mar. 22 | Early Childhood: Body and Mind Psychosocial Development | Chapter 5  
|      |              |                                                       | Chapter 6  
|      |              |                                                       | **Supplemental Readings Article 1 (Mar. 22)**  
| 4    | Mar. 23 – Mar. 29 | Middle Childhood: Body and Mind Psychosocial Development | Chapter 7  
|      |              |                                                       | Chapter 8  
|      |              |                                                       | **Discussion 2 (Mar. 29)**  
| 5    | Mar. 30 – Apr. 5 | Adolescence: Body and Mind Psychosocial Development | Chapter 9  
|      |              |                                                       | **Supplemental Readings Article 2 (Apr. 5)**  


<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Readings &amp; Assignment Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Apr. 6 – Apr. 12</td>
<td>Psychosocial Development</td>
<td>Chapter 10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Discussion 3 (Apr. 12)</strong></td>
</tr>
<tr>
<td>7</td>
<td>Apr. 13 – Apr. 19</td>
<td>Adulthood: Emerging Adulthood</td>
<td>Chapter 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Supplemental Readings Article 3 (Apr. 19)</strong></td>
</tr>
<tr>
<td>8</td>
<td>Apr. 20 – Apr. 26</td>
<td>Adulthood: Body and Mind</td>
<td>Chapter 12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Discussion 4 (Apr. 26)</strong></td>
</tr>
<tr>
<td>9</td>
<td>Apr. 27 – May 3</td>
<td>Adulthood: Psychosocial Development</td>
<td>Chapter 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Supplemental Readings Article 4 (May 3)</strong></td>
</tr>
<tr>
<td>10</td>
<td>May 4 – May 10</td>
<td>Late Adulthood: Body and Mind</td>
<td>Chapter 14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Discussion 5 (May 10)</strong></td>
</tr>
<tr>
<td>11</td>
<td>May 11 – May 14</td>
<td>Psychosocial Development Epilogue: Death and Dying</td>
<td>Chapter 15</td>
</tr>
<tr>
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<td></td>
<td><strong>All Extra Credit (May 12)</strong></td>
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<td></td>
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<td><strong>Chapter Quizzes (May 12)</strong></td>
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<tr>
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<td></td>
<td></td>
<td><strong>All Unit Exams (May 14)</strong></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Student Learning Outcomes Test (May 14)</strong></td>
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</table>