Human Sexuality Syllabus  
Cedar Valley College

Instructor Information  
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Course Information  
Course Title: Human Sexuality  
Course Number: PSYC 2306  
Section Number: 33420  
Semester/Year: Spring 2020  
Credit Hours: 3  
Class Meeting Time/Location: Online/Internet No face-to-face meetings/http://ecampus.dcccd.edu  
Certification Date: February 3, 2020  
Last Day to Withdraw: April 16, 2020

Course Prerequisites  
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success initiative (TSI) standard in Reading. (PSYC 2301 is recommended).

Course Description  
Topics include physiological, psychological, and sociological aspects of human sexuality. This course is cross-listed as Sociology 2306. The student may register for either Psychology 2306 or Sociology 2306, but may receive credit for only one of the two. (3 Lec)
Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials

*A weblink will be provided in eCampus to pair your card to the course.
All graded assignments are in eCampus our learning platform (sometimes called Blackboard). [http://ecampus.dcccd.edu](http://ecampus.dcccd.edu)

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Quizzes</td>
<td>13 @ 20 points each</td>
<td>260 points</td>
</tr>
<tr>
<td>Weekly Discussion Boards</td>
<td>15 @ 25 points each and 1 @ 5 points each</td>
<td>380 points</td>
</tr>
<tr>
<td>Movie Essay Assignment</td>
<td>1 @ 100 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Weekly journals</td>
<td>13 @ 20 points each</td>
<td>260 points</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>
Description of Graded Work

Discussion Boards: The first post in a discussion board is due on Thursdays by 11:59PM Central Time. The first post should be substantive answering the prompt questions using concepts and ideas that you have learned and read about from the readings (about +150 words or more). Then, come back and reply to at least two other students by the end of the week which is Sundays by 11:59PM. The reply posts can be shorter but should use the ABC method unless otherwise directed: **ABC = Acknowledge the other student’s post in some interesting way; Build on their post by adding new information from the readings or from other sources (or use personal examples). Continue the conversation by asking questions for the next student to consider.** Discussions must be completed on time (no late work is accepted after each Sunday). Discussions are graded based on showcasing what you have learned from the readings and by answering all the questions using elaboration and application. Posting on time and using correct grammar (citations/references) is also considered. Each discussion has a value of +25 points.

Critical Thinking (CT) Assignments: The critical thinking assignments are additional prompts that require you to think deeply about one or more of the key concepts of the week. Critical thinking skills will be taught as you respond to the various questions and/or activities. CT assignments are found inside the weekly lesson folder. Come and go by saving your work; use the “save/submit” button to submit your work for grading. It is suggested that you backup the written work on your own computer. CT assignments are graded based on thoroughness of response using key concepts and information that you have learned in the course and applying that information to showcase understanding. Each CT assignment should be at least +200 words or more (no one sentence answers). Each critical thinking assignment as a value of +20 points. Late work is accepted for the CT assignments at your professor’s discretion (please email for permission).

Weekly Quizzes: The quizzes consist of 20 multiple choice questions from the eTextbook readings. The quizzes are in the chapter lesson folder. The quizzes are not timed; and, you can take the quiz twice so that you can get a top score. The purpose of the quiz is for you to highlight key concepts that we are learning. You have permission to use your eTextbook and look up answers as needed. Since you can take the quiz twice, the instructor will not reset the quiz if your computer stops working. The CT assignments are worth +20 points each. Late work is accepted for the quizzes at your professor’s discretion (please email for permission).
Attendance and Your Final Grade
Students are expected to participate in weekly discussions that serve as attendance requirements for this course. The first post in a discussion is due on Thursdays (then, come back and reply to at least two others by the Sunday deadline each week.) There are no face-to-face class meetings or requirements.

Late Work Policy
The student is expected to keep current with the course assignments. Discussion boards must be completed on time (no exceptions). For extenuating reasons, you may request by email to your instructor to make up any “critical thinking” or “quiz” assignments. The instructor reserves that right to approve or not approve your request.

Other Course Policies
ACADEMIC INTEGRITY POLICY
Students are expected to complete their own work. Since the quizzes are not timed and you have the option of taking them twice, you have permission to use the online textbook to look up your answers. The goal of the quiz is to reinforce your ability to learn some of the key concepts. However, copying work from others, or, from other sources is not allowed for the other assignments. You should be putting the information you read into your own words. Please use in-text citations and reference your sources at the end of any academic assignment. For information on how to use citations/references please refer the Purdue Owl. This class uses APA formatting. Use the following link for tutorial help on APA format. https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html
Your instructor reserves the right to deduct points from any assignment if citations/references are not used (or used correctly). Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct and includes, but is not limited to, cheating on a test, plagiarism, and collusion. Violations can result in “F” assignment or course grades. Your instructor reserves that right to make this decision (sometimes with the advice of the discipline coordinator and/or the division dean).

Class Etiquette and Student Code of Conduct
In the discussion boards, please use academic language (no slang or swear words). Use correct grammar and punctuation. Please be tolerant of individual differences. If you disagree with another student’s comments, share respectfully why you disagree after considering their view point. When emailing your instructor please use the course title and section number in the heading. Please include your full name in your email as well.
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC
**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Cedar Valley Institutional Policies](http://www.cedarvalleycollege.edu/syllabipolicies)

**Course Schedule**

**Template 2: Listing of Topics by Week**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chapter 1</td>
<td>What is Human Sexuality?</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 2</td>
<td>Female Sexual Anatomy and Physiology</td>
</tr>
<tr>
<td>3</td>
<td>Chapter 3</td>
<td>Male Sexual Anatomy and Physiology</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 4</td>
<td>Gender: Identity, Roles and Differences</td>
</tr>
<tr>
<td>5</td>
<td>Chapter 5</td>
<td>Sexual Orientation</td>
</tr>
<tr>
<td>6</td>
<td>Chapter 6</td>
<td>Attraction and Love</td>
</tr>
<tr>
<td>7</td>
<td>Chapters 7 or 12</td>
<td>Sexual Response and Behavior or Sexual Problems and Solutions</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 8</td>
<td>Relationships and Communication</td>
</tr>
<tr>
<td>9</td>
<td>Chapters 9 &amp; 10</td>
<td>Conception, Pregnancy and Childbirth and Contraception and Abortion</td>
</tr>
<tr>
<td>10</td>
<td>Chapter 11</td>
<td>Sexuality Across the Lifespan</td>
</tr>
<tr>
<td>11</td>
<td>Chapter 13</td>
<td>Sexually Transmitted Infections</td>
</tr>
<tr>
<td>12</td>
<td>Chapters 14 &amp; 16</td>
<td>Atypical Sexual Variations-Selling Sex</td>
</tr>
<tr>
<td>13</td>
<td><strong>Sexuality in the Movies Assignment Due</strong></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Chapter 15</td>
<td>Sexual Coercion</td>
</tr>
<tr>
<td>15</td>
<td>Course Reflection</td>
<td>See Discussion</td>
</tr>
</tbody>
</table>

10/21/19 Version