Dr. Flowers Instructor Information

DCCCD Email: jflowers@dcccd.edu
Office Telephone: (972) 238-6065
Office Location: C 261
Office Hours for On-Line Classes: I check e-mail daily and will generally answer your e-mail within 24 hours of receipt.
Division Office: C 243 and Phone: (972) 238-6230

Course Information
Course Title: General Psychology
Course Number: PSYC 2301
Course Section: 82489
Semester/Year: Spring 2020 (Winter Term)
Credit Hours: 3
Class Meeting Time and Location: Dec. 16, 2019 through January 10, 2020 (On Line)
Certification Date: December 19, 2019
Last Day to Withdraw: January 6, 2020

Course Prerequisites: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) Standard in Reading.

Course Description
The cultural context in which we live influences the way we think, feel and behave. This class will explore the basic principles and theories of Psychology. Topics include: research methodology, conditioning, motivation, learning, memory, emotions, thinking, intelligence, personality, altered states of consciousness, social influences on behavior, human development, abnormal behavior, and human sexuality.

Student Learning Outcomes for General Psychology 2301
Upon successful completion of this course, students will:
1. Identify various research methods and their characteristics used in the scientific study of psychology
2. Describe the historical influences and early schools of thought that shaped the field of psychology
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology
5. Describe accepted approaches and standards in psychological assessment and evaluation
6. Identify factors in physiological and psychological processes involved in human behavior.
Texas Core Objectives

1. READING: Reading at the college level means the ability to analyze and interpret a variety of printed materials book, article and documents above the 12th grade level.
2. WRITING: Competency in writing is the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience above the 12th grade level.
3. CRITICAL THINKING: Critical thinking embraces methods of applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address and identified task.
4. COMPUTER LITERACY: Computer Literacy at the college level means the ability to use computer-based technology in communicating, solving problems and acquiring information.
5. SPEECH: Speech at the college levels means the ability to present research and information in a variety of oral communication method

Required Course Materials

Textbook Information

Real World Psychology 2nd Edition (purchase the text with Wiley Plus access to My Learning Space) by Huffman and Sanderson

ISBN at Follett Bookstore 9781119531302. Yes you will need to purchase the Wiley Plus assess code to view the videos and complete the assignments. NOTE: Wiley publishing is providing students with a limited grace period access to the Huffman ebook and Wiley Plus Learning Space (details provided the first day of class)

Accessing eCampus through the Richland College Website [http://www.rlc.dcccd.edu]. Successful completion of this class requires access to materials obtained through the Richland College eCampus. You can access eCampus through your internet browser (i.e. Firefox, Google Chrome. eCampus does not navigate well with internet explorer).

Graded Work.
The tables below provide a summary of the graded work in this course and an explanation of how your final grade will be calculated.

<table>
<thead>
<tr>
<th>Course Work Category</th>
<th>Total Points Worth</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Discussion Boards 15 points each</td>
<td>Total Points =60</td>
</tr>
<tr>
<td>14 Chapter Tests 20 points each</td>
<td>Total Points = 280 points</td>
</tr>
<tr>
<td>1 SLO Student Learning Outcomes Assessment</td>
<td>Total Points =15 points</td>
</tr>
<tr>
<td>10 Learning Space Video Assignments</td>
<td>Total Points =40 points</td>
</tr>
</tbody>
</table>

For Each Chapter Test Refer to This Scale

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-18 points</td>
<td>A</td>
</tr>
<tr>
<td>17-16 points</td>
<td>B</td>
</tr>
<tr>
<td>15-14 points</td>
<td>C</td>
</tr>
<tr>
<td>13-12 points</td>
<td>D</td>
</tr>
<tr>
<td>Below 12 points</td>
<td>F</td>
</tr>
</tbody>
</table>
Final Grade Point Scale

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>395-355</td>
<td>A</td>
</tr>
<tr>
<td>354-316</td>
<td>B</td>
</tr>
<tr>
<td>315-276</td>
<td>C</td>
</tr>
<tr>
<td>274-237</td>
<td>D</td>
</tr>
<tr>
<td>Below 237</td>
<td>F</td>
</tr>
</tbody>
</table>

It is your responsibility to keep track of your points earned throughout the semester and to check eCampus for accuracy. All points earned for each assignment, assessment or test will be posted on eCampus. You may check your grades by logging on clicking on the “MY GRADES” navigation tab. When evaluating your status in the class consult the grading scale below.

You may view your final grade earned for this class on-line through eCampus at the Richland College website. Students are responsible to keep track of their grades. You will have 72 hours after the eCampus posting of final grades to contact me for questions. **eCampus grade questions must be addressed before grades are submitted to eConnect.** No bump up, round up or more extra credit requests please. **eConnect grades are final.**

**Description of Graded Work**

**Topics, Chapter Readings and Wiley Learning Space Video Assignments**

**Get Acquainted and Learning to Learn**

**Chapter 1**: Introduction and Research Methods with no Wiley video assignment.

**Chapter 2**: Neuroscience and Biological Foundations and Wiley Video “Watching Living Brains” with 5 comprehension questions.

**Chapter 3**: Stress and Health Psychology and Wiley Video “Stress Changes Your Brain” with 5 comprehension questions.

**Chapter 4**: Sensation and Perception and Wiley Video “Biofeedback” with 4 comprehension questions.

**Chapter 5**: States of Consciousness and Wiley Video “Student Drinking” with 4 comprehension questions.

**Chapter 6**: Learning and Wiley Video “Reinforcement and Punishment” with 3 comprehension questions.

**Chapter 7**: Memory and Wiley Video “Eye Witness Testimony” with 3 comprehension questions.

**Chapter 8**: Thinking, Language and Intelligence with no Wiley video assignment

**Chapter 9**: Lifespan Development and Wiley Video “Guide to Parenting” with 4 comprehension questions.

**Chapter 10**: Motivation and Emotion with Video: “Emotional Intelligence” (4 comp questions).

**Chapter 11**: Personality with no video assignment.

**Chapter 12**: Psychological Disorders with Video: “The Schizophrenic Brain” (5 comp questions).

**Chapter 13**: Therapy with no video assignment.

**Chapter 14**: Social Psychology with Video: “The Bystander Effect” (3 comp questions).

**Wiley Plus My Learning Space Study Tools and Assignments.** Wiley Plus Learning Space is designed to help you learn, collaborate and grow. The learning space program includes the ebook, video instructional clips, video tutorials, virtual field trips and other study aids so that you can participate and interact with the course topics in meaningful new ways. Each
chapter exercise is designed to enhance your learning and mastery of the concepts in Psychology. Click on the Wiley Plus My Learning Space Homepage among the navigation tabs on eCampus to access and navigate through the My Learning Space Program. Click on the Wiley Plus Chapters 1-7 navigation tab to access any video assignments for Chapters 1-7. Click on the Wiley Plus Chapters 8-14 navigation tab to access any video assignments for Chapters 8-14. **NOTE:** After completing all Wiley assignments you must find your name in the upper right hand corner of the program and click on your name to expose the drop down menu list that says “return to blackboard”. Click on return to blackboard in order to transfer your points earned into the eCampus blackboard gradebook. Always remember that if you X out of the Wiley Program without returning to blackboard before you exit, your points will not be recorded in the eCampus gradebook. **Do not go to the Wiley website to access your assignments for this class. Everything should be done through our Richland eCampus course.**

**Course Organization.**

**Time Management and Reading Assignments.** Calendars and daily planners are provided to facilitate your success in this course. These organizational aides detail your readings, assignment due dates, chapter test due dates and due dates for class participation through discussion boards. Print and keep readily available the course syllabus, your daily planner. Condition yourself to check these **each and every day** so that you can stay abreast of the course requirements and critical deadlines.

**Discussion Boards/Class Participation.** Since this is an online course covering the scientific study of human behavior, every effort has been made to make human interaction with your classmates an integral part of this course even though you will not interact with each other face to face. Your honest, thoughtful and complete responses to each forum question and to each other (peer responses) will provide other class member an opportunity to learn from your experiences and for you to learn from others. There are **four (4)** discussion forum exercises that will be the basis for your class participation component of your grade.

**Testing Format.**

The Huffman and Sanderson textbook has 14 chapters and **we will cover 2 chapters per week.** Each chapter has its own test. I have found that the individual chapter test format works best for more productive student learning and memory. Breaking up the text material into smaller, more manageable components, provides a greater opportunity to focus your attention on scholarly theories and the practices in Psychology and process the material more effectively. Each Chapter Test consists of 15 objective /multiple choice questions worth 1 point each (15 points) and 1 essay question (worth 5 points) for a total of 20 points.

**NOTE:** Chapter tests are available by 12:00 noon on opening dates and you will have until **12:00 noon on the deadline dates listed on the planner** to complete the chapter test. (refer to your daily planner). Remember, once the deadline has passed, eCampus cannot re-open a chapter test just for you to take it on-line regardless of the reason. (illness, computer problems etc.) **However, toward the end of the semester, you will have an opportunity to take a comprehensive final test to replace one missed chapter test or to replace one chapter test with a score or 15 points or lower**. You will earn a 0 for any additional missed chapter quizzes above the one missed chapter test or the one low test
grade (15 points or lower) that you are replacing. No grades are dropped so keep track of your chapter test due dates and take your tests early to avoid missing the deadline. You may use your own notes and textbook but not other websites because the critical thinking questions are based on the material as covered in our textbook. Monitor your time carefully while taking the chapter tests. No credit will be earned for your essay if you exceed the time limit. Read the hints below.

Hints on Test Taking on Line:
1. **USE A DESK TOP COMPUTER FOR TESTS.** eCampus advises that you do not take online tests on a wireless connection (lap top). If you have a few idle moments of no activity on your laptop (stay on the page too long), you could lose your connection and be locked out of the video quizzes and chapter tests.

2. **TAKE TESTS IN ONE SETTING.** Take your tests in one setting and do not save and come back to a test or video assignment because you will get locked out. Complete your video assignments and chapter tests and submit within one setting.

3. **WATCH YOUR TIME.** Be mindful of your time limits. Set a timer. There is a penalty for going overtime on Chapter Tests. **No credit will be earned for your essay if you exceed the time limit**

4. **AVOID MAINTENANCE TIMES.** eCampus also advises that during the hours of 3 am to 6 am the eCampus staff performs maintenance on the system. During this time there is a good possibility of service interruptions as they perform fine tuning, patch updates, backups and restored procedures. It is recommended that you do not take your practice-quizzes or test quizzes during those hours because an interruption of service, even for a second or two, will lock you out of the quiz.

5. **WHEN READING THE eBook.** If you are on your computer reading the ebook and when you decide that you are ready to take your chapter test, be sure to completely log off and then log back onto your computer and eCampus. This procedure will lessen your chances of getting bumped off. Again, with a desk top computer you will have the most reliable connection.

**English Proficiency.**
Each chapter test includes 1 essay question. Each essay is designed as an opportunity to apply the text material to your personal life. You must have college level proficiency in English to earn the maximum number of points (5) for each chapter test essay.

**Late Work Policy.** No late work is accepted however sometimes life circumstances make meeting a course deadline difficult. As an alternative, be on the look-out for an extra learning opportunity (Extra Credit) announcement for on-line connections workshops offered by the Richland College Learning Center.

**Wiley Plus My Learning Space Study and Practice Program, Study Tools and Video Assignments.**
The Wiley Plus Learning Space program is designed to help you learn, collaborate and grow. The learning space program includes the ebook, video instructional clips, video tutorials, virtual field trips and other study aids so that you can participate and interact with the course topics in
meaningful new ways. Each chapter exercise is designed to enhance your learning and mastery of the concepts in Psychology. Click on the Wiley Plus My Learning Space Homepage tab among the class aviation tabs on eCampus to access and navigate through the My Learning Space Program. Click on the Wiley Plus Chapters 1-7 navigation tab to access video assignments for Chapters 1-7. Click on the Wiley Plus Chapters 8-14 navigation tab to access video assignments for Chapters 8-14.

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**Institutional Policies.**

For more information on policies refer to the appropriate institutional policy. [http://www.richlandcollege.edu/syllabipolicies]  

**Course Schedule**

<table>
<thead>
<tr>
<th>Assignments and Dates</th>
<th>Deadline Dates</th>
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<tbody>
<tr>
<td><strong>Generic Course Syllabus</strong></td>
<td></td>
</tr>
<tr>
<td>Tests Chapters 1, 2, 3, 4  and Learning Space video assignments</td>
<td>Monday Dec. 23 (noon)</td>
</tr>
<tr>
<td>Tests Chapters 5, 6, 7, 8  and Learning Space video assignments</td>
<td>Monday Dec. 30 (noon)</td>
</tr>
<tr>
<td>Tests Chapters 9, 10, 11, 12  and Learning Space video assignments</td>
<td>Monday Jan. 6 (noon)</td>
</tr>
<tr>
<td>Chapters 13, 14  and Learning Space video assignments</td>
<td>Wednesday Jan. 8 (noon).</td>
</tr>
<tr>
<td>Comprehensive Make-up Test</td>
<td>Thursday Jan. 9 (noon)</td>
</tr>
<tr>
<td>Discussion Board 1: Getting To Know You</td>
<td>Thursday Dec. 19 (11:00 pm)</td>
</tr>
<tr>
<td>Discussion Board 2: Naturalistic Observation</td>
<td>Thursday Dec. 26 (11:00 pm)</td>
</tr>
<tr>
<td>Discussion Board 3: Myers-Briggs Personality Inventory</td>
<td>Thursday Jan. 2 (11:00 pm)</td>
</tr>
<tr>
<td>Discussion Board 4: Brown Eyes/Blue Eyes: A Class Divided</td>
<td>Thursday Jan. 9 (11:00 pm)</td>
</tr>
<tr>
<td>DCCCD (SLO) Assignment</td>
<td>Tuesday Jan. 7 (noon)</td>
</tr>
<tr>
<td>Connections Workshop (Extra Credit Learning Opportunity)</td>
<td>Tuesday Jan. 7 (noon)</td>
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