Instructor Information
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Course Information
Course Title: Introduction to Psychology
Course Number: PSYC 2301
Section Number: 79427
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: INET
Certification Date: 1/27/20
Last Day to Withdraw: 2/26/20

Course Prerequisites
College Level Ready in Reading

Course Description
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. (3 Lec.)
Coordinating Board Academic Approval Number 4201015125

Student Learning Outcomes
Upon successful completion of this course, PSYC 2301 students will:
   1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
No text required - we are using an electronic Open Ended Resource. The link is located in ecampus under the Start Here Button as well as in each unit of our course. You can also purchase a print copy if preferred. Print ISBN 1938168356, Digital ISBN 1947172077, [Textbook link for OPEN STAX](#)

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personality Assessments assignment</td>
<td>1 @ 150 points</td>
<td>150 points</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>10 @ 20 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>4 @ 25-50 points vary</td>
<td>150 points</td>
</tr>
<tr>
<td>Exams</td>
<td>3 @ 100 points each</td>
<td>300 points</td>
</tr>
<tr>
<td>Social Responsibility reflection paper</td>
<td>1 @ 200 points</td>
<td>200 points</td>
</tr>
</tbody>
</table>

TOTAL: 1000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>Below 600</td>
<td>0-59%</td>
<td>F</td>
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</tbody>
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Description of Graded Work

Exams: (300 points total)

There will be three unit exams. Exams consist of multiple choice and matching questions. Exams need to be finished before the close of each unit. Exams missed may be taken between May 3rd-10th of class for half the original points.

Personality Assignment: (150 points total)

Various readings and three different assessments will be completed to better understand the different psychological perspectives on personality and then answer specific reflective questions to learn more about your own personality. See the course calendar for the due date. Late assignments will be accepted for one week.
after the due date for half the original points, and will NOT reopen at the end of the semester.

**Reading Reflections/Discussion:** (150 points total)
Besides the introduction discussion, students will read three articles or watch a video I have chosen which have psychological implications, and reflect and respond to specific questions using a minimum of 150 words on each discussion posting. Students will also respond to two other classmates with no less than 25 words per response. Two of the discussions are worth up to 25 points and two are worth up to 50 points. After the due date or unit closes, discussions will NOT reopen.

**Chapter Quizzes:** (200 points total)
Students will complete an online quiz in ecampus for each chapter covered to help understand and reinforce the readings and concepts covered in preparation for exams.
- Each quiz consists of multiple-choice questions totaling a possible 20 points.
- Students may take each quiz twice; the highest grade remains in the gradebook.
- Chapter quizzes close at the end of each unit.
- Chapter quizzes missed will be reopened May 3-10 for half the original points.

**Social Responsibility Paper:** (200 points total)
Students will write a 500-700 word reflection paper. See your course site for details.
- Late papers will be accepted for up to one week after the due date for half the original points and will NOT reopen at the end of the semester.

**Late Work Policy**
All work in units close when the unit closes (see calendar). During May 3rd-10th, I will reopen past units for those who missed a quiz or test so they can take at that time for up to half the original points. The personality assignment and social responsibility paper may be accepted for up to one week after the due date (see calendar) for half the original points. Discussions DO NOT reopen after a unit closes.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[North Lake Institutional Policies](http://www.northlakecollege.edu/syllabipolicies)
Follow this PSYC 2301 8 week online course calendar to help you stay on top of due dates for assignments and tests

| Pre-Unit | 1. Introduction Discussion (25 points)  
2. Read Articles/Videos/PPT covering Personality  
3. Personality Quiz (20 points)  
4. Personality Assignment (150 points) by 2/2 |
|----------|-------------------------------------------------------------------------------------------------------------------------------------|
| Weeks 1-2 | 1/21 - 2/2  
195 possible pts |

| UNIT 1 | 1. Reading covering Chapters 1, 2 and 3  
2. Chapter 1, 2 & 3 Quizzes (20 points each)  
3. Reading Reflection/Discussion (50 points)  
4. Unit 1 Exam (100 points)  
5. Begin thinking about your Social Responsibility paper due by week 7 |
|---------|-------------------------------------------------------------------------------------------------------------------------------------|
| Weeks 1, 2 & 3 | 1/21 - 2/9  
(210 possible pts) |

| Unit 2 | 1. Read Articles covering Chapters 4, 5 and 6  
2. Chapter 4,5 and 6 Quizzes (20 points each)  
3. Reading Reflection/Discussion (50 points)  
4. Unit 2 Exam (100 points)  
5. Begin your Social Responsibility paper |
|--------|-------------------------------------------------------------------------------------------------------------------------------------|
| Weeks 4 & 5 | 2/10 – 2/23  
(210 possible pts) |

| Unit 3 | 1. Read Articles covering Chapters 7, 8 and 9  
2. Chapter 7, 8 and 9 Quizzes (20 points each)  
3. Reading Reflection/Discussion (25 points)  
4. Unit 3 Exam (100 points)  
5. Social R. Paper due by 3/1- (200 pts) |
|--------|-------------------------------------------------------------------------------------------------------------------------------------|
| Weeks 6 & 7 | 2/24 – 3/8  
2/26 - Last Day to Drop with a “W” (possible 385 pts) |

| Week 8 | 1. Department Quiz (12 possible EC points)  
2. Wrap Up Activity  
3. Late work accepted 3/9-3/11 |
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<tbody>
<tr>
<td>3/9 – 3/12</td>
<td>(possible 12 EC pts and late work points)</td>
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