GENERAL PSYCHOLOGY SYLLABUS
North Lake College

INSTRUCTOR INFORMATION

Name: Enrique Otero, M.Ed., L.P.C.
DCCCD Email: eotero@dcccd.edu
Office Phone: 972-273-3128
Office Location: A302
Office Hours: Mondays and Wednesdays: 8:30 a.m. - 9:20 a.m. and 12:30 – 2:30 p.m.
Tuesdays and Thursdays: 8:30 a.m. – 9:20 a.m.
Division Office and Phone: Liberal Arts / 972-273-3480

COURSE INFORMATION

Course Title: General Psychology
Course Number: PSYC 2301
Section Numbers: 73001, 73002 & 73003
Semester / Year: Spring, 2020
Credit Hours: 3

Class Meeting Times / Location:
- Section 73001: Monday & Wednesday / 11:00 a.m. to 12:20 p.m. / Room A259
- Section 73002: Monday & Wednesday / 9:30 a.m. to 10:50 a.m. / Room A259
- Section 73003: Tuesday & Thursday / 9:30 a.m. to 10:50 a.m. / Room A259

Certification Date: Monday, February 3, 2020
Last Day to Withdraw: Thursday, April 16, 2020
Course Prerequisite Required: College level ready in Reading.
Course Description: General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. (3 Lec.)
STUDENT LEARNING OUTCOMES

Upon successful completion of this course, PSYC 2301 students will:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

TEXAS CORE OBJECTIVES

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

REQUIRED COURSE MATERIALS

*OpenStax College* (2014) *Psychology*. Rice University, Houston, TX: OpenStax CNX. Click this link to access required textbook: [OpenStax Textbook Access](#)
For a print copy (not required): ISBN 9781938168352

**Note:** A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
GRADED WORK
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Exams</td>
<td>4 @ 100 points</td>
<td>400 points</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>13 @ 10 points each</td>
<td>130 points</td>
</tr>
<tr>
<td>Term Paper</td>
<td>1 @ 100 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Attendance &amp; Participation</td>
<td>1 @ 70 points</td>
<td>70 points</td>
</tr>
</tbody>
</table>

**TOTAL: 700 points**

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>630 – 700</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>560 - 629</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>490 - 559</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>420 - 489</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0 – 419`</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

**Unit Exams:** The unit exams will be taken in the classroom, on a SCANTRON form, that students will be required to purchase for themselves. Each exam will have between 50 and 75 multiple-choice questions that students must answer within the 80 minutes of regular class time. The questions will be based on lecture material and textbook chapter readings.

**Chapter Quizzes:** The chapter quizzes each have 10 multiple-choice questions that students must answer within a 60-minute time limit. Students will be allowed three attempts at the quiz and the highest score will be counted towards the final course grade.

**Term Paper:** A hard copy of the instructions for this assignment will be distributed during the first two weeks of the semester and posted on eCampus. Students must submit an electronic copy (through eCampus), as well as a hard copy of this paper by Friday, April 24.
ATTENDANCE AND PARTICIPATION
To successfully complete the course requirements for PSYC 2301 and receive a passing grade, students will be expected to attend all classes and participate in class discussion as evidence of motivation, persistence and commitment. **ALL** absences will result in a point deduction according to the following guidelines:

All students begin the semester with **70 points**. Students will lose **3 points for each class that they do not attend**. All absences will be counted. This point total will make up the attendance & class participation grade.

**Punctuality:** Every 3rd time that students are late for class, they will lose **3 points** from their attendance grade (the equivalent of one absence).

**Note:** Students who arrive more than 10 minutes late, without prior arrangement with the instructor, will be counted absent for that day and lose 3 points.

LATE WORK POLICY
No late work will be accepted – no exceptions. The deadlines for the graded work described above are listed in the course schedule at the end of this syllabus. Students will be provided sufficient time to complete this work and anything that is not submitted by the deadline will receive a grade of zero, with no opportunity for making it up. Please do NOT procrastinate.

MAKE UP EXAMS
An excused absence is required to make-up an exam. This requires medical documentation for illness or pre-arrangement with the instructor. If you will be missing an exam, you must contact the instructor **NO LATER** than the day and time for which the exam is scheduled. If no contact is made by that time, a grade of zero will be recorded with NO opportunity for a make-up exam.

STUDENT RESPONSIBILITIES
- Attend class. If you are ever absent, it is your responsibility to ask a classmate what you missed and perhaps, make a copy of their notes.
- Make at least one class acquaintance, so that notes & instructions can be exchanged.
- Read all assigned textbook chapters during the time period that they will be covered in class. For assigned readings, refer to the “Course Schedule,” included at the end of this syllabus.
- Submit all assignments, including extra credit, on time and in the form required.
CLASSROOM GUIDELINES

- Refrain from talking with your neighbors, unless it is required by the assigned class activity. You are strongly encouraged to verbally share relevant thoughts and ideas, but do so openly with the entire class. While lecture is occurring, even low-volume “side-talk” is very disruptive to everyone.
- In the event that anyone discloses something of a personal or confidential nature, as a mature adult, students are asked not to share this type information with anyone outside of the classroom. Also, please do not ask the student to share additional, personal information, unless he/she willingly initiates that conversation.
- You are permitted to use a laptop computer but only for the purpose of taking class notes on a word processor or accessing class relevant online material. If it being used for other reasons, students will be asked to refrain from using it during all remaining class meetings.
- Refrain from texting, making or receiving phone calls, or using headphones during class time. If you are expecting an important phone call, please inform me of this before class begins.
- If you are more than 10 minutes late for class, you will not be allowed to sign-in nor receive credit for attending. If you are absent, you are welcome to attend a different class session that will be covering the same material, which you have missed.
- Do not leave class early unless, before class begins, you inform me of your plan to do so.
- Do not utilize any type of audio or video recording devices during class. If you have an ADA provision allowing this, you must provide me with the required documentation.

INSTITUTIONAL POLICIES

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

North Lake Institutional Policies (http://www.northlakecollege.edu/syllabipolicies)

USING ECAMPUS

This course is partially conducted online via Blackboard 9.1 on eCampus. You can directly access our class at eCampus at DCCCD by using this link: eCampus Access. If this is your first time to access eCampus, follow directions just below the login area. Be sure your contact information in eCampus is accurate so your instructor can email you, if necessary. Our class will become available by the start of the semester. If you do not see the class by the first day of the semester, please contact the instructor (eotero@dcccd.edu) for more information.

After the semester begins, if you have trouble with eCampus, please contact eCampus technical support at 972-669-6402 or 1-866-374-7169 with the following information (listed on the next page). Keep this information handy just in case you have trouble later and cannot access eCampus to find it again! Having the right information & keeping it handy can help us improve our technical help support system:
1. Name of course (PSYC 2301)
2. Section number of Primary Course (7xxxx)
3. Name of instructor (Otero, Enrique)
4. Name of student and Student Identification number
5. Day and time when trouble started
6. Specific information about the problem that is occurring
7. What server are you on? There is an uppercase white letter in the upper right corner of eCampus indicating which server you are on (e.g. B, C, etc.)

**SERVICE LEARNING**

Service Learning (SL) is a program in which you will learn and develop through thoughtfully organized service experiences that meet real community needs. It combines academic instruction along with active community service that utilizes both critical & reflective thinking skills that assist you in examining your civic responsibilities in the world in which you live.

**Extra Credit Value:** Students who enroll in this program & complete a minimum of 15 documented hours will be allowed to drop their lowest exam grade and their highest exam grade will count twice.

**Enrollment Instructions:** To begin the process of enrollment, carefully follow every step listed in the "Service Learning Instructions" which can be found under “Extra Credit” in the course eCampus site.

**Deadline for Completed Time Sheet - Friday, April 17**

**IMPORTANT:** You must submit original time sheet and reflection paper to Katherine Villarreal (coordinator) and submit a photocopy of the timesheet only, to me.

If you have any questions or concerns, please contact the Service Learning Coordinator, Katherine Villarreal: kvillarreal@dccc.edu or nlcsl@dccc.edu, 972-273-3080, Office P320

**SAGE (Sustainability Awareness and Global Education) SCHOLARS PROGRAM**

This class is a “SAGE designated course.” For more information about graduating as a SAGE Scholar, finding a list of other SAGE courses and everything else you need to know about this program, please refer to this web page: [SAGE Scholars Website](#)

**THE ACADEMIC SUCCESS CENTER (ASC)**

Academic Success Center (ASC): Located in the lower level of the NLC Library

The Academic Success Center cultivates student success and supports instruction in an inclusive environment where students are encouraged and empowered to achieve excellence. Comprised of the Blazer Computer Lounge, ELP Language Lab, Writing Center, and Online Writing Lab (OWL), the ASC has a variety of services designed to help students improve their writing, reading and language skills.
THE ACADEMIC SUCCESS CENTER (continued)

Blazer Computer Lounge (L-134)
With 12 computers and Wi-Fi Internet access, the lounge is available to students and community members who are working on academic or personal projects individually or in groups.

Writing Center (L-132)
Writing Center services are available to all North Lake students and members of the community, not just those enrolled in English classes. Users can be assisted with class assignments, college application essays, personal statements and other documents. The Writing Center also offers free Grammar Clinic classes. Tutors are skilled writing specialists who can help students:
- Clarify their writing tasks
- Develop and organize their papers
- Explore revision options
- Detect grammar and punctuation errors
- Properly document sources
In addition to Central Campus hours, writing tutors are also available at the North Campus in their Learning Resource Center, Tuesday – Thursday from 10:00 a.m. to 2:00 p.m.

Online Writing Lab (OWL):
Online Writing Lab Website

A service of the North Lake Writing Center, the Online Writing Lab, or OWL, provides assistance to students, faculty, and staff at every stage of the writing process. OWL allows busy users to submit papers to our writing tutors electronically and get feedback within 48 - 72 hours. This service expands North Lake's reach and provides flexibility and accessibility to those who find it difficult to meet with a tutor face-to-face.

For more information, the Academic Success Center can be reached by phone at (972) 860-3927.

COUNSELING SERVICES
Counseling services for personal issues are provided to all students currently enrolled at North Lake College at NO CHARGE. These services are provided by or supervised by licensed professionals who are bound by confidentiality (within ethical parameters). With the assistance of a counselor, students are able to identify, understand, resolve issues, and develop appropriate skills.
To make an appointment call 972-273-3333 or go to A 311.
For additional information, go to Counseling Services Website
### COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Unit 1 Chapters / Topics</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Psychology</td>
<td>Read Chapter 1 and Complete Quiz #1</td>
<td>Fri., February 14</td>
</tr>
<tr>
<td>Psychological Research</td>
<td>Read Chapter 2 and Complete Quiz #2</td>
<td>Fri., February 14</td>
</tr>
<tr>
<td>Biopsychology</td>
<td>Read Chapter 3 and Complete Quiz #3</td>
<td>Fri., February 14</td>
</tr>
<tr>
<td>Sensation &amp; Perception</td>
<td>Read Chapter 5 and Complete Quiz #5</td>
<td>Fri., February 14</td>
</tr>
<tr>
<td>Chapters 1, 2, 3 &amp; 5</td>
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<td></td>
</tr>
<tr>
<td><strong>Unit 1 Exam</strong></td>
<td><strong>Unit 1 Exam</strong></td>
<td><strong>Feb. 17 / Feb. 18</strong></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Unit 2 Chapters / Topics</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>States of Consciousness</td>
<td>Read Chapter 4 and Complete Quiz #4</td>
<td>Tue., March 10</td>
</tr>
<tr>
<td>Learning</td>
<td>Read Chapter 6 and Complete Quiz #6</td>
<td>Tue., March 10</td>
</tr>
<tr>
<td>Thinking and Intelligence</td>
<td>Read Chapter 7 and Complete Quiz #7</td>
<td>Tue., March 10</td>
</tr>
<tr>
<td>Memory</td>
<td>Read Chapter 8 and Complete Quiz #8</td>
<td>Tue., March 10</td>
</tr>
<tr>
<td>Chapters 4, 6, 7 &amp; 8</td>
<td><strong>Unit 2 Exam</strong></td>
<td><strong>March 11 / March 12</strong></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Unit 3 Chapters / Topics</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifespan Development</td>
<td>Read Chapter 9 and Complete Quiz #9</td>
<td>Friday, April 17</td>
</tr>
<tr>
<td>Emotion and Motivation</td>
<td>Read Chapter 10 and Complete Quiz #10</td>
<td>Friday, April 17</td>
</tr>
<tr>
<td>Personality</td>
<td>Read Chapter 11 and Complete Quiz #11</td>
<td>Friday, April 17</td>
</tr>
<tr>
<td>Chapters 9, 10 &amp; 11</td>
<td><strong>Unit 3 Exam</strong></td>
<td><strong>April 20 / April 21</strong></td>
</tr>
<tr>
<td><strong>Term Paper</strong></td>
<td><strong>Term Paper</strong></td>
<td><strong>Friday, April 24</strong></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Unit 4 Chapters / Topics</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychological Disorders</td>
<td>Read Chapter 15 and Complete Quiz #15</td>
<td>Friday, May 8</td>
</tr>
<tr>
<td>Therapy and Treatment</td>
<td>Read Chapter 16 and Complete Quiz #16</td>
<td>Friday, May 8</td>
</tr>
<tr>
<td>Chapters 1-11, 15 &amp; 16</td>
<td><strong>Final Exam</strong></td>
<td><strong>Week of May 11</strong></td>
</tr>
</tbody>
</table>

* For unit exam dates, the first date applies to Mon/Wed sections & the second date to the Tue/Thu section.
** For specific final exam dates, refer to North Lake’s final exam schedule, published in the NLC website.