Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Assignment Policy in this syllabus.
1.1 COURSE DESCRIPTION
General Psychology surveys major topics in the study of human behavior, thoughts, and feelings. Factors which determine and affect behavior are examined. Psychological principles are applied to the human experience. (3 Lec) Coordinating Board Academic Approval Number 4201015125.

The purpose of this course is to provide you an overview of the major areas of study in the field of psychology. This course will introduce you to concepts and critical thinking skills that are used in psychology and that will help you learn to think like a psychologist. You will learn about major theoretical perspectives in psychology, research methods, and concepts from different content areas such as behavioral psychology, developmental psychology, social psychology, and cognitive psychology.

The course will expose you to information that is not only interesting and applicable to future studies in the field, but also useful in “the real world.” This course should help you to develop insights into understanding learning and memory, personality, stages of human development, stress and its effects, behavior in groups, and psychological disorders.

1.2 COURSE PRE-REQUISITES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

IMPORTANT INFORMATION ABOUT YOUR COURSE RESOURCES

1.3 COURSE MATERIALS/RESOURCES NEEDED
Your textbook is included in an online learning program called REVEL. When you purchase the materials, you have the option of purchasing a printed copy of the text. This is optional. If you are comfortable reading online, you do not need a printed textbook.

To get you started... You may use temporary access to REVEL for a 14-day period. You sign up for temporary access through the eCampus link. Follow the directions to register, but, click on “temporary access.” After 14 days, you must purchase PERMANENT access either from REVEL (Pearson) or from the Mountain View Bookstore, or your subscription is cancelled and all history of your work-to-date is lost and not viewable. When you reactivate a temporary account with a purchased access code, use the same user id and password or your previous work will be lost.

PLEASE NOTE: You may use the “temporary” access for 14 days, but you are required to purchase a license for the material. Do not ask me to grade your work before your temporary access expires so that you can avoid purchasing the course materials.

Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.
Information for Student Support for REVEL:  
(THIS MAY ONLY WORK ONCE YOU HAVE REGISTERED)

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer. However, it is highly recommended that you purchase either from the MVC Bookstore or directly from the publisher through eCampus. Our course materials are linked in eCampus. If you purchase from a third-party vendor, the course materials may not link up with our course in eCampus.

2.1 CORE OBJECTIVES
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. General Psychology 2301, as part of the core curriculum, satisfies the following Core Objectives in Psychology defined by the Texas Higher Education Coordinating Board.

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

2.2 STUDENT LEARNING OUTCOMES (SLO’S)
Upon successful completion of this course, students will:
1. Identify research findings through the application of the scientific method. OR Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.
2. Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.
3. Identify terminology unique to the study of psychology.

**Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.**
4. Identify accepted approaches and standards in psychological assessment and evaluation.
5. Identify factors in physiological and psychological processes involved in human behavior.

3.1 COURSE OUTLINE AND EVALUATION PROCEDURES
Below is a tentative evaluation outline for your coursework for Psychology 2301. These assignments may be changed at my discretion. Changes will be posted on eCampus and/or discussed in class.

<table>
<thead>
<tr>
<th>ASSIGNMENTS AND CLASS ACTIVITIES</th>
<th>TOTAL PTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>REVEL Homework</td>
<td>1300</td>
</tr>
<tr>
<td>13 chapters @ 100 points each</td>
<td></td>
</tr>
<tr>
<td>Activities include chapter quizzes, videos, writing</td>
<td></td>
</tr>
<tr>
<td>prompts, and section quizzes embedded in each Chapter.</td>
<td></td>
</tr>
<tr>
<td>Social Responsibility Project (will be discussed in class)</td>
<td>200</td>
</tr>
<tr>
<td>Discussion Leader (You will “teach” the class and lead</td>
<td>100</td>
</tr>
<tr>
<td>a discussion from a section in one chapter of the book</td>
<td></td>
</tr>
<tr>
<td>and turn in the SEEi).</td>
<td></td>
</tr>
<tr>
<td>Exams (There will be three Exams; your course grade</td>
<td>400</td>
</tr>
<tr>
<td>will be based on your two highest Exam grades)</td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td>2000</td>
</tr>
</tbody>
</table>

Extra Credit
- Set up your own dcccc email and login to eCampus before January 24. 10 pts.
- Attendance (0-1 absences = 10 pts.; 2 absences = 8 pts; 3 absences = 7 pts) 20 pts.
- Community involvement Essay: attend a community or cultural event (e.g., MVC, dance, drama, museum, music). Submit a two-page written essay on the event and include psychological principles related to the event. Please clear the event with me before you attend to make sure that it qualifies for extra credit. Up to two essays will be accepted. 20 pts.

3.2 GRADING SCALE

<table>
<thead>
<tr>
<th>POINTS EARNED</th>
<th>EARNED GRADE</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1800-2000</td>
<td>A</td>
<td>&gt;90%</td>
</tr>
<tr>
<td>1600-1788</td>
<td>B</td>
<td>80-89.4%</td>
</tr>
<tr>
<td>1400-1588</td>
<td>C</td>
<td>70-79.4%</td>
</tr>
<tr>
<td>1200-1388</td>
<td>D</td>
<td>60-69.4%</td>
</tr>
<tr>
<td>&lt; 1388</td>
<td>F</td>
<td>&lt; 59.5%</td>
</tr>
</tbody>
</table>

If applicable to your class, grades for Discussion Forum participation will be on eCampus. REVEL grades will be periodically updated in eCampus. You can see how you are doing on REVEL work in REVEL under Student Grades. Work completed after the due dates in REVEL are not accepted.

Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.
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Student Services, Online Services and NetMail. Be sure to update your profile with your new dcccd email address.

E-mail is a formal channel of communication, and Mountain View College is an academic institution. Please do not address me or any other faculty or staff at MVC with “Hey” as the salutation and avoid text language. Include your full name and the specific situation you wish to address; use proper punctuation, capitalization, and spelling. In the subject line, please place the name of the course, the course number and section. (Example: PSYC2301-61008). Emails without this information may be considered junk email by my system and will not viewed. Sending emails through eCampus will automatically add the subject course number and section.

5.1 ELECTRONIC DEVICES AND ONLINE POLICIES
This course requires access to the Internet; preferably high-power internet from a computer in your home. Homework assignments, some tests, and all REVEL resources are online. If you do not have internet access in your home you may use any computer in the Library, the Instructional Labs (W137), or a computer in one of the several computer labs located on campus. If you are not sure if your computer is compatible, go to the REVEL Course Home Page, Tune up Your Browser. If you need assistance, please visit the Instructional Lab during operating hours.

When you are in class, your cell phone and other mobile devices need to be muted or turned off, and any listening devices (earbuds, headphones) must be removed. If phone use or other distracting behavior creates an issue, you may be asked to leave the class.

****IMPORTANT****
Technical difficulties encountered with your computer, browser, or Internet connection are not acceptable excuses for missing a due date. Computers are available on campus.

6.1 CERTIFICATION PROCEDURE
For this class, you must attend the class in person and log on to eCampus before the certification date of February 3, 2020. This is also called the “Census Date.”

7.1 WITHDRAW DATE FOR THIS COURSE: APRIL 16, 2020

8.1 ACADEMIC HONESTY
Students caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college. Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.

9.1 INSTITUTIONAL POLICIES
Institutional Policies relating to this course can be accessed from the following link:

Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.
10.1 OBTAINING YOUR GRADES AT THE END OF THE SEMESTER
Grade reports are no longer mailed, and I will not e-mail you your grade before the final grades are posted on eConnect. Convenient access is available online or by telephone. Use your student identification number when you log on to e-Connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu & Telephone number: 972-613-1818
### DUE DATES FOR ASSIGNMENTS, EXAMS AND DISCUSSION LEADERS

<table>
<thead>
<tr>
<th>Chapter/Activity</th>
<th>Assignments</th>
<th>REVEL</th>
<th>Due Date 11:59 PM</th>
<th>Discussion Leaders</th>
</tr>
</thead>
</table>
| **Before Day 1 and Day 1** | **Before Day 1:**  
  - Sign on to REVEL  
  - Read Announcements  
  - Obtain a dcccd email (recommended)  
  - Set-up eCampus with email  
  **In-class day 1:**  
  - Review Psychology in Action (PIA)  
  - Review Syllabus | **PIA** | **THR, JAN 23** | None |
| **Ch. 1: Science of Psychology** | Read Chapter  
  Online Quizzes and Mini Exam  
  **100 Points** | 1 | **THR, JAN 30** | None |
| **Certification Date** | Attendance and participation required | 2 | **MON, FEB 3** | None |
| **Ch. 2: Biological Perspective** | Read Chapter  
  Online Quizzes and Mini Exam  
  **100 Points** | 2 | **THR, FEB 6** | None |
| **Ch. 4: Consciousness** | Read Chapter  
  Online Quizzes and Mini Exam  
  **100 Points** | 4 | **THR, FEB 13** | FRI, FEB 14 |
| **Ch 5: Learning** | Read Chapter  
  Online Quizzes and Mini Exam  
  **100 Points** | 5 | **THR, FEB 20** | FRI, FEB 21 |
| **Review** | In Class  
  **| In Class | **CH PIA, 1, 2  
  4, 5** | **FRI, FEB 28** | None |
| **EXAM 1** | **| **| **| **|
| **Ch. 6: Memory** | Read Chapter  
  Online Quizzes and Mini Exam  
  **100 Points** | 6 | **THR, MAR 5** | FRI, MAR 6 |
| **Ch. 7 Cognition, Intelligence, Language** | Read Chapter  
  Online Quizzes and Mini Exam  
  **100 Points** | 7 | **THR, MAR 12** | FRI, MAR 13 |
| **SPRING BREAK** | NONE | NONE | **FRI, MAR 20** | None |
| **Ch. 8: Lifespan Development** | Read Chapter  
  Online Quizzes and Mini Exam  
  **100 Points** | 8 | **THR, MAR 26** | FRI, MAR 27 |
| **Ch 9: Motivation, Emotions, Stress** | Read Chapter  
  Online Quizzes and Mini Exam  
  **100 Points** | 9 | **THR, APR 2** | FRI, APR 3 |
| **Holiday** | NONE | NONE | **FRI, APR 10** | None |
| **Review** | In Class  
  **| In Class | **CH 6, 7, 8, 9** | **FRI, APR 17** | None |
| **EXAM 2** | **| **| **| **|

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