Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Assignment Policy in this syllabus.
areas such as physiological psychology, developmental psychology, social psychology, and cognitive psychology.

The course will expose you to information that is not only interesting and applicable to future studies in the field, but also useful in “the real world.” This course should help you to develop insights into understanding learning and memory, personality, stages of human development, stress and its effects, behavior in groups, and psychological disorders.

1.2 COURSE PRE-REQUISITES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

IMPORTANT INFORMATION ABOUT YOUR COURSE RESOURCES

1.3 COURSE MATERIALS/RESOURCES NEEDED


Your textbook is included in an online learning program called REVEL. When you purchase the materials, you have the option of purchasing a printed copy of the text. This is optional. If you are comfortable reading online, you do not need a printed textbook.

To get you started… You may use temporary access to REVEL for a 14-day period. You sign up for temporary access through the eCampus link. Follow the directions to register, but click on “temporary access.” After 14 days, you must purchase PERMANENT access either from REVEL (Pearson) or from the Mountain View Bookstore, or your subscription is cancelled and all history of your work-to-date is lost and not viewable. When you reactivate a temporary account with a purchased access code, use the same user id and password or your previous work will be lost.

PLEASE NOTE: You may use the “temporary” access for 14 days, but you are required to purchase a license for the material. Do not ask me to grade your work before your temporary access expires so that you can avoid purchasing the course materials.

Information for Student Support for REVEL:
(THIS MAY ONLY WORK ONCE YOU HAVE REGISTERED)

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an

Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.
online retailer. However, it is highly recommended that you purchase either from the MVC Bookstore or directly from the publisher through eCampus. Our course materials are linked in eCampus. If you purchase from a third-party vendor, the course materials may not link up with our course in eCampus.

2.1 Core Objectives
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. Psychology 2301, as part of the core curriculum, satisfies the following Core Objectives in Psychology defined by the Texas Higher Education Coordinating Board.

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

2.2 STUDENT LEARNING OUTCOMES (SLO’S)
Upon successful completion of this course, students will:

1. Identify research findings through the application of the scientific method. OR Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.
2. Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.
3. Identify terminology unique to the study of psychology.
4. Identify accepted approaches and standards in psychological assessment and evaluation.
5. Identify factors in physiological and psychological processes involved in human behavior.

*Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.*
3.1 COURSE OUTLINE AND EVALUATION PROCEDURES

Below is a **tentative evaluation outline for your coursework for Psychology 2301**. These assignments may be changed at my discretion. Changes will be posted on eCampus and/or discussed in class.

<table>
<thead>
<tr>
<th>ASSIGNMENTS AND CLASS ACTIVITIES</th>
<th>TOTAL POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Reflective Paper</td>
<td>100</td>
</tr>
<tr>
<td>b) Research Paper</td>
<td>100</td>
</tr>
<tr>
<td>c) Social Responsibility Paper</td>
<td>100</td>
</tr>
<tr>
<td>d) Exam 1</td>
<td>100</td>
</tr>
<tr>
<td>e) Midterm (Exam 2)</td>
<td>100</td>
</tr>
<tr>
<td>f) Exam 3</td>
<td>100</td>
</tr>
<tr>
<td>g) Presentation</td>
<td>100</td>
</tr>
<tr>
<td>h) Final</td>
<td>100</td>
</tr>
<tr>
<td>i) Revel Homework</td>
<td>100</td>
</tr>
<tr>
<td>j) Attendance</td>
<td>50</td>
</tr>
<tr>
<td>k) Library Tour</td>
<td>50</td>
</tr>
</tbody>
</table>

**TOTAL:** 1000

3.2 Grading Scale: Your final grade will be based on this scale:

<table>
<thead>
<tr>
<th>POINTS EARNED</th>
<th>EARNED GRADE</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1000</td>
<td>A</td>
<td>&gt;90%</td>
</tr>
<tr>
<td>800-700</td>
<td>B</td>
<td>80-89.4%</td>
</tr>
<tr>
<td>600-500</td>
<td>C</td>
<td>70-79.4%</td>
</tr>
<tr>
<td>400-300</td>
<td>D</td>
<td>60-69.4%</td>
</tr>
<tr>
<td>&lt; 399</td>
<td>F</td>
<td>&lt; 59.5%</td>
</tr>
</tbody>
</table>

If applicable to your class, grades for Discussion Forum participation will be on eCampus. REVEL grades will be periodically updated in eCampus. You can see how you are doing on REVEL work in REVEL under Student Grades. Work completed after the due dates in REVEL will not show up in REVEL.

3.3 Late Work Policy: Late work will not be accepted. Assignments available on REVEL may be completed early, but must be completed by the target date. In-class assignment grades will be deducted 50% for each day that they are past-due, up to two days (not two class periods). They will not be accepted after two days late. **Homework assignments/papers are due at the beginning of class and should be brought to class typed and already printed. If you need to print your assignment during class, it will be considered late.** DO NOT email.

*Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.*
assignments unless you have cleared this with me first. Check each assignment’s details for the late work policy for that assignment.

3.4 Exams and Makeup Exam Policy: There are four (4) scheduled Exams covering between 4 to 5 Chapters each. You are expected to be in class, on time, for the class Exams. You may not take the Exam if you arrive to class after at least one Exam has been turned in. There are no makeup exams without a valid excuse. Examples of valid excuses include death in the immediate family (spouse, sibling, child, or parent); severe illness requiring hospitalization of self or immediate family member; necessity to travel out of the country because of a family emergency as listed above; or military service. Sporting events are not valid absences. Merely stating that you have a “family emergency” will not be accepted. You may be asked for documentation such as a doctor’s note, funeral notice, airline ticket, note from supervisor, etc. If a serious issue arises, please contact me immediately.

4.1 Participation and Attendance Policy and Emails
We meet Saturday from 11:00 – 1:50 PM. Being here is important. We learn from each other, and you will be missed if you are not in class. Attendance will be taken. Although you do a portion of this course online through REVEL and eCampus, during the scheduled class times, you are expected to attend and be on time. If you are going to be absent, let me know. If, for some reason, you must leave class early, you should inform me prior to the start of class of your reason for leaving early. Please do not approach me once class has started.

You may receive 10 points for 0-1 absences based on 15 weeks; you may receive 8 points if you miss only two (2) classes; 7 points if you miss three (3) classes. Excessive tardiness or leaving early (arriving 5 or more minutes after class starts or leaving before class ends) will count as an absence. This policy includes excused absences. Full participation points are given for participating. Merely being in class and not fully engaging in discussions and activities (or coming late and leaving early), will result in partial attendance points.

Since participation and attendance is frequently recorded through class activities. It is your responsibility to ensure that your name (first and last) is included on a class activity sheet that is turned in on those days.

Check your eCampus e-mail account and the Announcements section in eCampus daily. Class information and updates will be e-mailed and posted on eCampus. You need an accurate e-mail address that you check daily. Students may acquire a free e-mail account through any of a number of providers such as the MVC Library or by going to www.dcccd.edu and click on Student Services, Online Services and NetMail.

E-mail is a formal channel of communication, and Mountain View College is an academic institution. Please do not address me or any other faculty or staff at MVC with “Hey” as the salutation, and avoid text language. Include your full name and the specific situation you wish to address; use proper punctuation, capitalization, and spelling. In the subject line, please place the name of the course, the course number and section. (Example: PSYC2301-63251). Emails without this information may be considered junk email by my

Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.
Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.
Grade reports are no longer mailed, and I will not e-mail you your grade before the final grades are posted on eConnect. Convenient access is available online or by telephone. Use your student identification number when you log on to e-Connect or call DCCCD Touch Tone Services. Web site address: [http://econnect.dcccd.edu](http://econnect.dcccd.edu) & Telephone number: 972-613-1818

**Disability Services Accommodation:**

In order to provide accommodations for eligible students, the instructor must receive an Instructor Notification Form from the Disability Services Office. If you have a disability for which you would like to receive academic accommodations, please contact the Disability Services office at (214) 860-8677 (main office). They are located in S1053. Prior arrangement must be made 48hrs in advance.

**COURSE CAENDAR**
Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.
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### DESCRIPTIONS OF ASSIGNMENTS

1. **Read the chapter**

2. **Complete the REVEL homework by the due date in the REVEL calendar** (if there is a discrepancy between the REVEL calendar and the syllabus, we will default to the due date in REVEL calendar). You can work ahead on any of the assignments.
   - Each chapter in REVEL may have different activities that add up to different point values. I will take your total points earned and recalculate them on a 50-point scale. **The maximum points that you can earn for any one chapter is 50 points.**
   - Watch selected videos related to specific chapter and course content. Most of these videos are on REVEL, but some will be assigned through eCampus or watched in class. REVEL videos will be accompanied by short questionnaires and/or class discussions.

3. **Social Responsibility Project.** This project will be discussed in detail in class. The project entails researching a cause that you feel passionate about, and finding out how you can get involved. You will report on the research, and, if relevant, discuss how you are involved with the organizations.

4. **Miscellaneous Assignments:** These can be in-class and take-home assignments, including essays, reading chapter sections for class discussions, surveys, and watching a video and discussing main points.

### TIPS FOR BEING SUCCESSFUL IN THIS CLASS

- Read your Syllabus thoroughly!
- Attend class regularly and be on time.
- Check for Announcements in eCampus daily.
- **CHECK THE ASSIGNMENT CALENDAR in REVEL FOR DUE DATES. ALL ASSIGNMENTS ARE DUE AT 11:59 p.m. ON FRIDAY – no exceptions.** Make sure that your REVEL is synced to the GMT: Central US Time Zone.

*Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.*
• **Stay on schedule** – You can work ahead, but you cannot complete work after the due date for any assignment that has passed. Please do not ask for extensions to get your work done.

• If you have issues that come up, please get in touch with me immediately – do not wait until the last days of class.

**Disclaimer Reserving Right to Change Syllabus:** I reserve the right to amend this syllabus, assignments, and due dates as necessary. Changes will be sent to students via email and/or posted on eCampus.

*Due dates for assignments are firm. No late assignments will be accepted except under specific circumstances. See details under Late Work and Exam Policy in this syllabus.*