**Course Information**

<table>
<thead>
<tr>
<th>College: Mountain View College</th>
<th>Instructor Information</th>
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</thead>
<tbody>
<tr>
<td>Course Title: General Psychology</td>
<td>Instructor: R. Parra</td>
</tr>
<tr>
<td>Semester/Year: Fall 2019 <strong>12/16/19 – 01/09/19</strong></td>
<td>E-Mail Address: <a href="mailto:rparra@dcccd.edu">rparra@dcccd.edu</a></td>
</tr>
<tr>
<td>Course number: PSYC 2301</td>
<td>Telephone: 214 860 8763</td>
</tr>
<tr>
<td>Section number: 62401</td>
<td>Online Office Hours: MW, 10-11 p.m. TRF, 10-11 p.m.</td>
</tr>
<tr>
<td>Credit Hours: 3</td>
<td>Campus Office Hours: N/A</td>
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**Course Prerequisites**

**Required materials**

Required: College level ready in Reading

All materials are included in the course

See the Getting Started section of the class website for more details.

**Course Description**

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

**Participation Policy**

Since this is an online class, no on-campus attendance is required. However, students are expected to log in and participate actively via eCampus. [http://ecampus.dcccd.edu](http://ecampus.dcccd.edu)

Please see this link as I think you might find it helpful for college, your other classes and the world of work after college. [https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay](https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay)

Try to check emails daily and access the class at least 05 times per week. You must show participation in this class prior to the certification date, [TBA], by completing the Orientation Quiz AND the Introductions Discussion posting.

<table>
<thead>
<tr>
<th>Core Competencies</th>
<th>This class is designed to help you develop a selection of the following competencies (see items marked with X):</th>
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<tbody>
<tr>
<td><strong>Critical Thinking Skills:</strong> To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of</td>
<td>X</td>
</tr>
<tr>
<td><strong>Communication Skills:</strong> To include effective development, interpretation and expression of ideas through written, oral and visual communication.</td>
<td>X</td>
</tr>
<tr>
<td><strong>Empirical and Quantitative Skills:</strong> To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>X</td>
</tr>
<tr>
<td><strong>Teamwork:</strong> To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>O</td>
</tr>
<tr>
<td><strong>Personal Responsibility:</strong> To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>O</td>
</tr>
<tr>
<td><strong>Social Responsibility:</strong> To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>X</td>
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</table>
Student Learning Outcomes

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Course Outline

WEEK 1
• Lesson 1 – Introduction and Founders
• Lesson 2 – Research in Psychology
• Lesson 3 – The Nervous System
• Lesson 4 – The Brain

WEEK 2
• Lesson 5 – Stress and Health
• Lesson 6 – States of Consciousness
• Lesson 7 – Learning
• Lesson 8 – Memory

WEEK 3
• Lesson 9 – Thinking
• Lesson 10 – Intelligence
• Lesson 11 – Life Span Theories
• Lesson 12 – Life Span Topics

WEEK 4
• Lesson 13 – Motivation and Emotion
• Lesson 14 – Personality
• Lesson 15 – Social Behaviors and Personality Disorders
• Lesson 16 – Therapies

Evaluation Procedures

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points Each</th>
<th>Total Points</th>
<th>Approx. %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Quiz</td>
<td>Certification</td>
<td>Certification</td>
<td>0.0%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>8 @ 25 points</td>
<td>200 points</td>
<td>20%</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>8 @ 50 points</td>
<td>400 points</td>
<td>40%</td>
</tr>
<tr>
<td>Signature Pieces</td>
<td>8 @ 50 points</td>
<td>400 points</td>
<td>40%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>1000 points</strong></td>
<td><strong>100%</strong></td>
</tr>
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</table>

Extra Credit

No extra credit is offered in this course.

Grading Scale

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>900-1000</td>
<td>A</td>
</tr>
<tr>
<td>800-</td>
<td>B</td>
</tr>
</tbody>
</table>
Quizzes
You will complete a brief concept quiz at the end of each week. This quiz is designed to assess your comprehension of the instructional content for that week, which covers both assigned lessons. Generally, there are no make-up quizzes. You will have 30 minutes to answer 20 questions, each worth 1.25 points. You are expected to prepare and make appropriate efforts to take the quiz by the designated date.

Discussion Board Posts
You will interact and engage your course colleagues each week via the online Discussion Board. You are expected to engage the course materials through a reflective, thorough, and substantive response to that week’s prompt. You are then required to read the discussion responses of your classmates, and must respond (again, reflectively, thoroughly, and substantively) to at least two of your peers. Full participation (i.e. two posts – initial post and response posts) in each discussion board is worth 50 points, but your initial response will not be graded until you have responded to at least two classmates.

Signature Pieces
Each week, after completing all readings, activities, and assessments – you will be asked to create a signature piece to upload. Each weekly piece is distinct in form (what you will be doing), and content (which course concepts you will focusing on; however, all signature pieces share a theme – making connections between psychological perspectives and personal identity. This ongoing assessment is the heart of the course. You are asked to demonstrate not merely comprehension of the course content, but a personal engagement with the material by applying theoretical lenses to your journey of self-reflection and self-concept. Each signature assessment artifact is worth 75 points and is due at the end of that week.

Late Work
Due to the accelerated format of this class, no late work will be accepted. Make sure you see the Due Date Schedule in Ecampus and plan with your own calendar the pace you want to go at. Remember each of 3 Saturday at 11:59 pm and for the 4th week on Thursday at 11:59 p.m., something is due. The course ends on January 9, at 11:59 p.m.

Code of Student Conduct: Scholastic Dishonesty
Every student should know his or her responsibility as a member of the DCCCD community. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Code of Student Conduct. Following are the specific penalties for scholastic dishonesty (see Code of Student Conduct, Definitions, Prohibited Behaviors, #10) within this course:

- First instance, grade of zero for the specific assignment and/or essay exam question/s
- Second instance, grade of zero for entire assignment and/or exam
- Third instance, recommendation to disciplinary committee
- Please do not be a cheater.

NOTE: The instructor reserves the right to modify any class requirements and due dates as necessary to manage and conduct this class. The intent of the instructor is to promote the best education possible within prevailing conditions affecting this class. You are responsible for contacting the instructor and seeking clarification of any requirement that is not understood in the syllabus.
INSTITUTIONAL POLICIES

Drop date for this course is (TBA). For further questions about withdrawal, drop rules, and other Institutional Policies please refer to this website:

https://www1.dcccd.edu/catalog/ss/code.cfm.