PSYC-2301-50402 Syllabus
El Centro College

Instructor Information
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Course Information
Course Title: General Psychology
Course Number: PSYC 2301
Section Number: 50402
Semester/Year: Spring (2nd 8-Week Term) 2020
Credit Hours: 3
Class Meeting Time/Location: Monday-Sunday/Online
Certification Date: Monday, March 30, 2020
Last Day to Withdraw: Friday, May 1, 2020

Course Prerequisites
Required: College level ready in Reading.

Course Description
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. (3 Lec.)

Student Learning Outcomes
Learning Outcomes
Upon successful completion of this course, students will:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**Texas Core Objectives**
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**
The primary textbook for this course is available online at no cost to the student through the generosity of Openstax (Rice University). [Click here to access](#) and read the textbook online or, if you prefer, the textbook can be downloaded to your computer or personal device for later viewing at the same website.
Optional (But VERY helpful. This is a simple and useful reference to make writing in APA Formatting Style an easier process.):


Additional Class-Specific Requirements:

- **A WORKING EMAIL ADDRESS THAT THE STUDENT CHECKS DAILY**
  - The best method in which Instructors can contact students is via email. Any emergency and important notifications from the Instructor to the students will be via email.
  - Students are responsible for checking the email address showing for themselves in BOTH eCampus AND eConnect to insure that the address is valid and is the one the student is currently using.

- **SUFFICIENT KNOWLEDGE OF MICROSOFT WORD OR A COMPARABLE WORD PROCESSING PROGRAM TO ENABLE THE STUDENT TO COMPLETE ASSIGNMENTS.** If a student needs tutoring with Word processing, the Learning Center is a useful resource for both online and on-campus classes.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provides a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Quizzes</td>
<td>13 @ 10 points</td>
<td>130 points (156 with questions)</td>
</tr>
<tr>
<td>Unit Exams</td>
<td>4 @ 100 points each</td>
<td>400 points (410 with bonus questions)</td>
</tr>
<tr>
<td>APA Writing Assignment #1</td>
<td>1 @ 40 points each</td>
<td>40 points</td>
</tr>
<tr>
<td>APA Writing Assignment #1</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Optional Final Exam</td>
<td>1 @ 20 points each</td>
<td>20 points</td>
</tr>
</tbody>
</table>

**TOTAL: 690 points (726 with bonus questions)**
## Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>603-726</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>536-602</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>469-535</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>402-468</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>Less than 402</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

### Description of Graded Work

- **Quizzes**
  - There will be one quiz per chapter, each worth 10 points.
  - At 13 chapters (only 13 of the 16 chapters are covered in this course), that calculates to a total of 130 points (156 including the bonus questions).
  - Each quiz will consist of 10 questions and two extra credit questions.
  - Students will have 25 minutes to complete each quiz.
  - The quiz is open-book/open-notes; however, 25 minutes will not be enough time to look up answers to all of the questions.
  - Students will have two attempts available for each quiz; the higher of the two attempts will count toward your grade.
  - Failure to complete an exam (e.g. time runs out) will be assessed with zero (0) points.
  - Quizzes continue to remain open after the due dates, and there is not penalty for taking them late.

- **Exams**
  - There will be four Unit Exams and one Exit Exam/Final Exam (4 + 1).
  - Expect that many of the questions seen on the Quizzes will be repeated on the Exams.
  - The first four Unit Exams will consist of 40 multiple-choice questions. Some have additional bonus questions.
  - Each exam will be worth a total of 100 points, plus any additional bonus points.
  - Students will have one hour (60 minutes) to complete each exam online.
  - The quiz is open-book/open-notes; however, 60 minutes will not be enough time to look up answers to all of the questions.
  - Students will have two attempts available for each exam; the higher of the two attempts will count toward your grade.
Failure to complete an exam (e.g. time runs out) will be assessed with zero (0) points.
Exams continue to remain open after the due dates, and there is not penalty for taking them late.
The Final Exam, which is optional, will be the Psychology Department’s Exit Exam, taken during Finals Week.
  - It is worth as many as 20 total points.
  - This is an extra credit exam with a two hour time limit. Students will only be given ONE attempt to take this Exit Exam.

**APA Writing Assignments**

- Students are required to write two APA papers for this course.
- The first of which (APA Writing Assignment #1) is primarily focused on developing familiarity with APA formatting. Students will be required to preselected APA article in which students are to write, in their own words, a short Summary of the article and include an APA Formatted Title and Reference page.
- The other (APA Writing Assignment #2) is a Critique of the preselected APA article in which students are to write, in their own words, a short Summary of the article, a one or more page Review of the article, a one or more page Comments of collegiate feedback (not just opinions) section, and a Reference page.
- ALL of these paper will be written in APA formatting style and will be graded as such.
- A sample and a template will be available for each writing assignment.
- These assignments are standard across the institution for this course and are helpful in evaluating the institutions effectiveness.

**Attendance and Your Final Grade**
Not applicable for online courses.

**Late Work Policy**

- Quizzes and Exams (except for the optional Final/Exit Exam) will continue to remain open after the scheduled due date with no grade/point penalties.
- APA Writing Assignment #1 will be accepted late with a 5 point deduction.
- APA Writing Assignment #2 and the optional Final/Exit exam will not be accepted past the due date.
Other Course Policies
Your professor reserves the right to edit the contents of this syllabus on an as needed basis and will alert students through email on any revisions made to the syllabus.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

El Centro Institutional Policies (http://www.elcentrocollege.edu/syllabipolicies)

Course Schedule
Ideally a student would read the chapter prior to coming to class and take the related quiz soon after the class.

<table>
<thead>
<tr>
<th>Week – Starting Date</th>
<th>Topic</th>
<th>Readings &amp; Assignments DUE BY DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 3/24</td>
<td>What is Psychology? Psychological Research</td>
<td>Read Ch 1 and 2 Ch 1 and 2 Quizzes DUE BY 3/29</td>
</tr>
<tr>
<td>2 – 3/30</td>
<td>Biopsychology States of Consciousness Introduce APA Writing Assignment #1</td>
<td>Read Ch 3 and 4 Ch 3 and 4 Quizzes Exam 1 DUE BY 4/5</td>
</tr>
<tr>
<td>Class Certification Date = 3/30</td>
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</tr>
<tr>
<td>3 – 4/6</td>
<td>Sensation and Perception Learning</td>
<td>Read Ch 5 and 6 Ch 5 and 6 Quizzes DUE BY 4/12</td>
</tr>
<tr>
<td>4 – 4/13</td>
<td>Thinking and Intelligence Memory</td>
<td>Read Ch 7 and 8 Ch 7 and 8 Quizzes Exam 2 APA Writing Assignment #1 DUE BY 4/19</td>
</tr>
<tr>
<td>5 – 4/20</td>
<td>Emotion and Motivation Personality Theory</td>
<td>Read Ch 10 and 11 Ch 10 and 11 Quizzes DUE BY 4/26</td>
</tr>
<tr>
<td>Week – Starting Date</td>
<td>Topic</td>
<td>Readings &amp; Assignments</td>
</tr>
<tr>
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</tr>
<tr>
<td></td>
<td>Introduce APA Writing</td>
<td></td>
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<tr>
<td></td>
<td>Assignment #2</td>
<td></td>
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<tr>
<td>6 – 4/27</td>
<td>Social Psychology</td>
<td>Read Ch 12 and 15</td>
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<tr>
<td></td>
<td>Psychological Disorders</td>
<td>Ch 12 and 15 Quizzes</td>
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<tr>
<td></td>
<td></td>
<td>Exam 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>APA Writing Assignment #2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DUE BY 5/3</td>
</tr>
<tr>
<td>Last Day to Withdraw</td>
<td>5/1</td>
<td></td>
</tr>
<tr>
<td>7 – 5/4</td>
<td>Therapy and Treatment</td>
<td>Read Ch 16</td>
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<tr>
<td></td>
<td></td>
<td>Ch 16 Quizzes</td>
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<td></td>
<td>Exam 4</td>
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<tr>
<td></td>
<td></td>
<td>DUE BY 5/10</td>
</tr>
<tr>
<td>8 – 5/11</td>
<td>Class wrap up and review</td>
<td>Optional Final Exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DUE BY NOON ON 5/13</td>
</tr>
</tbody>
</table>

10/21/19 Version