Spring – 2020 PSYC 2301 - Section 43904
EASTFIELD COLLEGE AND FORNEY HIGH SCHOOL

FACULTY:
Professor Jackson – Instructor of Psychology
Eastfield Community College & Dallas Christian Academy
Email: dcj001@dcccd.edu
Voicemail: (214) 932-7384
Office Hours: By appointment

Course Times:
Monday/Wednesday: 8:55am-10:15am

Semester: January 21st 2020- May 14th 2020

Required Textbook:
Textbook and Other Course Materials

ISBN 978.1.319.30753.0

Presenting Psychology 2nd edition LL + LaunchPad for Scientific American:
Presenting Psychology (6 months access)

Purchase course materials at Eastfield Book Store to ensure compatibility.

Welcome to General Psychology Psych 2301. I am confident that we will have a productive Semester term learning about general psychology. This course will require intensive reading and studying of designated chapters in addition to taking exams, and completing chapter quizzes. You will have 4 major chapter exams worth up to 100 points each and 15 chapter quizzes worth up to 15 points each, and one mandatory psychological assignment paper worth up to 125 points (details will provided in the syllabus). I will also include one extra credit quiz worth up to 15 points.

Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this course.

Please note: The instructor reserves the right to modify any course requirements, proctor exams & quizzes, and calendar due dates as necessary to effectively manage, and conduct this course. Students are responsible for contacting the instructor and seeking clarification of any requirements that are not understood. (However, students’ are expected to read the syllabus, if you do so, you should not have any questions/issues).
EASTFIELD COLLEGE EMAIL POLICY:

Faculty and students must have and use a DCCCD/DC account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

E-mails sent to the instructor without a dcccd.edu/DC address will not be read. All e-mails must include the student class identification and section number in the subject line (exp. PSYC-2301) in addition to the students full name (first and last) as it is on your enrollment and registration information. A telephone number /cell number must be included in the e-mail so I may contact you if needed.

Be advised that failure to follow the aforementioned directions will result in your e-mails not being read or responded to.

This strict policy is important in order to maintain your course information as private as possible.

Your professor may send e-mails to students pertaining to course announcements, requirements, activities etc. it is imperative that you make certain that your e-mail address is correct and that the phone number included in the e-mail is correct as well.

Course Description:

Student Learning Outcomes

All assignments and activities in this Psychology 2301 course are designed to help students achieve the following student learning outcomes (SLO's)

(3 Lecture hour credit)

1. Identify various research methods and their characteristics used in the scientific study of psychology. Research Methods: Students will be able to identify various research methods used by psychologists and the advantages and limitations to each for example Case Studies, Observation, Correlation, Experimentation, etc.

2. Describe the historical influences and early schools of thought that shaped the field of psychology. Psychological Approaches: Students will be able to identify and distinguish between the major theoretical perspectives such as Evolutionary, Neurological, Psychodynamic, Behavioral, Cognitive, Humanistic, and Socio-cultural.

3. Describe some of the prominent perspectives and approaches used in the study of psychology. Major Concepts: Students will be able to identify and apply major concepts unique to the study of psychology.

4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.

6. Identify factors in physiological and psychological processes involved in human behavior.

Course Objectives:

Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication Skills – to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities via computer, the internet and e-mail.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

This syllabus is subject to revision. Any revisions will be announced.

EVALUATION

Assignments and exams are designed to measure the students’ level of learning and progress toward the learning/performance objectives.

EXAMS

<table>
<thead>
<tr>
<th>Test</th>
<th>Chp.</th>
<th>Total Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>Chp. 0, 1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>Test 2</td>
<td>Chp. 4, 5, 6, 7</td>
<td></td>
</tr>
<tr>
<td>Test 3</td>
<td>Chp. 8, 9, 10, 11</td>
<td></td>
</tr>
<tr>
<td>Test 4</td>
<td>Chp. 12, 13, 14</td>
<td></td>
</tr>
</tbody>
</table>

Tests are worth up to 100 points each

Quizzes 0 –14 Total Points Earned _____
Quizzes are worth up to 15 points each

**PSYC assignment paper**
Total Points Earned _____

Worth up to 125 points

**Extra Credit (Optional)**
Total Points Earned______

Worth up to 15 points

Note: Number of tests may be increased or decreased at the instructor’s determination.

### Calculating Final Course Grade

This course has a 750 point grading scale

The major exams in this course total 400 points
The major quizzes in this course total 225 points
The Mandatory PSYC assessment Paper total 125 points

**TOTAL POINTS:** 400 + 225 + 125 = 1000 POINTS

**COURSE GRADE EQUIVALENCIES:**

\[
\begin{align*}
A &= 750 - 675 \\
B &= 674 - 600 \\
C &= 599 - 525 \\
D &= 524 - 450 \\
F &= 442 - \\
\end{align*}
\]

**BELOW**

**Obtaining final Course Grades Using eConnect:**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on our Student Advising Report, which is available in the Admissions Office.

**Important Information Concerning Exams**

It is anticipated that all exams will be taken in class however there may be occasion when exams may be taken on e-campus at your professor’s direction. In order to take the exams, as mentioned above, you will need to download a program called **Respondus Lockdown Browser. Do this immediately.** Click on the MY DCCCD tab located at the top of your screen. You should see a button on the left menu bar that says "**Lockdown Browser**" click and follow
the directions. **You will not be able to take the exams or quizzes without this program. There is no fee to download this program if downloaded via dcccd.**

If you have any trouble finding the program, downloading the browser or getting it to work, please **call student tech support at 1-866-374-7169. Do not contact your professor.** It is **your** responsibility to be technically ready to take this course.

For a short tutorial on how to use the browser, click the following link [http://ecampus.support.dcccd.edu/v91/studenttutorials/StudentLockDownBrowserv91/StudentLockDownBrowserv91.htm](http://ecampus.support.dcccd.edu/v91/studenttutorials/StudentLockDownBrowserv91/StudentLockDownBrowserv91.htm)

**CLASS PARTICIPATION**

Participation in class is critical to your class performance. **EACH STUDENT IS EXPECTED TO BE PREPARED AND READY TO DISCUSS THE TOPIC CHAPTERS IN CLASS.**

**ATTENDANCE POLICY**

Your instructor fully supports the attendance policy of the DCCC and this campus. Your ability to satisfactorily complete this course will be hampered by absences and excessive tardiness. Missing 2 classes **for any reason** will result in your final course grade being dropped one full letter grade. Missing 4 classes for any reason will result in your final grade being dropped two (2) full letter grades. You are **expected** to be present and on time for all lecture periods.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. **Students who fail to attend or participate after the drop date are also subject to this policy.**

Attendance is your responsibility. If you fail to attend class and do not drop, you may receive the grade of “F”.

**ACADEMIC HONESTY**

Academic honesty is expected, and integrity is valued in the DCCCD. Scholastic dishonesty is a violation of the Code of Student Conduct. **Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. The consequence for academic dishonesty is a minimum of receiving a zero for that assignment or test and may include an “F” in the course and the reporting of the dishonesty to the Dean of Students.**
Students are expected to perform all exams and take all exams without outside assistance unless authorized by the instructor. Scholastic dishonesty includes cheating, plagiarism or any attempt to receive credit for work that is not one’s own.

**Cheating** is defined as the willful giving or receiving of information unauthorized by the instructor during an exam, illicitly obtaining exam questions in advance, using someone else’s work for written assignments as if it were one’s own or any dishonest means of attempting to fulfill course assignments.

**Plagiarism** is defined as the use of an author’s words or ideas as if they were ones’ own without giving credit to the source. For example, copying directly from a source without giving proper acknowledgement (ie., citing source). This goes beyond failure to acknowledge a direct quote to include the conclusions and acquired knowledge of others including other students’ work.

**As a college student, you are considered a responsible adult.** Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published on-line or in the DCCCD Catalog. More information is available at [https://www1.dcccd.edu/cat/0406/ss/code.cfm](https://www1.dcccd.edu/cat/0406/ss/code.cfm).

**ADA STATEMENT**

Students with a physical, mental, or learning disability who require accommodations should contact the College Disability Services Office in C237. Call 972-860-8348 or email [efcdso@dcccd.edu](mailto:efcdso@dcccd.edu). For more information: [http://www.eastfieldcollege.edu/SSI/DSO/index.html](http://www.eastfieldcollege.edu/SSI/DSO/index.html). If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office.

**RELIGIOUS HOLIDAYS: For Lecture Classes Only**

Absences for observance of a religious holy day are excused. **Notification of the absence must be given to the instructor in writing at least “two” weeks prior to the date of the holy day.** A student whose absence is excused by the instructor to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time before/after the absence at the instructor’s convenience before/after the absence. Notifying the instructor “two” weeks prior to the holy day is **mandatory** for consideration.

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the
college may release information classified as “Directory Information” to the general public without the written consent of the student. Directory information includes: (1) Student name, (2) Student address, (3) Telephone numbers, (4) Dates and place of birth, (5) Weight and height of members of athletic teams, (6) Participation in officially recognized activities and sports, (7) Dates of attendance, (8) Educational institution most recently attended and (9) other similar information, including major field of study and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

THE INSTRUCTOR RESERVES THE RIGHT TO AMEND THIS SYLLABUS AS NECESSARY.

DCCCD OIE Syllabi Statement- Fall 2019

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices

<table>
<thead>
<tr>
<th>College</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookhaven</td>
<td>972-860-4673</td>
</tr>
<tr>
<td>Cedar Valley</td>
<td>972-860-8119</td>
</tr>
<tr>
<td>Eastfield</td>
<td>972-860-8348</td>
</tr>
<tr>
<td>El Centro</td>
<td>214-860-2411</td>
</tr>
<tr>
<td>Mountain View</td>
<td>214-860-8677</td>
</tr>
<tr>
<td>North Lake</td>
<td>972-273-3165</td>
</tr>
<tr>
<td>Richland</td>
<td>972-238-6180</td>
</tr>
</tbody>
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A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

<table>
<thead>
<tr>
<th>College</th>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookhaven</td>
<td>Terri Edrich</td>
<td><a href="mailto:TitleIX-BHC@dcccd.edu">TitleIX-BHC@dcccd.edu</a></td>
<td>972-860-4825</td>
</tr>
<tr>
<td>Cedar Valley</td>
<td>Grenna Rollings</td>
<td><a href="mailto:TitleIX-CVC@dcccd.edu">TitleIX-CVC@dcccd.edu</a></td>
<td>972-860-8181</td>
</tr>
<tr>
<td>Eastfield</td>
<td>Rachel Wolf</td>
<td><a href="mailto:TitleIX-EFC@dcccd.edu">TitleIX-EFC@dcccd.edu</a></td>
<td>972-860-7358</td>
</tr>
<tr>
<td>El Centro</td>
<td>Shanee’ Moore</td>
<td><a href="mailto:TitleIX-ECC@dcccd.edu">TitleIX-ECC@dcccd.edu</a></td>
<td>214-860-2138</td>
</tr>
<tr>
<td>Mountain View</td>
<td>Regina Garner</td>
<td><a href="mailto:TitleIX-MVC@dcccd.edu">TitleIX-MVC@dcccd.edu</a></td>
<td>214-860-8561</td>
</tr>
<tr>
<td>North Lake</td>
<td>Rosemary Meredith(acting)</td>
<td><a href="mailto:TitleIX-NLC@dcccd.edu">TitleIX-NLC@dcccd.edu</a></td>
<td>972-860-3992</td>
</tr>
<tr>
<td>Richland</td>
<td>Bill Dial</td>
<td><a href="mailto:TitleIX-RLC@dcccd.edu">TitleIX-RLC@dcccd.edu</a></td>
<td>972-238-6386</td>
</tr>
<tr>
<td>Dallas Colleges Online</td>
<td>Le’Kendra Higgs</td>
<td><a href="mailto:TitleIX-LEC@dcccd.edu">TitleIX-LEC@dcccd.edu</a></td>
<td>972-669-6672</td>
</tr>
</tbody>
</table>

District Title IX Coordinator

Office of Institutional Equity: LaShawn Grant

Syllabi Statement- Fall 2019/20

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College Disability Services Office