Introduction to Psychology Syllabus
Eastfield College

Instructor Information
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Office Hours: After school at Lakeview Centennial HS
Division Office and Phone: 972-675-3080

Course Information
Course Title: Introduction to Psychology
Course Number: PSYC 2301
Section Number: 43828
Semester/Year: Spring/2020
Credit Hours: 3
Class Meeting Time/Location: Meet on the Lakeview Centennial HS campus
Certification Date: February 3, 2020
Last Day to Withdraw: May 21, 2020

Course Prerequisites
College level ready in Reading

Course Description
General Psychology is a survey of the major psychological topics, theories, and approaches to the scientific study of behavior and mental processes. (3 Lec.)

Student Learning Outcomes
1. Identify various research methods and their characteristics used in the scientific study of psychology. Research Methods: Students will be able to identify various research methods used by psychologists and the advantages and limitations to each for example Case Studies, Observation, Correlation, Experimentation, et.c
2. Describe the historical influences and early schools of thought that shaped the field of psychology. Psychological Approaches: Students will be able to identify and distinguish between the major theoretical perspectives such as Evolutionary, Neurological, Psychodynamic, Behavioral, Cognitive, Humanistic, and Socio-Cultural.

3. Describe some of the prominent perspectives and approaches used in the study of psychology. Major Concepts: Students will be able to identify and apply major concepts unique to the study of psychology.

4. Use terminology unique to the the study of psychology.

5. Describe accepted approaches and standards in psychological assessment and evaluation.

6. Identify factors in physiological and psychological processes involved in human behavior.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

[Use the tables below to demonstrate how course work will be graded. Include total points and/or percentages for graded work, and a clear explanation of how the final course grade is calculated.]

Summary of Graded Work

<table>
<thead>
<tr>
<th>Categories</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>Classwork</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>20%</td>
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<tr>
<td>Projects</td>
<td>25%</td>
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<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
<td>Tests</td>
<td>20%</td>
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Final Grade

<table>
<thead>
<tr>
<th>Number for LCHS</th>
<th>Letter for Eastfield</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
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<tr>
<td>80-89</td>
<td>B</td>
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<tr>
<td>70-79</td>
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<tr>
<td>60-69</td>
<td>D</td>
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<td>0-59</td>
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Description of Graded Work

Reading: You will be responsible for reading the material before class. It is up to you to be prepared for class each day.

Discussions: The purpose of the discussions is to allow the opportunity for you to apply and practice the information you have learned. All written work will take place in Google Classroom. All verbal discussion that occurs in class will not be made up. We will be doing online discussion posts in Google Classroom. You will have one (1) initial post per grading cycle. This post must have a minimum of 300 words. You must reply to a minimum of three(3) of your classmates with a minimum of 150 words for each.
response. Your posts and responses must be data driven/scientifically based. This means you will need to provide sources for your data or your findings. All discussion posts, responses, and citations must be in APA format. It is ok to have an opinion, and in our class, no opinion is wrong. Please remember that you can disagree with someone without being rude or condescending.

**Vocabulary:** This is a heavy vocabulary class. To truly understand and apply your learning, you must know the terminology specific to psychology. You will create vocabulary cards for each word for each chapter. These will be turned in for grades, and you will have quizzes over the words/definitions.

**Google Site:** Each student will create a Google Site that will consist of the information learned in each chapter. The purpose of the site is to be a tool to assist in studying and applying the material covered. The Google Site will be counted as a project grade.

**Projects:** Along with the Google Site, students will create one project per grading cycle.

**Quizzes:** These will be given at random times. Everyone will be held accountable for information, regardless of attendance since we have the technology to be up-to-date at a moment’s notice. If you miss a quiz, it is your responsibility to come to tutorials to make it up.

**Unit Tests:** Unit tests will be administered frequently through the LaunchPad program. Each test will have multiple choice questions. Make-up tests must be made up after school within three (3) school days after an excused absence. Make-up tests will be in the form of an essay exam.

**Attendance and Your Final Grade**

You are expected to be in your seat, with your materials when the bell rings. If you are more than 18 minutes late/tardy to class, I am required by the Garland ISD to count you absent. Please do not be late, as you will have bell ringers every day. Athletics, band, or any other organization do not trump your education. You are required by law to be in class every day.

**Late Work Policy**

Per the Grading and Grouping policy of the Garland Independent School District, late work will be accepted up to three (3) class periods/days (not calendar days) after the initial date the assignment was given. You will lose ten (10) points per day the assignment is late. One day late = 90, if all answers are correct; two days late = 80, if all answers are correct; three days late = 70, if all answers are correct. After three (3)
class periods/days, late work will not be accepted, and you will receive zeros for the assignment(s) in the grade book. Please note, all assignments will be put into Google Classroom. Google can be accessed from anywhere at any time. There should never be a question of what was assigned and/or when it is due. If you are absent, it is your responsibility to check Google Classroom every day.

Other Course Policies

1. **Dress Code/ID** – For safety purposes, all students enrolled in Lakeview Centennial High School will be issued an ID card that identifies them as a current student on the campus. The policy for IDs requires students to keep his/her ID visible at all times. Please follow the dress code policy set forth by the Garland ISD – shorts/skirts must be past finger-tip length, no head coverings (unless for religious purposes), no blankets, etc.

2. **Technology** – Students will be required to bring their district-issued device every day to class. The device must be charged and ready to work.
   a. Use appropriate language in all communications avoiding profanity, obscenity, and offensive or inflammatory speech. Cyber bullying, including personal attacks or threats toward anyone made while using either a district-owned or personally-owned technology device, is to be reported to the responsible school personnel. Communication should be conducted in a responsible, ethical, and polite manner.
   b. Use technology for school-related purposes only during the instruction day, while refraining from use related to commercial or political purposes.
   c. Students will NOT attempt to override, bypass, or otherwise change the internet filtering software, device settings, or network configurations.
   d. Students will NOT attempt to locate, view, share, or store any materials that are unacceptable in a school setting. This includes, but is not limited to, pornographic obscene, graphically violent, or vulgar images, sounds, music, language, video, or other materials. The criteria for acceptability is demonstrated in the types of material made available to student by administrators, teachers, and the school media center.

3. **Google Classroom** – All assignments will be put into Google Classroom. Google can be accessed from anywhere at any time. There should never be a question of what was assigned and/or when it is due. If you are absent, it is your responsibility to check Google Classroom every day.

4. **Academic Honesty and Plagiarism** – (taking credit for work that is not yours) will not be tolerated. Copying work, in full or part, violates academic honesty policies. Students sharing test information between class is also in violation. Students who engage in plagiarism will receive a ZERO on the assignment and will receive a written referral to LCHS administration and Eastfield administration.
If a student is accused of plagiarism, it will be the student’s responsibility to show proof that the assignment was not plagiarized.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies](http://www.eastfieldcollege.edu/syllabipolicies)

**Course Schedule**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
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<tbody>
<tr>
<td>Are you ready for this?</td>
<td>Reading pg. 0-1 to 0-15</td>
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<tr>
<td>History, Approaches, &amp; Research Methods</td>
<td>Reading pg. 1-38</td>
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<tr>
<td></td>
<td>Vocabulary pg 38-29</td>
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<td></td>
<td>Quiz</td>
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<td>Online discussion</td>
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<td>Google site</td>
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<td>Unit Test</td>
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<td>Course</td>
<td>Reading pg.</td>
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<tr>
<td>Biological Basis of Behavior &amp;</td>
<td>40-77</td>
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<td>Consciousness</td>
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<td>Sensation &amp; Perception</td>
<td>80-118</td>
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<tr>
<td>Developmental Psychology</td>
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<td>Learning &amp; Memory</td>
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<tr>
<td>Cognition, Language, and Intelligence</td>
<td>240-276</td>
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<tr>
<td>Motivation, Emotion, &amp; Stress</td>
<td>326-364 and</td>
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<td>440-470</td>
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<tr>
<td>Topic</td>
<td>Unit Test</td>
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| Personality, Testing, Individual Differences | Reading pg. 366-400  
Vocabulary pg 400  
Quiz  
Online discussion  
Google site  
Unit Test |
| Social Psychology                 | Reading pg.402-438  
Vocabulary pg 439  
Quiz  
Online discussion  
Unit Test  
Google site |
| Disorders & Treatments            | Reading pg. 472-510 and 512-546  
Vocabulary pg 510 and 546  
Quiz  
Online discussion  
Google site  
Unit Test |