General Psychology Syllabus  
Cedar Valley College

Instructor Information  
Name: Quinessa Johnson, PhD., LPC  
DCCCD Email: qsjohnson@dcccd.edu  
Office Phone: 972-860-5280  
Office Location: Adjunct Faculty Teaching and Learning Center C201  
Office Hours: By Appointment Only  
Division Office and Phone: Social Sciences and Human Services 972-860-8313

Course Information  
Course Title: General Psychology  
Course Number: PSYC 2301  
Section Number: 49640  
Semester/Year: Harvest Term I Spring 2020  
Credit Hours: 3  
Class Meeting Time/Location: Monday and Wednesday of each week from 5:30pm – 6:50pm/G204  
Certification Date: 1/27/20  
Last Day to Withdraw: 2/26/20

Course Prerequisites  
College level ready in Reading.

Course Description  
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. (3 Lec.)
Student Learning Outcomes

1. Identify various research methods and their characteristics used in the scientific study of psychology. Research Methods: Students will be able to identify various research methods used by psychologists and the advantages and limitations to each for example Case Studies, Observation, Correlation, Experimentation, etc.

2. Describe the historical influences and early schools of thought that shaped the field of psychology. Psychological Approaches: Students will be able to identify and distinguish between the major theoretical perspectives such as Evolutionary, Neurological, Psychodynamic, Behavioral, Cognitive, Humanistic, and Socio-cultural.

3. Describe some of the prominent perspectives and approaches used in the study of psychology. Major Concepts: Students will be able to identify and apply major concepts unique to the study of psychology.

4. Use terminology unique to the study of psychology.

5. Describe accepted approaches and standards in psychological assessment and evaluation.

6. Identify factors in physiological and psychological processes involved in human behavior.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials
Purchase course materials at Eastfield Book Store to ensure compatibility.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article Assignment</td>
<td>1 @ 100 points each</td>
<td>100</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>1 @ 100 points</td>
<td>100</td>
</tr>
<tr>
<td><strong>TOTAL: 600 points</strong></td>
<td></td>
<td></td>
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</tbody>
</table>

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>600-540</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>539-480</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>479-420</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>419-360</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>359-0</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

**Article Assignment:** The article assignment includes an article and 10 discussion questions you must answer and submit.
Exams: The exams each have 50 multiple-choice questions you must answer within a 3 hour time-limit. You will be allowed two attempts at the exam and your highest score will be counted towards your final course grade.

Group Presentation: The group presentation will include presenting on a hot topic in psychology

Attendance and Your Final Grade
I expect students to attend classes on a regular basis. Attendance will be taken every class meeting during the semester. I reserve the right to call roll anytime during the class period. Absence is defined as being not present in class when the roll is called. Please stay for the entire class and participate in the discussions. It can significantly enhance your learning experience. Students who have more than (2) recorded absences may have one full letter grade deducted from their final course grade at the end of the semester. This is an 8 week course so attendance is critical toward learning concepts presented in the course materials.

Late Work Policy
All assignments are due on time and on the date that the instructor indicates. Occasionally, however, life prevents you from keeping deadlines. If you are unable to complete and submit work by the deadline you are responsible for communicating with the instructor via email or face-to face. While the preference is that you submit work on time, you will be allowed to submit late work. Please note that points will be deducted for late work. Work received late will receive a reduction in letter grade.

Other Course Policies
Electronic Devices:
Cell phone usage for personal use is not allowed during class time. Please be sure to silence your device or turn it off during class time. Laptops and chromebooks may be used for note-taking during class.

Emailing Professor:
When contacting your professor by email be sure to use the following format:

- Greeting (e.g. Hello Dr. Johnson)
- Identify who you are, course number and section (e.g. My name is Jon Doe. I am a student in your EDUC 1300-30001 class that meets on MW 8-9:20am……)
- Communicate question or need (e.g. What sources can be used as references for the library assignment paper?)
- End email with closing
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Eastfield Institutional Policies](http://www.eastfieldcollege.edu/syllabipolicies)

Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Introductions, Review of Syllabus, Form Groups</strong></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Chapters 1 &amp; 13</td>
<td>Intro. to the Science of Psychology; Psychological Disorders</td>
</tr>
<tr>
<td>3</td>
<td>Chapters 3 &amp; 4</td>
<td>Sensation and Perception; Consciousness</td>
</tr>
<tr>
<td>4</td>
<td>Chapters 5 &amp; 6</td>
<td>Learning; Memory</td>
</tr>
<tr>
<td>5</td>
<td>Chapter 7</td>
<td>Cognition, Language &amp; Perception</td>
</tr>
<tr>
<td>6</td>
<td>Chapters 10 &amp; 12</td>
<td>Personality; Stress &amp; Health</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 14</td>
<td>Treatment of Psychological Disorders</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>Group Presentations</td>
</tr>
</tbody>
</table>

10/21/19 Version