General Psychology Syllabus  
Cedar Valley College

Instructor Information
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DCCCD Email: CherrenderBrown@DCCCD.EDU
Liberal Arts Division Office and Phone: C224, 972-860-2997

Course Information
Course Title: General Psychology
Course Number: PSYC 2301
Section Number: 30431
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Online Course Work Only, No Face to Face Meetings.
Certification Date: March 27, 2020 (8-Week Course)*Check your registration receipt.
Last Day to Withdraw: May 1, 2020 (8-Week Course) *Check your registration receipt.

Course Prerequisites
College level ready in Reading.

Course Description
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
This Courses uses “free” open-source internet resources: Openstax Psychology. Download your eTextbook to your computer and/or phone from:

[Access Textbook Here - Openstax Psychology](#)

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

SUMMARY OF GRADED WORK

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Discussion Boards</td>
<td>8 @ 30 points</td>
<td>+240 (+1 for WK1 Attend)</td>
</tr>
<tr>
<td></td>
<td>(Attendance +1)</td>
<td></td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>14 @ 30 points</td>
<td>+420</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>14 @ 25 points</td>
<td>+350</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Refer to eCampus and the “Course Lessons”

Attendance and Your Final Grade

Attendance in an online course is achieved by completing discussion post, critical thinking assignments, quizzes and essays. The participation level in the course will impact the final grade.

Students are expected to attend class online (Thursdays First Post Discussions) and participate in course lessons and discussions.
Late Work Policy
The student is expected to keep current with the course assignments. It is encouraged and required to complete work by the due date. If an assignment is missed, continue to the next assignment. For extenuating reasons, you may request by email to your instructor to make up an assignment. The instructor reserves the right to approve or not approve your request.

Other Course Policies
In your written work, please use academic language (no slang or swear words). Use correct grammar and punctuation. In class, be respectful of others’ ideas and disagree after first considering their point-of-view or by having reasons why you disagree. Please do not use your cell phone in class unless you are using it for a class purpose. When emailing your instructor please use the course title and section number in the heading. Please include your full name in your email as well.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Cedar Valley Institutional Policies (http://www.cedarvalleycollege.edu/syllabipolicies)

Course Schedule
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>Student Introduction</td>
<td>First Discussion Post, please complete additional post, critical thinking and quizzes for Week One</td>
</tr>
<tr>
<td></td>
<td>Introduction to Psychology</td>
<td>Psychology Online Textbook Chapter 1, Sections One- Four.</td>
</tr>
<tr>
<td></td>
<td>Research in Psychology</td>
<td>Discussion Post, Critical Thinking, and Quizzes</td>
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<tr>
<td></td>
<td></td>
<td>Psychology Online Textbook Chapter 2. Pages 2 Approaches to Research pp. 42-48 and 2.3 Analyzing Findings p. 49-57</td>
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<tr>
<td></td>
<td></td>
<td>Crash Course in Psychology Videos</td>
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<tr>
<td></td>
<td></td>
<td>Discussion Post, Critical Thinking, and Quizzes</td>
</tr>
<tr>
<td>Two</td>
<td>Addiction</td>
<td>Watch the following TED TALK on addiction. <a href="https://www.youtube.com/watch?v=PY9DcMGxMs">https://www.youtube.com/watch?v=PY9DcMGxMs</a></td>
</tr>
<tr>
<td></td>
<td>Biopsychology</td>
<td>Psychology Online Textbook, pp. 130-138,</td>
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<tr>
<td></td>
<td>States of Consciousness</td>
<td>Psychology Online Textbook Chapter 3, Section 1 thru 5</td>
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<td></td>
<td></td>
<td>Psychology Online Textbook Chapter 4, Sections 1 thru 6</td>
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<tr>
<td></td>
<td></td>
<td>Crash Course in Psychology Videos</td>
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<tr>
<td></td>
<td></td>
<td>Discussion Post, Critical Thinking, and Quizzes</td>
</tr>
<tr>
<td>Three</td>
<td>Learning</td>
<td>Psychology Online Textbook Chapter 6, Sections 1 thru 4, pages 145-161</td>
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<tr>
<td>Week</td>
<td>Topic</td>
<td>Readings &amp; Assignments</td>
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</tbody>
</table>
|      | Memory | Psychology online Textbook Chapter 8, Sections 1 thru 4  
Crash Course in Psychology Videos  
Discussion Post, Critical Thinking and Quizzes |
| Four | Thinking and Intelligence  
LifeSpan Development | Psychology Online Textbook Chapter 7, Sections 1 thru 6  
Psychology Online Textbook Chapter 9  
Crash Course in Psychology Videos  
Discussion Post, Critical Thinking and Quizzes |
| Five | Personality  
Motivation and Emotion | This assignment is based on the "Five-Factor Model" of Personality (or sometimes called the "Big Five"). Psychology Online Textbook: Read pp. 391-293 before you begin.  
Chapter 10, Sections 1-4  
Crash Course in Psychology Videos  
Discussion Post, Critical Thinking and Quizzes |
| Six  | Social Psychology  
Stress, LifeStyle and Health | Psychology Online Textbook Chapter 12, Section 1 thru 7  
Psychology Online Textbook: Prosocial Behavior  
Support https://cnx.org/contents/Sr8Ev5Og@5.1  
01:QoyK23PR@5/Prosocial-Behavior and the  
Psychology Today Article on Sternberg’s Triangular Theory of  
Love: https://psychologytoday.com/us/blog/fulfillment-any-age/201308/which-the-7-types-love-relationships-fits-yours  
Crash Course in Psychology Videos  
Discussion Post, Critical Thinking and Quizzes |
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<th>Week</th>
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</thead>
<tbody>
<tr>
<td>Seven</td>
<td>Psychological Disorders Therapy and Treatments</td>
<td>Psychology Online Textbook Chapter 15 Psychology Online Textbook Chapter 16, Sections 1 thru 5 Crash Course in Psychology Videos Discussion Post, Critical Thinking and Quizzes</td>
</tr>
<tr>
<td>Eight</td>
<td>Course Reflection</td>
<td>Course Reflection **ENDS Wednesday, May 13 *You must post first before you'll see the work of others. Dates: May 11-13 *Please post by Wednesday so others can complete the course on time. Follow-up replies are due Friday. Reflection Writing: +30 points This assignment will be at least +250 or more words...this is your final exam.</td>
</tr>
</tbody>
</table>

**CALENDAR**
This is a 8-week online course.

Class begins on March 23, 2020 and Ends on Wednesday, May 13, 2020. Refer to eCampus “Start Here” and “Course Lessons” for up-to-date due dates.

**DISCLAIMER**
The instructor reserves the right to amend the syllabus to correct typos/errors, or, to change policies/assignments as needed to facilitate instruction.

10/21/19 Version