General Psychology Syllabus
Brookhaven Community College

Instructor Information
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Office Location: To be announced
Office Hours: To be announced
Division Office and Phone: +1 972-860-4146

Course Information
Course Title: General Psychology
Course Number: PSYC: 2301
Section Number: PSYC-2301-23701
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting: Time/Location: Monday, Wednesday 5:40PM – 7:00 PM, BHX Room X2005
Certification Date: 01/27/2020 - 05/14/2020
Last Day to Withdraw: 04/16/2020

Course Prerequisites
College level ready in Reading.

Course Description
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. (3 Lec.)

Student Learning Outcomes
Upon successful completion of this course, students will be able to:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**Texas Core Objectives**

Psychology is defined as the scientific study of behavior and mental processes. Relies on objective research methods. Systematic scientific approaches to answer particular questions.

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
5. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**


1. ISBN: 9781305964112
2. Author: Coon
3. Publisher: Cengage Learning
4. Formats: Hardcover, BryteWave Format
5. Copyright Year: 2018

The following are some options for securing this required textbook:

1. The complete textbook is available on eCampus. Save the textbook to your computer so you can view it whenever you like. The individual chapters are also located in the specific units. You are free to print your own chapters. If you prefer a printed copy, you can purchase one in the campus bookstore:

2. Bookstore at Brookhaven College (Located in S Building; Room S-238; 972.484.7652)

3. Brookhaven Library (Located in L Building, L-200) o There are copies of the textbook on reserve at the Circulation Desk for use in the Library.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

During this semester we will have: 1 Review of psychology Quiz (20) – 8 Chapter Quizzes (25 points each) – 8 Discussions Question (20 points each) – 4 Exams (100 points each) – Class Participation (100 points) – 1 Final Exam (60 points).

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
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<tbody>
<tr>
<td>Review of psychology Quiz</td>
<td>5 @ 20 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Research Activity</td>
<td>4 @ 50 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Discussions Question</td>
<td>7 @ 20 points each</td>
<td>140 points</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Class Participation</td>
<td>1 @ 100 points maximum</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Paper</td>
<td>1 @ 60 points</td>
<td>60 points</td>
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</tbody>
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TOTAL: 1,000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

**Exams (500 points):** There will be Four plus Five exams covering textbook modules. Each exam will be taken online or in class. All tests are located in the exam section of eCampus. You will have two attempts per exam with the highest grade counting. All students who miss an exam will be able to take one make-up during the week of April 6th. There will be only one attempt for the make-up. Academic dishonesty policies will be strictly enforced.

**Research Activity (200 points):** During the course of the class, there will be one case study research activity focused on a specific Research. This should be a highly interesting activity since you select the article you want to read.

1 article Due date February 19
1 article Due date March 11
1 article Due date April 8
1 article Due date April 29

**Reading Supplement Rubrics Question**

1: What is the title of the article?
0 point Incorrect title
1 point Correct title

How can the information in this article assist your psychological well-being? 0 points
Failed to address question.
1 point Briefly discussed one personal connection to the information presented.
2 points Discussed one personal connection to the information presented.
3 points Briefly discussed two personal connections to the information presented.
4 points Briefly discussed two personal connections to the information presented in a competent manner.
5 points Elaborated on two personal connections to the information presented.
6 points Extensively elaborated on two personal connections to the information presented.

**Discussion question (140 points)**
You will have every week one Discussion question, Which you need to post on ecampus by end of each Friday.

**Final Paper (60 points)**
The final paper is a 500 words report that must be written as a conventional lab report. There are no extensions for this assignment.

**Optional Extra Credit (40 points)**
Two times presentation during semester. Presentation should be completely professional (powerpoints requested). You can choice your topic on first week of class and let me know.

**Attendance and Your Final Grade**

**Class Participation (100 points)**
If you must miss class, you must provide written notification prior to class. For absences such as illnesses or personal problems, you must contact me prior to class. If a true emergency prevents you from contacting me prior to class, contact me as soon as possible following the emergency. Every student has one “free” unexcused absence (although it is really not free, you always miss something when you miss class). A second unexcused absence will result in a 2% cut in your final class 1 grade and a third absence a 5 cut.

**Late Work Policy**
Any late work policy without explanation to me and notice it is not acceptable. To do not get stress and any problem or cut your points just contact to me.

**Other Course Policies**
This course has three important rules. If you choose to follow these rules, your odds of learning the material and earning a good grade in this class will improve greatly (these rules will also help you succeed in your other classes).
1. Show up! To succeed in this course, you must choose to attend every scheduled class period in its entirety.

2. Do the work! To succeed in this class, you must choose to do your very best work in preparing for each class session and on all your assignments.

3. Participate actively! To succeed in this class, you must choose to stay focused and involved in every class, offering your best comments, questions, and answers. This is a seminar class, not a lecture class – active discussion is expected of all students.

**Electronics Policy**

Inappropriate use of electronics (cell phones, tablets etc.) during class sessions—including text messages, social media, games, etc.—will result in the student being dismissed for the remainder of that day’s class session without credit. If an electronic device is in a student’s hand, desk or other visible area during an exam, it will be assumed that the student is cheating.

**Email Etiquette**

Emails are a constant in the academic and professional worlds. Therefore, it is important that you practice proper email etiquette at all times. I value your time and my own. Most emails will receive a response within 24 hours. Therefore, if you have a time sensitive question, you will not want to procrastinate in contacting me. With that said, when emailing me, you are expected to do the following to assure the most efficient response time: • All subject lines for this class should include your name and the course level and section, e.g. First Name Last Name PSYC 2301-23701.

• Emails concerning course grades will not be responded to unless the student has emailed the instructor from a DCCCD student Outlook account. A Note on Emails: Emails not adhering to the email expectations for this course may be returned with the request to meet expectations before a response is given. Emails not including a subject line may not be responded to or opened due to virus and spam concerns. Following instructions the first time will result in the student receiving a faster response.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Brookhaven Institutional Policies](http://www.brookhavencollege.edu/syllabipolicies)
Course Schedule
List all required reading, discussion question, assignments, projects (teamwork), and tests. Every day we will have practice and review whatever we discussed about previous chapter and students need to take test. Please make sure you understand syllabus, and if you have any questions or concerns contact me.

Listing of topics

<table>
<thead>
<tr>
<th>Topic</th>
<th>Topic</th>
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<tbody>
<tr>
<td>The Psychology of Reflective Studying</td>
<td>Memory (Memory System)</td>
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<tr>
<td>Psychology, Critical Thinking, and Science</td>
<td>Memory (Measuring Memory)</td>
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<tr>
<td>Psychology Then and Now</td>
<td>Personality</td>
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<td>Brian and Behavior</td>
<td>Psychological Disorders (anxiety)</td>
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<tr>
<td>Consciousness</td>
<td>Therapies (Behavior, psychoanalysis)</td>
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<tr>
<td>Conditioning and Learning (Classical Conditioning)</td>
<td>Applied Psychology (Industrial/Organization Psychology)</td>
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<tr>
<td>Week</td>
<td>Topic</td>
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<td>1 / 2</td>
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<td>9 / 10 / 11</td>
<td>Module 25 / Module 27</td>
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<td>12 / 13</td>
<td>Module 32 / Module 33</td>
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<td>14 / 15</td>
<td>Module 53 / Module 63</td>
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<td>16</td>
<td>Module 67 / Module 75</td>
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10/21/19 Version