General Psychology Syllabus
Brookhaven College

Instructor Information
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Course Information
Course Title: General Psychology
Course Number: PSYC 2301
Section Number: 23413
Semester/Year: 2020SP
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: 03/10/2020
Last Day to Withdraw: 4/28/2020

Course Prerequisites
College level ready in Reading.

Course Description
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Student Learning Outcomes
Upon successful completion of this course, students will be able to:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**PSYC 2301 Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

A. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

B. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

C. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

D. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**


The required text for this section of PSYC 2301 is FREE as a PDF file or in paperback for printing costs

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Quiz</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Assessments</td>
<td>5 @ 100 points each</td>
<td>500 points</td>
</tr>
<tr>
<td>Real-World Assignments</td>
<td>1 @ 100 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Participation / Attendance</td>
<td>9 @ 40 points each</td>
<td>360 points</td>
</tr>
<tr>
<td>SLO Test</td>
<td>1 @ 40 points</td>
<td>40 points</td>
</tr>
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**TOTAL: 960 points**
Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>918 - 1020</td>
<td>A</td>
</tr>
<tr>
<td>816 - 917</td>
<td>B</td>
</tr>
<tr>
<td>714 - 815</td>
<td>C</td>
</tr>
<tr>
<td>612 - 713</td>
<td>D</td>
</tr>
<tr>
<td>0 - 611</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

A. Five Assessments

Each assessment will be taken online. All assessments are located in the “Assessment” section. You will have two attempts per assessment with the highest-grade counting. Each assessment will be timed; once you start an assessment you must complete it. You must take the test within the schedule time. Academic dishonesty policies will be strictly enforced. 100 points are possible for each assessment, totaling 500 points.

B. Psychology in the Real-World Assignments

Students need to complete one of the activities due below. Each activity has its own due date. Students must select one of the assignments and complete it by the final due date. Academic dishonesty policies will be strictly enforced. Each 100 points

1. Application Essay: The essay is worth 100 points based on the following topics. The essay will be a minimum of 750 words. – Due April 3rd
   Essay topic: Determine if drugs in the workplace would hinder or enhance safety for employees and customers. Be specific on the type of drugs (e.g.: prescribed drugs, illegal drugs and/or both) you plan to address in your argument.

2. Volunteer Activities: Participate in SERVICE LEARNING. Complete a minimum of 15 volunteer hours and write a reflection paper (with a minimum of 750 words). The paper will consist of a summary and a personal reaction. All students must register with the Service-Learning Program located in the SPAR (S201) Office. The student organization advisor/local non-profit must confirm your 15 volunteer hours by the assigned due date. (If you need alternative volunteer opportunities, please contact Professor Hurd for approval before starting any hours.) – Due May 1st

C. Participation and Attendance

Participation will be an objective grade based on students' attendance, interacting with classmates and/or instructor, and the ability to answer questions during each unit. Student must complete weekly discussion board prompt and a minimum of two (2) discussion board responses to peers. To be marked as present, student must complete weekly discussion board prompts and a minimum of one (1) discussion board responses to peers. To get full participation points, you must reply to prompt and two peers. (Note: each response to the
prompt and to a peer must be a minimum of 150 words.) Maximum 360 points (40 points/week)

D. **Student Learning Outcomes Test**

The last week of school you will take online the Student Learning Outcomes test which is a twenty-question test based on material form the entire semester. You will have two attempts with the best grade counting. (Maximum 40 points) **Due Monday, May 11th**

E. **Orientation Quiz**

Students will complete an orientation quiz to ensure you have to the tools to be successful to complete assignments and get support from the instructor. (20 points) – **Due March 7th**

**Attendance and Your Final Grade**

Participation will be an objective grade based on students’ attendance, interacting with classmates and/or instructor, and the ability to answer questions during each unit. Maximum 300 points (20 points/week)

**Late Work Policy**

Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. **Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests, discussion forum activities and extra credit are excluded from the late work policy and are due by the stated deadline.**

**Other Course Policies**

All assessments are completed via Respondus Lockdown Browser. If you are not completing assessments outside of the Brookhaven College’s Testing, please review the [Lockdown Browser System Requirements](#)

**Communication with Your Instructor**

I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours (not including the weekends or holidays). Your email should have your course code (e.g., PSYC 2301), course section, and your student ID number. If you
contact me Friday-Sunday, the response will typically be the next following business day. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

**Important Policies Regarding Attendance, Make-up Exams, and Final Course Grades**

Religious Holidays: It is the student’s responsibility to make a written request for an excused absence(s) for a religious holiday(s). The request must: a) be handed to the instructor within the first seven calendar days of the semester, b) include a statement of the specific date(s) of absence, and c) include a letter from the student’s religious leader written on letterhead stationery verifying the holiday(s).

If a student misses a class, it is the student’s responsibility to find out what they missed.

All cell phones, and any other electronic equipment will be turned off or placed on silent during class.

**Make up Exams:** There are no make-up exams. There are no early exams.

**All grades are final. Grades are based on performance, not need. Grades are non-negotiable.**

**Note:** The instructor reserves the right to change any information contained in this document, when necessary, with adequate notice given to the student. The student is responsible for any information missed due to an absence.

**Technical Requirements and Support (for eCampus users)**

This course requires access to a computer, the Internet and e-mail. If you should have any technical difficulties, send an e-mail to helpdesk@dcccd.edu or call 972-669-6402. Also alert the instructor concerning any technical problems.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Brookhaven Institutional Policies](#)

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 2</td>
<td>Introduction</td>
<td>Chapters 1, 2</td>
<td><strong>Orientation Quiz (March 7th)</strong></td>
</tr>
<tr>
<td>Mar 9</td>
<td>Biology and Behavior; Human Development</td>
<td>Chapters 3, 9</td>
<td><strong>Assessment 1 (Chapters 1-3, 9) (Available: March 27-28, 2020)</strong></td>
</tr>
<tr>
<td>Mar 16</td>
<td>Spring Break</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Readings</td>
<td>Assignments</td>
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<tr>
<td>Mar 23</td>
<td>Sensation/Perception; States of Consciousness</td>
<td>Chapters 5, 4</td>
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</tr>
<tr>
<td>Mar 30</td>
<td>Conditioning and Learning; Memory</td>
<td>Chapters 6, 8</td>
<td>Assessment 2 (Chapters 4-6, 8) (Available: April 3-4, 2020)</td>
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<td>Psychology in the Real-World Option 1: Application Essay (April 3rd)</td>
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<tr>
<td>Apr 6</td>
<td>Cognition and Intelligence; Motivation and Emotion; Human Sexuality Holiday – April 10th</td>
<td>Chapters 6, 10</td>
<td></td>
</tr>
<tr>
<td>Apr 13</td>
<td>Personality</td>
<td>Chapter 11</td>
<td>Assessment 3 (Chapters 7, 10, 11) (Available: April 17-18, 2020)</td>
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<tr>
<td>Apr 20</td>
<td>Health, Stress, and Coping</td>
<td>Chapter 14</td>
<td></td>
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<tr>
<td>April 27</td>
<td>Psychological Disorders, Therapy</td>
<td>Chapters 15, 16</td>
<td>Assessment 4 (Chapters 14-16) (Available: May 1-2, 2020)</td>
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<td>Psychology in the Real-World Option 2: Service Learning (May 1st)</td>
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<tr>
<td>May 4</td>
<td>Social Psychology; Applied Psychology and More</td>
<td>Chapter 12 Chapter 13</td>
<td></td>
</tr>
<tr>
<td>May 11</td>
<td>Final Assessment</td>
<td></td>
<td>Assessment 5 (Chapters 12-13) (Available: TBA)</td>
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<td></td>
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<td></td>
<td>Student Learning Outcomes Test (May 11th)</td>
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