Instructor Information
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Course Information
Course Title: General Psychology
Course Number: PSYC 2301
Section Number: 23407
Semester/Year: SP 2020
Credit Hours: 3, 3 Lecture, 0 Lab
Class Meeting Time/Location: Online
Certification Date: February 14, 2020

Course Prerequisites
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading.

Course Description
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.
Student Learning Outcomes

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

This is the complete textbook in a PDF format. Save the PDF to your computer so you can view the textbook whenever you like. You are free to print your own chapters. If you prefer a printed copy, you can purchase one in the campus bookstore. The individual chapters are also located in the specific units.

Textbook site
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Quiz</td>
<td>1 @ 15 points</td>
<td>15 points</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>16 @ 10 points each</td>
<td>160 points</td>
</tr>
<tr>
<td>Discussion Forums</td>
<td>5 @ 10 points each</td>
<td>50 points</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Student Learning Outcome Test</td>
<td>1 @ 40 points</td>
<td>40 points</td>
</tr>
<tr>
<td>Supplemental Readings</td>
<td>4 @ 20 points each</td>
<td>80 points</td>
</tr>
</tbody>
</table>

**TOTAL: 1,000 points**

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>670-745</td>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>596-669</td>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>521-595</td>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>447-520</td>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>0-446</td>
<td>0-59</td>
<td>F</td>
</tr>
</tbody>
</table>

Your final point total can be viewed in the Final Point Total column. This is a cumulative total that is updated when assignments have been graded.

**Description of Graded Work**

**FOUR TESTS:** Within each unit there is a unit test that has 50 multiple-choice questions. Each test is worth 100 points. All tests will be taken on-line. Students may
take a test up to two times and keep the highest grade. Only one test can be taken after
the due date. Students are expected to take the tests on time. Make up tests are
available, with a five-point reduction per day and one attempt per test for any test taken
late. Any student taking the last exam late will receive their final performance grade
based on work complete to that point. After completing late exams your grade will be
recalculated, with deductions, and a grade change form will be submitted by your
professor to the academic dean. This process could entail a wait of 4 -6 weeks
depending on vacation schedules and college registry policies. Due date for all tests is
May 10. Total points 400.

| Test 1 | Units 1 - 4 |
| Test 2 | Units 5 – 8 |
| Test 3 | Units 9 - 12 |
| Test 4 | Units 13 – 16 |

**STUDENT ORIENTATION QUIZ:** After reading this orientation you will take the fifteen
question “Student Orientation Quiz” this will verify that you have completed the required
orientation quiz and get you ready to succeed in the course. To be successful in an
internet course you must read and understand all syllabus requirements. You may take
this quiz twice with the best grade counting. No credit will be given for taking the quiz
after the due date. (Maximum points 15) Due date **February 10.**

**QUIZZES:** Each chapter has a practice quiz within each unit to assist you in learning the
material. You are required to take these quizzes. There are 10 questions per quiz and
you will have 15 minutes to take the quiz. You have two attempts with the highest-
grade counting. By taking these quizzes, you will become familiar with the language that
is used on the test and give you practice in taking a timed test. The "A" students will
take these tests and look up any questions they get wrong. Do these tests and take
note of the answers for it will assist you in taking your test. (Maximum points 160) Due
date **May 7.**

**DISCUSSIONS:** All discussion questions will be posted in the discussion forum section
of the course. All students will post one personal statement and a second statement that
is a reaction to another student’s post. Answers to the question should be either
personal, your opinion or factually based. In order to get the full eight points, you must
have a quote to back up your opinions and have a few sentences that relate the
question to your personal life experiences. (Maximum 50 points). Grading scale for
discussion board is available at the end of this document.
Due Dates:

February 10  Welcome to General Psychology
February 17  Influences on Human Behavior
March 2    Is Alcoholism a Disease?
March 30   Weight Management
April 20   Psychotherapy

DISCUSSION BOARD GRADING SCALE

Grading will be based on the following scale:

8 points  Personal and factually, referenced based statements (quotes) that are eight or more sentences.
7 points  Personal and factually, referenced based statements (quotes) that are seven sentences.
6 points  Personal based statements with six or more sentences.  or
6 points  Factually, referenced based statements (quotes) that are six sentences.
5 points  Factually, personal or opinioned based statements that are than five sentences.
4 points  Factually, personal or opinioned based statements that are four sentences.
3 points  Factually, personal or opinioned based statements that are three sentences.
2 points  Opinion based statements that are two sentences.
1 point   Opinion based statements that are one sentences.

Second statements responding to other students’ responses will receive a maximum of two points based on the following rubric.

2 points  Opinion based statements that are four or more sentences
1 point   Opinion base statements that are three or less sentences.
0 points  Opinion based statements that are three or less sentences that agree with another student’s post.
Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm on the due date. There will be no credit given for posted responses that are late. You can make as many comments as you want, but you will only receive credit for the first two statements per discussions forum. (Maximum point 50).

**SUPPLEMENTAL READINGS**: Each unit contains a folder with supplemental readings. You are to select the following number of readings from each unit.

- Unit 1 1 article Due date February 16
- Unit 2 1 article Due date March 1
- Unit 3 1 article Due date March 29
- Unit 4 1 article Due date April 19

You are to select an article of interest and answer the short essay questions listed as “Reading Supplement Unit 1 Essay 1", etc. The essays are worth 2 – 6 points with maximum points of 20 points. This should be a highly interesting activity since you select the article you want to read. (Maximum points 80)

**READING SUPPLEMENT RUBRIC**

**Question 1**: What is the title of the article?

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>Incorrect title</td>
</tr>
<tr>
<td>1</td>
<td>Partial correct title</td>
</tr>
<tr>
<td>2</td>
<td>Correct title</td>
</tr>
</tbody>
</table>

**Question 2**: List and describe three main conclusions of the article.

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Failed to address question</td>
</tr>
<tr>
<td>1 Points</td>
<td>Briefly discusses viability of one conclusion.</td>
</tr>
<tr>
<td>2 Points</td>
<td>Briefly discusses viability of two conclusions.</td>
</tr>
<tr>
<td>3 Points</td>
<td>Briefly discusses the viability of conclusions without referencing specific conclusions in essay.</td>
</tr>
<tr>
<td>4 Points</td>
<td>Discusses viability of conclusions without referencing specific conclusions in essay.</td>
</tr>
<tr>
<td>5 Points</td>
<td>Discusses the viability of ideas of all three conclusions.</td>
</tr>
<tr>
<td>6 Points</td>
<td>Elaborates on the viability of ideas of all three conclusions.</td>
</tr>
</tbody>
</table>

**Question 3**: Are the ideas presented in the article viable?

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Failed to address question.</td>
</tr>
<tr>
<td>1 Points</td>
<td>Briefly discusses viability of one conclusion.</td>
</tr>
</tbody>
</table>
2 Points  Briefly discusses viability of two conclusions.
3 Points  Briefly discusses the viability of conclusions without referencing specific conclusions in essay.
4 Points  Discusses viability of conclusions without referencing specific conclusions in essay.
5 Points  Discusses the viability of ideas of all three conclusions.
6 Points  Elaborates on the viability of ideas of all three conclusions.
0 points

Question 4: How can the information in this article assist your psychological well-being?
0 Points  Failed to address question.
1 Points  Briefly discussed one personal connection to the information presented.
2 Points  Discussed one personal connection to the information presented.
3 Points  Briefly discussed two personal connections to the information presented.
4 Points  Briefly discussed two personal connections to the information presented in a competent manner.
5 Points  Elaborated on two personal connections to the information presented.
6 Points  Extensively elaborated on two personal connections to the information presented.

STUDENT LEARNING OUTCOMES TEST: In the Unit 4 you will find a test that will test your overall knowledge of this course. This test is to determine if you have mastered the state mandated Student Learning Objectives. Each test question is worth two points. Students may take the test up to two times and keep the highest grade. All tests are to be taken by May 10. (Maximum points 40 points)

EXTRA CREDIT

Maximum of 20 extra-credit points can be earned by completing material in extra-credit handouts. In each unit there are articles with a quiz below the article. Click the article you want to read. The article will appear. After reading the article open up the quiz. The quiz consists of four short essay questions with a maximum of 10 points per quiz. Make sure you click on the submit button at the end of the test. Your test will be graded and the point total will appear in the "My Grades" section of Tools.

The total accumulation of points will equate to extra credit points. To get the full 20 points you must accumulate 80 correct answers. View the grading scale for further clarification. Make this an assignment that is enjoyable.
Remember you can do as many articles as you want to reach the 20 points. Extra Credit is a privilege that enables a student to raise their grade. The goal of the extra credit is for you to do additional work to receive "extra credit". By not comprehensively reading the article you are not completing the "extra credit". Anyone who commits academic dishonesty regarding extra credit will be penalized by reducing their point total by 40 points. All extra credit reading assignments are to be read and answers are to be selected based on the readings. You must read the article and complete the quiz immediately. Randomly selecting answers, skimming the article for answers, speed reading the article, and/or completing the quiz at a later date will be considered academic dishonesty. If you complete an article in less than five minutes you are probably committing academic dishonesty. Extra-credit must be completed by the following date: **May 6**.

**EXTRA CREDIT POINT TOTAL CHART**

To determine how many extra credit points you have accumulated just view the Total Point Column in the My Grades section. This gives you the summation of the total number of correct answers. Open up the Extra Credit Point Chart in the Getting Started Tab and view how many correct answers you have and what number of extra credit points it correlates to. Example: 13 correct answers equals 3 extra credit points. 36 correct answers equals 8 extra credit points. 68 correct answers equals 16 extra credit points.

**Late Work Policy**

Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests, and extra credit are excluded from the late work policy and are due by the stated deadline.
Other Course Policies

CHEATING, PLAGIARISM AND COLLUSION

Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. Plagiarism is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, a double deduction of points for the assignment, be failed for the class or you can even be suspended from college.

Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Brookhaven Institutional Policies (http://www.brookhavencollege.edu/syllabipolicies)
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 3</td>
<td>Introduction</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Feb. 10</td>
<td>Psychological Research</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Feb. 17</td>
<td>Biopsychology</td>
<td>Chapter 3</td>
</tr>
<tr>
<td></td>
<td>States of Consciousness</td>
<td>Chapter 4</td>
</tr>
<tr>
<td></td>
<td>Test Unit 1 (Chptrs 1-4)</td>
<td></td>
</tr>
<tr>
<td>Feb. 24</td>
<td>Sensation/Perception</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>Mar. 2</td>
<td>Learning</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>Mar. 9</td>
<td>Thinking and Intelligence</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>Mar. 16</td>
<td>Memory</td>
<td>Chapter 8</td>
</tr>
<tr>
<td></td>
<td>Test Unit 2 (Chpts 5-8)</td>
<td></td>
</tr>
<tr>
<td>Mar. 23</td>
<td>Lifespan Development</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>Mar. 30</td>
<td>Emotion and Motivation</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>Apr. 6</td>
<td>Personality</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>Apr. 13</td>
<td>Social Psychology</td>
<td>Chapter 12</td>
</tr>
<tr>
<td></td>
<td>Test Unit 3 (Chptrs 9-12)</td>
<td></td>
</tr>
<tr>
<td>Apr. 20</td>
<td>Industrial and Organizational Psychology</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>Apr. 27</td>
<td>Stress, Lifecycle, and Health</td>
<td>Chapter 14</td>
</tr>
<tr>
<td>May 4</td>
<td>Psychological Disorders</td>
<td>Chapter 15</td>
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<tr>
<td></td>
<td>Therapies and Treatment</td>
<td>Chapter 16</td>
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<td>Test Unit 4 (Chptrs 13-16)</td>
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