General Psychology Syllabus
Brookhaven College

Instructor Information
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Course Information
Course Title: General Psychology
Course Number: PSYC 2301
Section Number: 23283
Semester/Year: 2020SPR
Credit Hours: 3
Class Meeting Time/Location: Tuesday and Thursday, 10:26 – 11:41AM
Certification Date: 02/03/20
Last Day to Withdraw: 04/16/20

Course Prerequisites
College level ready in Reading.

Course Description
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. (3 Lec.)

Student Learning Outcomes
Upon successful completion of this course, students will be able to:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.
Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

- View the textbook on the publisher's website (http://wadsworth.com)
- Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classwork &amp; Homework</td>
<td>10 @ 10 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Participation/Attendance</td>
<td>30 @ 5 points each</td>
<td>150 points</td>
</tr>
<tr>
<td>SLO Test</td>
<td>1 @ 40 points</td>
<td>40 points</td>
</tr>
<tr>
<td>Tests</td>
<td>5 @ 100 points each</td>
<td>500 points</td>
</tr>
</tbody>
</table>

**TOTAL: 790 points**
Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
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</thead>
<tbody>
<tr>
<td>711 - 790</td>
<td>A</td>
</tr>
<tr>
<td>632 – 710</td>
<td>B</td>
</tr>
<tr>
<td>553 – 631</td>
<td>C</td>
</tr>
<tr>
<td>474 – 552</td>
<td>D</td>
</tr>
<tr>
<td>0-473</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

1. **Five (5) TESTS.**

   Each test will be 50 multiple-choice questions. 100 points each test: **Total 500 points.**

2. **SLO TEST**

   You will take a test at the end of the semester to measure student learning outcomes. This test consists of 20 multiple choice questions worth 2 points each. You will be given one attempt with the highest grade being recorded. **40 Points.**

3. **Classwork & Homework**

   Completion of 10 classwork and homework assignments worth 10 points each. **100 points.**

4. **Attendance and Your Final Grade**

   PARTICIPATION: will be a grade based on students’ attendance and comments made in class that are relevant to the material or task at hand. 5 points will be awarded each class based on student's attendance, participation, completion of classwork and for being attentive and respectful of others in the class. NO unrelated materials on your desk, and NO use of electronic devices during class. If computers are used, they MUST have ONLY the Class Power Points exhibited. **150 Points.**

**Extra Credit**

The following activities may serve as a REPLACEMENT GRADE for ONE of the FIRST FOUR TESTS. The first four tests must be taken to utilize this replacement grade. The test grade must be 40 or above in order to be replaced.

NOTE: EITHER 1 (Book Report) or 2 (Application Essays) may be done as a replacement grade, but not both. Credit will be given for only ONE of the following.

1. **BOOK REPORT:**

   Read a pre-approved psychological self-help book and write a 3 – 5 page double spaced summary and personal response. A rubric will be used to evaluate the book report. Book reports must be submitted online through the book report menu tab.
2. APPLICATION ESSAYS

Application Essays: Four essays worth 25 points each based on the following topics. Each topic will be based on the lectures, in class activities and self-exploration. Each essay will be a minimum of 250 words. Grade will be based on relating classroom information to your own life. See grading scale in the APPLICATION ESSAYS document tab.

Essay 1: Discuss the influences on your personality development. **Due date – 02/16/20**

Essay 2: Are you a recreational drug user, abuser or neither. Discuss your reasons for your section, how you developed this and how you will change or maintain. **Due date – 03/08/20**

Essay 3: Describe an issue that you would like to change about yourself and describe how you will attain this. **Due date – 04/05/20**

Essay 4: Discuss how you became prejudiced? What will you do to reduce your prejudice? **Due date – 04/26/20**

3. SKILLS WORKSHOPS

The Counseling Center has uploaded six Skills Shops on e-campus for you to access the lectures and take a quiz over the material. You may locate these by logging onto e-campus and using the SEARCH function to locate the Counseling Center. Then, in the right hand margin will be Skills Shops. Click on the tab and you will see SIX of the seminars for this SPRING. They are: All About Relationships, Student Success Strategies, Study Skills Strategies, Test Taking Strategies, Techniques to Overcome Math Anxiety, and Time Management Strategies. You may watch up to 6 workshops and write a one-page double-spaced typewritten paper describing the workshop and how it will personally benefit you. In addition, you must take the on-line quiz and make a minimum of 70 for the workshop to count. The on-line quiz is verification of your attendance. These will be worth 5 points each for a maximum of 30 points. THESE PAPERS WILL BE HANDED IN AS THE SEMESTER PROGRESSES. NO ELECTRONIC SUBMISSIONS WILL BE ACCEPTED.

**Academic dishonesty policies apply to all extra credit assignments. Any one who commits academic dishonesty regarding extra credit will lose all of their extra credit points and be penalized by reducing their total points by 40 points.**

**Late Work Policy**

Assignments and tests submitted after the due date will receive a 10% grade deduction. In other words, assignments or tests which would have been rated A or Exemplary will be graded as B, or instead of 100%, the grade will be 90%. Work submitted after two (2) days past the original due date will not be accepted and will receive a zero. There will be no makeup for the Final Test and the SLO Test.
Contact the instructor in advance if you are going to be late or miss an assignment. Prior email notice to the instructor in sufficient time to allow for discussing an alternative schedule is required.

Other Course Policies

CLASSROOM EXPECTATIONS:

Participation in class discussions is beneficial to your grade! Expected class behavior includes:

* Being attentive and respectful of others in the class; only ONE person speaks at a time. Please raise your hand if you have a question or comment, and wait to be called on by the professor. Please save conversations with other students for non-class times.

* Attending exclusively to the lecture during class times. Please, NO unrelated materials on your desk, and NO use of electronic devices during class. If computers are used, the MUST have ONLY the Class Power Points exhibited.

Electronic devices such as cellular phones, pagers. Etc. should be turned off before entering my class. Accepting phone calls and / or messages during class is disruptive to the academic atmosphere and discourteous to classmates and the professor.

Students using tablets and laptops in class must be seated in the first two rows. Only the class powerpoints will be permitted on tablets and laptops. Side Conversations should be limited to class topics as they can be disruptive to those seated around those who are conversing.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. Brookhaven Institutional Policies

Course Schedule

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday 02-09-20 (11:59 p.m.)</td>
<td>Test 1</td>
</tr>
<tr>
<td>Sunday 03/01/20 (11:59 p.m.)</td>
<td>Test 2</td>
</tr>
<tr>
<td>Sunday 03/29/20 (11:59 p.m.)</td>
<td>Test 3</td>
</tr>
<tr>
<td>Sunday 04/19/20 (11:59 p.m.)</td>
<td>Test 4</td>
</tr>
<tr>
<td>Sunday 05/10/20 (11:59 p.m.)</td>
<td>Test 5</td>
</tr>
<tr>
<td>Tuesday 05/12/20 (11:59 p.m.)</td>
<td>SLO Test</td>
</tr>
</tbody>
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