General Psychology Syllabus
Brookhaven College

Instructor Information
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Course Information
Course Title: General Psychology
Course Number: PSYC-2301
Section Number: 22201
Semester/Year: 2020SP (Winter term)
Credit Hours: 3
Class Meeting Time/Location: Monday & Wednesday, 10:30 – 11:50AM, X2008
Certification Date: 12/18/19
Last Day to Withdraw: 1/6/2020

Course Prerequisites
College level ready in Reading.

Course Description
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. (3 Lec.)

Student Learning Outcomes
Upon successful completion of this course, students will be able to:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.
Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials


The following are some options for securing this required textbook:

1. **Follett Bookstore at Brookhaven College** (Located in S Building; Room S-238; 972.484.7652)
2. **Brookhaven’s Textbook Semester Loan Program**
   - This program is partially funded through faculty donations and is operated by the Brookhaven Librarians. Through this program, you can **borrow** a textbook for the full semester and then return it at the end of the term for someone else to use.
   - It operates on a first-come, first-served basis so start early in requesting your books by completing the Textbook Loan form.
3. **Brookhaven Library** (Located in L Building, L-200)
   - There are copies of the textbook on reserve at the Circulation Desk for use in the Library.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Chapter quizzes</td>
<td>16 @10 points maximum</td>
<td>160 points</td>
</tr>
<tr>
<td>Supplemental Readings</td>
<td>4 @ 20 points maximum</td>
<td>80 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>4 @ 10 points maximum</td>
<td>40 points</td>
</tr>
<tr>
<td>SLO Quiz</td>
<td>1 @ 40 points</td>
<td>40 points</td>
</tr>
<tr>
<td>Student Orientation Quiz</td>
<td>1 @ 15 points</td>
<td>15 points</td>
</tr>
</tbody>
</table>

TOTAL: 735 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>661 - 735</td>
<td>A</td>
</tr>
<tr>
<td>588 - 660</td>
<td>B</td>
</tr>
<tr>
<td>514 - 587</td>
<td>C</td>
</tr>
<tr>
<td>441 - 513</td>
<td>D</td>
</tr>
<tr>
<td>0 - 440</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Exams (400 points)

Within each unit there is a unit exam that has 50 multiple-choice questions. Each exam is worth 100 points. All exams will be taken online. Students may take an exam up to three times and keep the highest grade. Only one exam can be taken after the due date. Students are expected to take all exams on time. Make up exams are available, with a five-point reduction per day for any that are taken late. Any student taking the last exam late will receive their final performance grade based on work complete to that point. After completing late exams, your grade will be recalculated, with deductions, and a grade change form will be submitted by your professor to the academic dean. This process could entail a wait of 4-6 weeks depending on administrative schedules and college registry policies. Due date for all tests is January 10.

Test 1  Units 1 - 4
Test 2  Units 5 - 8
Test 3  Units 9 - 12
Test 4  Units 13 - 16
Chapter Quizzes (160 points)
Each chapter has a practice quiz within each unit to assist you in learning the material. You are required to take these quizzes. There are 10 questions per quiz and you will have 15 minutes to take the quiz. You have two attempts with the highest-grade counting. By taking these quizzes, you will become familiar with the language that is used on the test and give you practice in taking a timed test. The "A" students will take these tests and look up any questions they get wrong. Do these tests and take note of the answers for it will assist you in taking your test. Due date January 10.

Supplemental Readings (80 points)
Each unit contains a folder with supplemental readings. You are to select the following number of readings from each unit.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>1 article</th>
<th>Due date December 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>1 article</td>
<td>Due date December 29</td>
</tr>
<tr>
<td>Unit 3</td>
<td>1 article</td>
<td>Due date January 05</td>
</tr>
<tr>
<td>Unit 4</td>
<td>1 article</td>
<td>Due date January 09</td>
</tr>
</tbody>
</table>

You are to select an article of interest and answer the short essay questions listed as “Reading Supplement Unit 1 Essay 1”, etc. The essays are worth 1 – 6 points with maximum points of 20 points. This should be a highly interesting activity since you select the article you want to read.

Reading Supplement Rubrics
Question 1: What is the title of the article?
0 point Incorrect title
1 point Correct title

Question 2: List three main conclusions of the article.
0 points Failed to address question
1 point Discussed one conclusion in a competent manner.
2 points Discussed two conclusions.
3 points Discussed on two conclusions in a competent manner.
4 points Briefly discussed three conclusions.
5 points Discussed three conclusions in a competent manner.
6 points Elaborated on three conclusion in a competent manner.

Question 3: Are the ideas presented in the article viable?
0 points Failed to address question.
1 point Briefly discussed viability of one conclusion.
2 points Briefly discussed viability of two conclusions.
3 points Briefly discusses the viability of conclusions without referencing specific conclusions in essay.
4 points Discusses viability of conclusions without referencing specific conclusions in essay.
5 points Discusses the viability of ideas of all three conclusions.
6 points Elaborates on the viability of ideas of all three conclusions.

Question 4: How can the information in this article assist your psychological well-being?
0 points Failed to address question.
1 point Briefly discussed one personal connection to the information presented.
2 points Discussed one personal connection to the information presented.
3 points Briefly discussed two personal connections to the information presented.
4 points Briefly discussed two personal connections to the information presented in a competent manner.
5 points Elaborated on two personal connections to the information presented.
6 points Extensively elaborated on two personal connections to the information presented.

Discussions (40 points)

All discussion questions will be posted in the discussion forum section of the course. All students will post one personal statement and a second statement that is a reaction to another student’s post. Answers to the question should be either your opinion or factually based. In order to get the full eight points you must have a quote to back up your opinions. Grading will be based on the following scale:
8 points Insightful and factually, referenced based statements (quotes) that are eight or more sentences.
7 points Insightful and factually, referenced based statements (quotes) that are seven sentences.
6 points Insightful and factually, referenced based statements (quotes) that are six sentences.
5 points Factually or opinioned based statements that are than five sentences.
4 points Factually or opinioned based statements that are four sentences.
3 points Factually or opinioned based statements that are three sentences.
2 points Opinion based statements that are two sentences.
1 point Opinion based statements that are one sentences.

Second statements responding to other students’ responses will receive a maximum of two points based on the following rubric.

2 points Opinion based statements that are four or more sentences
1 point Opinion base statements that are three or less sentences.
0 points Opinion based statements that are three or less sentences that agree with another student’s post.

Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm on the due date. There will be no credit given for posted responses that are late. You can make as many comments as you want, but you will only receive credit for the first two statements per discussions forum.
Due Dates

December 20  Influences on Human Behavior

December 27  Is Alcoholism a Disease?

January  3  Weight Management

January 10  Psychotherapy

Student Learning Outcomes (SLO) Quiz (40 points)

Though not a full exam, the student learning outcomes quiz will be completed at the end of the semester. Due by January 10.

Student Orientation Quiz and Introduction Post (15 points)

After reading this orientation you will take the fifteen question “Student Orientation Quiz” this will verify that you have completed the required orientation quiz and get you ready to succeed in the course. To be successful in a predominantly internet course you must read and understand all syllabus requirements. You may take this quiz twice with the best grade counting. No credit will be given for taking the quiz after the due date. Due date December 17.

Optional Extra Credit (40 points)

Maximum of 40 extra-credit points can be earned by completing material in extra-credit handouts. In each unit there are articles attached to various topics. Select a topic and open it up and a series of articles will appear. Click the article you want to read. The article will appear. Read the article and at the end of the article there is a “Quiz”, which reveals a set of four questions to answer regarding the article. An announcement will appear asking you if you ready to begin the test. Select begin and the questions will appear. Make sure you click on the submit button as you finalize your answers. Your responses will be graded and the point total will appear in the grade center. No points beyond 40 will be applied to your final grade. Due date January 5.

Late Work Policy

Late work will not be accepted or graded. Infrequent exceptions may be granted, at the instructor’s sole discretion, in the event of documented emergencies or documented extenuating circumstances such as unplanned medical treatment or incarceration. All doctors’ notes must be signed by the doctor on official letter-head/prescription pad. Notes that are not dated, signed, or verifiable will not be accepted. It is the students’ responsibility to contact the instructor 24 hours prior to the assignment due date to arrange a make-up.
Other Course Policies

Participation Policy

This is a hybrid lecture/online course. In order to complete the course successfully, you must attend AND participate in online class activities consistently.

Certification

You must attend and participate in your course in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: participating in a lecture class activity; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course.

For this course, you must have attended at least one class meeting and participated in a class activity prior to (before) the certification date. Please refer to the course calendar for the due dates. Failure to participate in any activities prior to the stated date will prevent you from being certified and will affect your financial aid.

Electronics Policy

Inappropriate use of electronics (cell phones, tablets etc.) during class sessions—including text messages, social media, games, etc.—will result in the student being dismissed for the remainder of that day’s class session without credit. If an electronic device is in a student’s hand, desk or other visible area during an exam, it will be assumed that the student is cheating.

Technology

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers; eCampus is a class feature. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments—the Brookhaven College Library and local public libraries are good resources—please use them. IMPORTANT: The essay assignment, exams, and any other formal writing assignments will be submitted via eCampus and checked for plagiarism through SafeAssign.

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and
substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

**Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.**

**Classroom Etiquette**

This course may cover sensitive material; therefore, please make every effort to respect others. Disagreements are allowed and are to be expected but should focus on ideas rather than the individual who expresses them. Students are encouraged to contribute their perspectives and insights to class discussions; however, offensive, abusive or threatening language and remarks related to racial and ethnic background, sexual orientation, gender, gender presentation, religious groups, and other ascribed statuses will not be tolerated.

**Signs of disrespect that will not be tolerated include, but are not limited to, having background conversations while others are talking, packing up early while others are talking or asking questions, sleeping, listening to music, and working on material for other classes.** Inappropriate behavior may result in the student being directed to leave the classroom, course failure, and/or being referred to the Dean.

**Email Etiquette**

Emails are a constant in the academic and professional worlds. Therefore, it is important that you practice proper email etiquette at all times. I value your time and my own. Most emails will receive a response within 24 hours. Therefore, if you have a time sensitive question, you will not want to procrastinate in contacting me. With that said, when emailing me, you are expected to do the following to assure the most efficient response time:

- All subject lines for this class should include your name and the course level and section, e.g. First Name Last Name PSYC 2301-22201
- Emails concerning course grades will not be responded to unless the student has emailed the instructor from a DCCCD student Outlook account.

**A Note on Emails:** Email not adhering to the email expectations for this course may be returned with the request to meet expectations before a response is given. Emails not including a subject line may not be responded to or opened due to virus and spam concerns. Following instructions the first time will result in the student receiving a faster response. 😊

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Brookhaven Institutional Policies](#)
## Course Schedule

<table>
<thead>
<tr>
<th>Week:</th>
<th>Topics and Activities:</th>
<th>Assigned Readings:</th>
<th>Assignments Due:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 Dec 16- Dec 22</td>
<td>Introducing Psychology</td>
<td>Modules 2-4</td>
<td><strong>PURCHASE:</strong> Textbook</td>
</tr>
<tr>
<td></td>
<td>Research Methods</td>
<td>Modules 5-6</td>
<td>Student Orientation Quiz due Tues, Dec. 17 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Brain and Behavior</td>
<td>Modules 7-11</td>
<td>Discussion topic: Influences of Human Behavior due Dec. 20 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>States of Consciousness</td>
<td>Modules 23-26</td>
<td>Unit 1 Reading Supplement 1 due Dec. 22 at 11:59PM</td>
</tr>
<tr>
<td>Week 2 Dec 23-Dec 29</td>
<td>Sensation &amp; Perception</td>
<td>Modules 17-22</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Conditioning &amp; Learning</td>
<td>Modules 27-31</td>
<td>Discussion topic: Is Alcoholism a Disease? due Dec. 27 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Cognition &amp; Intelligence</td>
<td>Modules 37-41</td>
<td>Unit 2 Reading Supplement 2 due Dec 29 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Memory</td>
<td>Modules 32-36</td>
<td></td>
</tr>
<tr>
<td>Week 3 Dec 30-Jan 5</td>
<td>Human Development</td>
<td>Modules 12-16</td>
<td></td>
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<tr>
<td></td>
<td>Motivation &amp; Emotion</td>
<td>Modules 42-45</td>
<td>Discussion topic: Weight Management due Jan 3 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Personality</td>
<td>Modules 50-54</td>
<td>Unit 3 Reading Supplement 3 due Jan 5 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Social Psychology</td>
<td>Modules 70-74</td>
<td></td>
</tr>
<tr>
<td>Week 4 Jan 6 - Jan 10</td>
<td>Human Sexuality</td>
<td>Modules 46-49</td>
<td>Extra credit due Mon. Jan 6 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Health Psychology</td>
<td>Modules 55-59</td>
<td>Unit 4 Reading Supplement due Jan 9 at 11:59PM</td>
</tr>
<tr>
<td></td>
<td>Psychological Disorders</td>
<td>Modules 60-64</td>
<td>Discussion topic: Psychotherapy due Jan 10 at 11:59PM</td>
</tr>
<tr>
<td>Week:</td>
<td>Topics and Activities:</td>
<td>Assigned Readings:</td>
<td>Assignments Due:</td>
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<tr>
<td></td>
<td>Therapies</td>
<td>Modules 65-69</td>
<td>All chapter quizzes, unit exams, and SLO quiz due on or before Dec. 10 at 11:59PM</td>
</tr>
</tbody>
</table>