HIST 2381 Syllabus
Richland College

Instructor Information
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Office Location: There are no office meetings. This course meets online.
Office Hours: Virtual hours MWF 10-11 am
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Course Information
Course Title: African-American History
Course Number: HIST 2381
Section Number: 83400
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: This course meets online.
Certification Date: 2/3/2020
Last Day to Withdraw: 4/16/2020

Course Prerequisites
[From the DCCCD catalog.] Prerequisite Required: College level ready in Reading.
This is a Texas Common Course Number. This is a Core Curriculum course selected by
the colleges of DCCCD.

Course Description
The role of African Americans in the history of the United States is studied. The slave
trade and slavery in the United States are reviewed. Contributions of African Americans
in the U.S. are described. Emphasis is on the political, economic, and sociological
factors of African American life in the 20th century. (3 Lec.) Coordinating Board
Academic Approval Number 4511015325
Student Learning Outcomes

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

The textbook for this online course is provided/embedded in eCampus.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.
Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Syllabus Assignment</td>
<td>1 @ 30 points each</td>
<td>30 points</td>
</tr>
<tr>
<td>Writing assignments</td>
<td>5 @ 50 points each</td>
<td>250 points</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Museum Assignment</td>
<td>1 @ 0 points</td>
<td>0 points</td>
</tr>
<tr>
<td><strong>TOTAL:</strong> 700 points</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

**Syllabus Quiz:** Students will submit responses to questions using the blackboard/eCampus system. It allows students to become acclimated with the course material and design. Late quizzes cannot be accepted.

**Syllabus Assignments:** Students will submit and review the syllabus assignment thread and post their response/sign in sheet to the assignment in the discussion board. Late syllabus assignments will not be accepted.

**Writing assignments:** Guidelines are posted under the writing assignment grading rubric under the course contents thread. There are writing assignments in this course which will cover the readings and films presented in the course. Students are to respond to the questions posted under the writing assignment folder. In addition, students will need to respond to at least one classmate, the instructor’s question, and must submit all work to safe assign and to the discussion board. All work in this course must be cited. Specific guidelines are provided in the writing assignments folder. A one-time exception on assignments will be granted on late work with a 10% late penalty per
day. Students will have only three days to submit late work in this course. Late work cannot be accepted after the third day. Work submitted after the third day will receive a zero. Once grades are posted, the student will not be allowed to revise or resubmit work. Students are to use the feedback provided by the instructor to assist them with improving on future assignments and exams. There are no exceptions. Work cannot be accepted once the course ends.

**Exams:** Students will be evaluated in the course using exams based upon the reading materials. Exams will be posted on the scheduled exam date under the exams threads. Guidelines for exams are posted under the exams thread. Students will only have 1 attempt to take exams. Students will have a time period to complete the exam. A one-time exception will be granted on late exams with a late penalty. There is a 10% penalty for each day accrued late. Students will only have three days to submit late exams in this course. Late work cannot be accepted after the third day. There are no exceptions. Late exams will not be accepted once the course ends. There are no exceptions.

**Museum Assignment:** Students may attend a museum event for this course. Late work will not be accepted. Students who opt to complete the assignment will need to submit their assignment in the discussion board. Museum guidelines are posted under the museum thread.

**Attendance and Your Final Grade**
This course meets online. Students should attend class daily.

**Late Work Policy**
Please see *Description of Graded work* section and *Course Schedule* section for late policies and deadline times for this course.

**Other Course Policies**
Please consult the Course Contents thread in eCampus for Online Etiquette, Email, Feedback and other policies.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Richland Institutional Policies](http://www.richlandcollege.edu/syllabipolicies)
Course Schedule

Course Materials for this online course are in eCampus. All work for this course (including quizzes, assignments, examinations) is due by 5 pm central time (CST).

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit Biography</td>
<td>Consult biography thread</td>
<td>January 22</td>
</tr>
<tr>
<td>Syllabus quiz</td>
<td>Consult syllabus quiz thread</td>
<td>January 24</td>
</tr>
<tr>
<td>Syllabus assignment</td>
<td>Consult syllabus assignment thread</td>
<td>January 31</td>
</tr>
<tr>
<td>Writing assignment</td>
<td>Consult writing assignment thread</td>
<td>February 14</td>
</tr>
<tr>
<td>Exam 1</td>
<td>Covers lessons 1-3 From Africa to the Civil War</td>
<td>February 21</td>
</tr>
<tr>
<td>Writing assignment</td>
<td>Consult writing assignment thread</td>
<td>March 6</td>
</tr>
<tr>
<td>Exam 2</td>
<td>Covers lessons 4-6 Reconstruction to 1940’s</td>
<td>March 13</td>
</tr>
<tr>
<td>Writing assignment</td>
<td>Consult writing assignment thread</td>
<td>March 27</td>
</tr>
<tr>
<td>Exam 3</td>
<td>Covers lessons 7-9 1940’s-1970’s</td>
<td>April 3</td>
</tr>
<tr>
<td>Writing assignment</td>
<td>Consult writing assignment thread</td>
<td>April 17</td>
</tr>
<tr>
<td>Exam 4</td>
<td>Covers lessons 10-12 1980’s to present</td>
<td>May 1</td>
</tr>
<tr>
<td>Writing assignment</td>
<td>Consult writing assignment thread</td>
<td>May 8</td>
</tr>
<tr>
<td>Museum Assignment</td>
<td>Consult museum thread</td>
<td>May 12</td>
</tr>
</tbody>
</table>

Final grades are posted May 14

The following holidays occur during this course. The class will not meet during these days.

- Professional Development Day-February 27-28
- Spring Break March 16-20
- Holiday-April 10-13

The instructor reserves the right to amend the syllabus.

Course meeting dates are from January 21-May 14