**Term:** Harvstem 2 (Spring 2020)  
**Course:** Hist-1302-40402/ Hist-2381-40402  
The African American Experience  
**Course Dates:** 3/24/20-5/13/20  
**Class Location:** Online

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>B. Wilkinson</th>
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</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>972-860-7166</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:BrettWilkinson@dcccd.edu">BrettWilkinson@dcccd.edu</a>; eCampus Course Email is the primary means of contact. (EFC Faculty email address should only be used in case of an emergency or lack of access to the eCampus course); Blackboard IM can be used during office hours.</td>
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<tr>
<td>Office &amp; Office Hours:</td>
<td>G215</td>
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| A&C Division: | G-Building: Room 237 | 972-860-8313 |

| Course Drop Date: | May 1, 2020 |
| Disclaimer: | The instructor reserves the right to amend this syllabus as necessary. |

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Course Title & Course Description  
HIST 1302  History of the United States (3)  This is a Texas Common Course Number.  
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. (3 Lec.) Coordinating Board Academic Approval Number 54.0102.51 25.

Course Prerequisites  
One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Objectives/Learning Outcomes  
Upon successful completion of this course, students will:  
1. Create an argument through the use of historical evidence.  
2. Analyze and interpret primary and secondary sources.  
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Core Objectives:
- Critical Thinking
- Communication
- Social and Personal Responsibility

Course Outline
The course is based on the textbook, thus the course outline is the text’s table of contents.

Important Dates & Deadlines
TBD

Required Textbook
ISBN-10: 0205947492
(This textbook cannot be purchased from the EFC Bookstore)

Or
ISBN-10: 0205940455
(This textbook cannot be purchased from the EFC Bookstore)

Evaluation Procedures
The course is exclusively online and NOT self-paced. You will take a 25 question multiple-choice test over the required chapters of the text at a time of your choosing. Remember, however, that this is 8 tests in 3 weeks. Procrastination is your worst enemy. Prior to taking the test, in addition to the available online study aids, you can discuss the material with fellow students on “Discussion Board.” I will be happy to participate in these discussions as appropriate.

In addition, here are other methods of test preparation:
- Practice Tests – questions similar to the actual test questions for drill and review. You can take any practice test as many times as you like.
- Form a study group and test each other on your knowledge.

Again the course is NOT self-paced, so you may organize your time as you see fit with two exceptions: 1) you should take each chapter test in sequence, and 2) all work must be completed by the date listed in “Important Dates” below, and in eCampus. If while taking a test, you lose the connection and are “kicked off,” email or call me immediately. I will have to reset the test before you can continue. Meanwhile you can continue to the next test in the event my response takes a few hours. I don’t work 24 hours per day, but I will make every effort to be prompt.

You will complete 8 chapter tests, 3 Discussion Boards and write 2 short essays. Instructions for these will be on eCampus.

Grading Scale
A = 2610-3000 pts.
B = 2320-2609 pts.
C = 2030-2319 pts.
D = 1740-2029 pts.
F = 0-1739 pts.

Exams and Assignments
4 Certification Assignments (25pts per assignment) 100 pts
(Emails, Discussion Board, Practice Test 1, Student Introduction)
3 Essays of 1-2 pages (500 words minimum) @ 400 pts. per Essay 1200 pts (40%)
5 Discussion Boards (DB) @ 200 pts. per DB 1000 pts (35%)
7 Chapter Tests of 25 questions each @ 100 pts. per Test 700 pts (25%)
Total possible points 3000 pts
While effort and regular attendance are necessary requirements for a passing grade, they are only the starting point. The quality of one's work and its' prompt submission will ultimately determine one's grade. I only grade results not effort. Therefore, all of your work (with the exception of Chapter Tests) will be evaluated on an A, B, C, etc. basis. Assignments that demonstrate a limited understanding of what was read but doesn't reflect much thought will get a C (75%). Those which represent a good effort and general understanding of the material will get a B (85%). Outstanding papers/work that show depth of understanding and analyses receive an A (95%; eliminating “grade inflation”). Needless to say assignments that fall below the minimum requirements for a “C” will receive a D (65%) or F (55%) depending on the deficiencies. Incomplete and late assignments will receive an NC (0).

Technology
Assignments are DUE as outlined in the “Important Dates & Deadlines”. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab. If you have technical difficulties while submitting your essays, please attach your completed assignment to an email. This is the only way that assignments not submitted on time will be considered for credit.