History 2328
Eastfield College

Instructor Information
Name: Katherine Reguero-Vandeventer
DCCCD Email: Katherinereguero@dcccd.edu
Office Phone: (469) 554-8996. This is a Google Voice #, it goes directly to my phone. State your name when calling and I will respond if I can or you may leave a voicemail. I will call you back, but you MUST leave your name and Class SECTION # so I know who I am communicating with. You may also text that number, but you must include your name and class SECTION # in your text.
Office Hours: I will have Virtual Office Hours via appointment only on Google Hangouts or Zoom.
Division Office and Phone: Social Sciences, G 237 (972) 860-8313

Course Information
Course Title: United States History 1, Mexican American Emphasis
Course Number: HIST 2328
Section Number: 40401
Semester/Year: SP2020  Flex 2
Credit Hours: 3
Class Meeting Time/Location: 100% Online
Certification Date: 4/3/20
Last Day to Withdraw: 5/4/20

Course Prerequisites
College level ready in Reading.

Course Description

Mexican-American History 2
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

**Prerequisite Required:** College level ready in Reading.

HIST 2328  Mexican American History (3). This is a Texas Common Course Number. **Prerequisite:** One of the following must be met: (1) Developmental Reading 0093 (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and standards.

**Course Description:** Mexican-American History II addresses historical, economic, social and cultural development of Mexican-Americans from 1900 to the present (3 Lec.)

**Coordinating Board Academic Approval Number:** 0502035225

### Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

### Required Course Materials:

**Occupied America:A History of Chicanos**

8th Edition
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>9 @ 50 points each</td>
<td>450 points</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Class Introductions</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Exams</td>
<td>3 @ 100 points</td>
<td>300 points</td>
</tr>
<tr>
<td>Journal Assignment</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Journal Essay</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>1000 points</strong></td>
</tr>
</tbody>
</table>

**TOTAL: 1,000 points**

Final Grade:

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

SYLLABUS QUIZ: You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid. This is worth 25 points
CLASS INTRODUCTIONS: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade.

DISCUSSION POSTS: You will have a total of THREE MODULE discussion posts where you will answer questions about the chapter. You will write these in paragraph form, for a total of 450 points.

EXAMS: You will have a total of THREE (3) exams. The third exam is your final. NONE of the exams are COMPREHENSIVE, this means that once you finish a unit, you will not be tested on that material again. These must be written in essay format. Exams are worth 100 points each, for a total of 300 points.

JOURNAL- You will be required to turn in a minimum 6-entry, weekly journal to be used in your final project. 100 points.

JOURNAL ESSAY: You will need to write a 5 page Research paper comparing your the Covid 2020 Pandemic to a prior pandemic, using your journal entries and 5 outside sources. 100 points.

EXTRA CREDIT: I have created Kahoot Challenges that you may complete 1 per module for a total of 30 points Extra Credit.

Attendance and Your Final Grade

You CAN NOT expect to do well in this class without doing the required reading, and participating in discussions. Participation is crucial.

Late Work Policy

Late work will not be accepted unless student provides written documentation of a hospital STAY, not a Dr.visit or a copy of an obituary in the case of a family member’s death.

Other Course Policies

1. Technology: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a
computer are NOT acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

2. **Late Work:** I do NOT accept late work.
3. **Resets:** I do NOT reset anything on the day it is due. I will reset if you have issues as long as it is not on the day it is due.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies]

**Course Schedule:**

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topic</th>
<th>ALL Assignments Due by 10 pm</th>
</tr>
</thead>
</table>
| 1-2   | Chapter 8: Immigration, Labor and Generational Change  
Chapter 9: The 1920s and the Effects of World War I  
Chapter 10: Mexican American Communities in the Making: The Great Depression | Class Intros and Syllabus Quiz is due by NOON 4/1.  
ALL of Module One work DUE SUNDAY by 11:59pm 4/12 |
| 3-4   | Chapter 11: World War II  
Chapter 12: Chicano Communities Under Siege | ALL of Module 2 work due by 11:59pm 4/26 |
<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topic</th>
<th>ALL Assignments Due by 10 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chapter 13: Chicanos in the 1960s</td>
<td></td>
</tr>
<tr>
<td>5-7</td>
<td>Chapter 14: The 1970s and 1980s</td>
<td>Module Three – Chapter 7 AND CONCLUSION</td>
</tr>
<tr>
<td></td>
<td>Chapter 15: 1980-2001</td>
<td>Journals due BY NOON 5/4</td>
</tr>
<tr>
<td></td>
<td>Chapter 16: Losing Fear</td>
<td>Journal Essays due BY NOON 5/9</td>
</tr>
<tr>
<td></td>
<td>EPILOGUE</td>
<td>ALL of Module 3 work is DUE by 11:59pm 5/10</td>
</tr>
<tr>
<td></td>
<td>CLASS ENDS 5/10</td>
<td>NO Extensions will be granted!</td>
</tr>
</tbody>
</table>

NOTE: I WILL OPEN ALL MODULES AT ONCE. YOU MAY WORK AHEAD, BUT NEVER BEHIND. MODULES CLOSE ON DUE DATES LISTED.

Please understand, I teach in a fluid manner, therefore I may not always stick to this document. I reserve the right to amend this syllabus as necessary. When I make changes, I will post them to ecampus.