History 2327
Eastfield College

Instructor Information
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Course Information
Course Title: Mexican American History 1
Course Number: HIST 2327
Section Number: 42491
Semester/Year: Wintermester19
Credit Hours: 3
Class Meeting Time/Location: 100% Online
Certification Date: TBD
Last Day to Withdraw: TBD

Course Prerequisites
College level ready in Reading.

Course Description
Mexican-American History I
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

**Prerequisite Required:** College level ready in Reading.

Course Description: A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include early indigenous societies, conflict and conquest, early European colonization and empires, New Spain, early revolutionary period, Mexican independence and nation building, United States expansion to the United States-Mexico War Era. Themes to be addressed are mestizaje and racial formation in the early empire, rise and fall of native and African slavery, relationship to early global economies, development of New Spain's/Mexico's northern frontier, gender and power, missions, resistance and rebellion, emergence of Mexican identities, California mission secularization, Texas independence, United States' wars with Mexico, and the making of borders and borderlands. Upon successful completion of this course, students will: Create an argument through the use of historical evidence. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (May be applied to U.S. History requirement.) (3 Lec.)

Coordinating Board Academic Approval Number 0502035225

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials:**

Occupied America: A History of Chicanos
8th Edition
By Rodolfo Acuna
Prentice Hall

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>9 @ 50 points each</td>
<td>450 points</td>
</tr>
<tr>
<td>Reading Quizzes</td>
<td>2 @ 50 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Class Introductions</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Exams</td>
<td>3 @ 100 points</td>
<td>300 points</td>
</tr>
<tr>
<td>Fiom Critique</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>1000 points</td>
</tr>
</tbody>
</table>

**TOTAL: 1,000 points**

**Final Grade:**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
</tbody>
</table>
Description of Graded Work

SYLLABUS QUIZ: You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid. This is worth 25 points.

CLASS INTRODUCTIONS: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade.

DISCUSSION POSTS: You will have a total of THREE MODULE discussion posts where you will answer questions about the chapter. You will write these in paragraph form, for a total of 450 points.

EXAMS: You will have a total of THREE (3) exams. The third exam is your final. NONE of the exams are COMPREHENSIVE, this means that once you finish a unit, you will not be tested on that material again. These must be written in essay format. Exams are worth 100 points each, for a total of 300 points.

READING QUIZZES: You will have two Reading Quizzes based on primary documents from US history that I will supply online. Quizzes are worth 50 points each, for a total of 100 points.

FILM CRITIQUE: You will view a documentary and write a film review using Safe Assign. This is worth 100 points of your grade.

EXTRA CREDIT: I OFFER ONLY ONE CHANCE AT EXTRA CREDIT AT THE END OF THE SESSION. IT IS WORTH 5 POINTS. THERE ARE NO MORE OPPORTUNITIES FOR EXTRA CREDIT.

Attendance and Your Final Grade

You CAN NOT expect to do well in this class without doing the required reading, and participating in discussions. Participation is crucial.
Late Work Policy
Late work will not be accepted unless student provides written documentation of a hospital STAY, not a Dr.visit or a copy of an obituary in the case of a family member’s death.

Other Course Policies
1. **Technology:** Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are NOT acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.
2. **Late Work:** I do NOT accept late work.
3. ** Resets:** I do NOT reset anything on the day it is due. I will reset if you have issues as long as it is not on the day it is due.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies

Course Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>ALL Assignments Due by 10 pm</th>
</tr>
</thead>
</table>
| 1    | Chapter 1- Not Just Pyramids, Explorers and Heroes  
Chapter 2-The Occupation of Middle America | Module 1- Chapters 1-3  
Syllabus Quiz and Class Intros DUE 12/17  
ALL OF MODULE 1 (except syllabus quiz and class intros) IS DUE BY 12/20  
NO EXTENSIONS WILL BE GRANTED!!! |
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>ALL Assignments Due by 10 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chapter 3: Legacy of Hate- The conquest of Mexico's Northwest</td>
<td></td>
</tr>
</tbody>
</table>
| 2    | Chapter 4: Remember the Alamo: The Colonization of Texas  
Chapter 5: Freedom in a Cage: The Colonization of New Mexico  
Chapter 6: Sonora Invaded: The Occupation of Arizona | Module Two – Chapters 4-6  
ALL OF MODULE 2 IS DUE BY 12/27  
NO EXTENSIONS WILL BE GRANTED!!! |
| 3    | Chapter 7: California Lost: Image and Reality  
AND CONCLUSION | Module Three – Chapter 7  
AND CONCLUSION  
ALL OF MODULE 3 IS DUE BY 1/8  
Class ends on 1/8 so I can grade.  
NO EXTENSIONS WILL BE GRANTED!!! |

NOTE: I WILL OPEN ALL MODULES AT ONCE. YOU MAY WORK AHEAD, BUT NEVER BEHIND. MODULES CLOSE ON DUE DATES LISTED.

Please understand, I teach in a fluid manner, therefore I may not always stick to this document. I reserve the right to amend this syllabus as necessary. When I make changes, I will post them to ecampus.