Instructor Information
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Course Information
Course Title: World Civilizations I
Course Number: HIST 2321
Section Number: 40400
Semester/Year: Spring 2020, 2\textsuperscript{nd} 8 Week Term
Credit Hours: 3
Class Meeting Time/Location: Online Only
Certification Date: 03/30/2020
Last Day to Withdraw: 05/01/2020

Course Prerequisites
College level ready in Reading

Course Description
A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The
course emphasizes the development, interaction and impact of global exchange. (3
Lec.)
Coordinating Board Academic Approval Number 5401015325

Student Learning Outcomes
Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global
forces on this period of World history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop
during their college experience. These general education competencies parallel the
Texas Core Objectives for Student Learning. In this course, the activities you engage in
will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and
   analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and
   expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of
   numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work
   effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and
   consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic
   responsibility, and the ability to engage effectively in regional, national, and
   global communities

Required Course Materials
Loose-Leaf edition w/Launch Pad
ISBN: 9781319310332
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>4 Reading Assignments</td>
<td>4 @ 25 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>1 Film Assignment</td>
<td>1 @ 50 points</td>
<td>50 points</td>
</tr>
<tr>
<td>1 Primary Source Essay</td>
<td>1 @ 50 points</td>
<td>50 points</td>
</tr>
</tbody>
</table>

**TOTAL: 600 points**

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>540 – 600 points</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>480 – 539 points</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>420 – 479 points</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>360 – 419 points</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-359 points</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

Exams - There will be four exams worth 100 points each. Every exam is based on one unit in the textbook (a unit consists of several chapters). Exams contain 50 multiple choice questions. You may take the exam up to 2 times (I will record the higher grade out of the two attempts.) You will have 90 minutes to complete this exam. Once you begin the exam, you must complete it.

Reading Assignments - You will have 4 reading assignments based on primary source reading examples. You will read a selection of a text from the time period, and answer questions from the work. Each one is worth 25 points. Detailed instructions can be found on our eCampus page.
Film Assignments - Students will complete 2 film reviews. Each film review is worth 50 points each. For the assignment students will watch a video and write a 2 to 3 page review of the documentary. A detailed set of instructions will be on eCampus.

Primary Source Essay – Students will write 1 primary source essay. This essay will be worth 50 points. The essay will be 3 pages in length. Detailed instructions will be located on eCampus.

**Late Work Policy**

No late work will be accepted for any course work.

**Other Course Policies**

**Plagiarism**

Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or a paper you wrote for another course, will result in a failure of the course.

**Technology**

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies](http://www.eastfieldcollege.edu/syllabipolicies)

**IMPORTANT DATES**

This course is largely self-paced, but there are some specific due dates for the exams, assignments, and the final paper. Those dates will be placed on eCampus.
COURSE SCHEDULE

This course is broken down into 4 units, with an exam for each unit.

Unit 1
Chapter 1 – The Earliest Human Societies
Chapter 2 – Complex Societies in Southwest Asia and the Nile Valley
Chapter 3 – The Foundation of Indian Society
Chapter 4 – China’s Classical Age
Exam #1

Unit 2
Chapter 5 – The Greek Experience
Chapter 6 – The World of Rome
Chapter 7 – East Asia and the Spread of Buddhism
Chapter 8 – Continuity and Change in Europe and Western Asia
Exam #2

Unit 3
Chapter 9 – The Islamic World
Chapter 10 – African Societies and Kingdoms
Chapter 11 – The Americas
Chapter 12 – Cultural Exchange in Central and Southern Asia
Exam #3

Unit 4
Chapter 13 – States and Cultures in East Asia
Chapter 14 – Europe and Western Asia in the Middle Ages
Chapter 15 – Europe in the Renaissance and Reformation
Chapter 16 – The Acceleration of Global Contact
Exam #4