Syllabus
Western Civilization II: 1600 to the Present
HIST 2312
INET

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COURSE DESCRIPTION:
HIST 2312  Western Civilization from 1600 to the present (3)
This is a Texas Common Course Number.
Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Course Description: This course is a continuation of History 2311. It follows the development of Western civilization from the Enlightenment to current times. Topics include the Age of Revolution, the beginning of industrialism, 19th century, and the social, economic, and political factors of recent world history. (3 Lec.)

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of European history.

COURSEWORK

Exams: There will be four exams worth 100 points each. Every exam is based on one unit in the textbook (a unit consists of several chapters). Exams contains 50 multiple choice questions worth 2 points each. You may take the exam up to 2 times (but whatever you make on the second exam is final). You will have 90 minutes to complete this exam. Once you begin the exam, you must complete it.

Reading Assignments: You will have 5 reading assignments based on primary source reading examples. You will read a selection of a text from the time period, and answer
questions from the work. Each one is worth 20 points. Detailed instructions can be found on our eCampus page.

**Film Review**: Students will complete 2 film reviews. Each film review is worth 50 points each. For the assignment students will watch a video and write a 2 to 3 page review of the documentary. A detailed set of instructions will be on eCampus.

**GRADES**

4 Exams worth 100 points each = 400 points

5 Reading Assignments worth 20 points each = 100 points

2 Film Reviews worth 50 points each =100 points

**Total: 600 points**

**Point Scale**

600- 540 points = A  
539- 480 points = B  
479- 420 points = C  
419- 360 points = D  
Below 359 points = F

**TO BE SUCCESSFUL IN THIS CLASS**- In order to be successful, you must read the textbook closely. I would suggest that you highlight vocabulary words and passages that you feel are of real importance. Don’t focus on dates. Dates are not important. The “whys” and “hows” are much more important to me. I would suggest that you also take notes over the reading, just as you would in a lecture class. Students that do these small steps tend to do overwhelmingly better than students that don’t. Also, I am here to help. Please feel free to contact me if there is any problem.

**COURSE SCHEDULE**

Unit I  
Chapters 15 - 18

Unit II  
Chapters 19 - 22

Unit III  
Chapters 23 - 26

Unit IV  
Chapters 27 - 29
IMPORTANT DATES

This course is largely self-paced, but there are some specific due dates for the exams, assignments, and the final paper. Those dates will be placed on eCampus.

ECAMPUS

Students will need to utilize the eCampus to be successful in this class. Class materials, grades, and announcements will be posted there on a regular basis. All class assignments will be placed on eCampus.

TECHNOLOGY

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

PLAGIARISM

Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or that you wrote for another course, will result in a failure of the course.

INSTITUTIONAL POLICIES

Institutional Policies relating to this course can be accessed from the following link:

Eastfield Institutional Policies (http://www.eastfieldcollege.edu/syllabipolicies)