HIST 2301-40400 Syllabus
Eastfield College

Instructor Information
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Division Office and Phone: Social Sciences G237, 972-860-8313

Course Information
Course Title: Texas History
Course Number: HIST 2301
Section Number: 40400
Semester/Year: SPRING 2020
Credit Hours: 3
Class Meeting: ONLINE
Certification Date: 3/24/20
Last Day to Withdraw: 5/1/20

Course Prerequisites
One of the following must be met: (1) DREA 0093; (2) English as a Second Language (ESOL) 0044; or (3) have met Texas Success Initiative (TSI) in Reading score prerequisite requirement.

Course Description
A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of
Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

**Student Learning Outcomes**

Upon successful completion of this course, students will:
- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

- *Gone to Texas: A History of the Lone Star State* by Randolph B. Campbell
  ISBN: 9780190642396

- *Spare Parts* by Joshua Davis. 2014 ISBN-13: 978-037453498; there are several copies in the library as well.

Current email address which is checked daily.
Computer and access to the Internet. Computer should have minimum software that enables students to access WORD documents and plays video with sound.

**Graded Work**
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>100 points each</td>
<td>25% of grade</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>100 points each</td>
<td>25% of grade</td>
</tr>
<tr>
<td>Assessment 1 &amp; Final Essay</td>
<td>2 @100 points each</td>
<td>30% of grade</td>
</tr>
<tr>
<td>Spare Parts- Common Book</td>
<td>100 points</td>
<td>20% of grade</td>
</tr>
</tbody>
</table>

**TOTAL:100%**

**Final Grade**

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
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</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
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**Certification**
Students must attend and participate in the on-campus or online course(s) in order to receive federal financial aid. The instructor is required by law to validate a student’s attendance in your on-campus or online course in order for you to receive financial aid. Students must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. Students must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described.
above. Failure to do so will prevent a student from being certified and will affect financial aid.

Description of Graded Work

Quizzes: Quizzes will be over either assigned readings and or videos. They will be a combination of multiple-choice and short answer. There is a 30-minute time-limit. You will be allowed two attempts at the quiz and your highest score will be counted towards your final course grade.

Discussion Board: Students interact with the assigned material, log into eCampus and follow the instructions.

Spare Parts: Students will read *Spare Parts* by Joshua Davis and complete a discussion board & essay.

Assessment 1: Comprises 3 images for analysis worth 20 points each and a choice between 2 essay questions worth 40 points. There is a 90 minute time limit and only ONE attempt.

Final Assessment Essay: The final paper is a 800-word essay which asks students to read 2 historical documents and answer a specific prompt.

Late Work Policy
Late work is NOT accepted.

INET Etiquette
In order to facilitate a positive learning environment for all students and the instructor it is imperative that proper decorum be adhered to when interacting online. Please refrain from using disrespectful language when interacting with peers and instructor. It is best to always proofread what you type PRIOR to sending it out; this includes email or discussion boards. Remember that since there is no face to face interaction your words are the image you are projecting. Respect the opinions of others even if you do not agree.

Academic Honesty

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Accessing the Internet during quizzes or assessments is prohibited. If this policy is
violated a student will receive a ZERO for the ENTIRE assignment. For discussion boards, all information that is not the student’s original analysis must be properly cited. Omitting a few words, pronouns, prepositions, etc. is still plagiarism. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog.

**Technology Policy**
Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, computers at a local library or the Eastfield College library.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies (http://www.eastfieldcollege.edu/syllabipolicies)

**Course Schedule**
The schedule of assignments and due dates will be located in eCampus under Syllabus & Due Dates.

**Basic Needs Resources**
On Campus Food Pantry
Need help with food for yourself or family? The Honeycomb Cupboard is open for those who meet certain income qualifications and are in need of assistance with food or hygiene items.

Hours of Operation include: Mondays, Tuesdays, Fridays, 10am – 2pm and Wednesdays, Thursdays, 3 – 6pm. Shoppers can also schedule a visit outside these hours by emailing 4ceid@dcccd.edu.
Location: C104A | Eastfield College Food Pantry

The instructor reserves the right to amend the syllabus as necessary.