United States History 1302 Syllabus
Richland College

Instructor Information
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Office Hours: MWF 2:40-3:30
Division Office and Phone: Social Sciences and Wellness C-243 and 972-238-6230

Course Information
Course Title: United States History
Course Number: HIST 1302 (DUAL CREDIT)
Section Number: 83965, 83966, 83967, 83968, 83969
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: M
Last Day to Withdraw: 04/16/2020

Course Prerequisites
One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change,
economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

**Student Learning Outcomes**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**


6 Tips for Studying History: by H.W. Brands

1. History is a story, not just an assortment of facts. **Find the storyline.**
2. Dates matter, but order matters more. **Concentrate on the order of events.**
3. History takes time -- to happen, and to learn. **Spread out your studying.**
4. History’s stories are both spoken and written. Read the assigned materials before the corresponding lectures.
5. Less is more, at least in note-taking. When note-taking, hit only the high points.
6. History is a twice-told tale. Take a rest after studying, then go back and review.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work
Exam 1: February 5/6
Exam 2: March 5/6
Exam 3: April 13/14
Final Exam (cumulative): May 18-21

Final Grade

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<tr>
<th>Points</th>
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<tbody>
<tr>
<td>900-1,000</td>
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<tr>
<td>800-899</td>
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<td>600-699</td>
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<tr>
<td>0-599</td>
<td>0-59%</td>
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Attendance
Attendance is an essential part of effective class activity, and is your responsibility. Should you be unable to attend class due to illness, you are still responsible for obtaining any material or information missed. Habitual tardiness is disruptive to the class and is unacceptable.
Make Up Policy
Exams may be made up by appointment, however the student can expect a different version of the test to ensure academic honesty. Major assignments will have due dates posted well in advance. If necessary, the instructor will choose an alternative due date prior to the date in the semester guide. The student is responsible for following up on make-up work.

Semester Grading
Chapter Quizzes and Formative Writing – 45%
Unit Exams, Essays, and other writing – 45%
Binder (as per NG Policy) – 10%

Plagiarism
As commonly defined, plagiarism consists of passing off as your own ideas, words, writings, and other work created by another. You are committing plagiarism if you copy the work of another person and turn it in as your own, even if you have the permission of that person. In short, plagiarism is the worst academic sin. If you are caught plagiarizing, or engaging in any other form of cheating, you will automatically receive a ZERO on that assignment and face other disciplinary actions.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.
Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)