HIST 1302-83957 Syllabus
Richland College

Instructor Information
Name: Kasey Collins
DCCCD Email: kaseycollins@dcccd.edu
Office Phone: None-Dual Credit Harmony Campus
Office Location: Harmony High School.
Office Hours: Virtual hours MWF 10-11 am
Division Office and Phone: ACCESS 972-238-6140

Course Information
Course Title: United States History II
Course Number: HIST 1302 (DUAL CREDIT)
Section Number: 83957
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: 9:25-11:00 am

Course Prerequisites
[From the DCCCD catalog.] Prerequisite Required: College level ready in Reading.

Course Description
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)
Coordinating Board Academic Approval Number 5401025125
Student Learning Outcomes

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

The textbook chapters for this course are labeled under the “Units”.

Book Title:  *Loose-leaf Unfinished Nation* Volume 2 with Connect access card  
Author(s): Alan Brinkley, Andrew Huebner, and John Giggie  
Edition: 9th  
Publisher: McGraw Hill  
ISBN: 1264049145 / [9781264049141](http://example.com/9781264049141)
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

**Summary of Graded Work**

**Final Grade**

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Attendance**

**Attendance**: Students will have no more than 3 unexcused absences per quarter. All assignments missed while absent are solely the responsibility of the student. Absent work will be turned in no later than 2 school days after the absence.

**Late Work Policy**

Late work will be graded per the Harmony Public Schools handbook policy. Assignments turned in up to a week after the assignment was due will be graded with 30% of the total grade taken off. Any assignment that is turned in more than 1 week late will be marked as a 0.

**Other Course Policies**

**Grading Information**

9 weeks averages will be calculated based on the following weight percentages:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests/ Projects</td>
<td>40%</td>
</tr>
<tr>
<td>Quizzes/Groupwork</td>
<td>40%</td>
</tr>
<tr>
<td>Daily Grade</td>
<td>20%</td>
</tr>
</tbody>
</table>
Students are required to keep all papers and work returned to them in an organized binder. This allows students to refer back to material already learned. Student binders will be graded at the end of each quarter for a test grade.

Students are responsible for completing a bell-ringer when they arrive to class. These bell-ringers will be collected every 3 weeks and graded.

**Assignment Due Dates:**
Each student is responsible for turning in their assignments on time.

At the beginning of each class period, students will turn in their assignments in the appropriate class folder. If an assignment is not turned in correctly or is not turned in at the appropriate time, it will not be graded.

Assignments that are not placed in the appropriate place will not be graded.

**Absent Work**
If a student is absent, they are responsible for all missed assignments/classwork upon returning to class. Any missed assignments can be found in a tray marked “Missed Assignments.” Students are allowed one class period (per day missed) to complete any make-up work. If a student does not turn in their make-up work in time, they will be given no credit for those assignments.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Richland Institutional Policies](http://www.richlandcollege.edu/syllabipolicies)

**Course Schedule**
Course Grading and Course Calendar

**Unit 6**
1/7/19 Chapter 16
   M – Chapter Notes Due/ Quiz
   W – Article Review Due
   F – Essay
1/13/19 Chapter 17
  M – Chapter Notes Due/ Quiz
  W – Article Review Due
  F – Essay

1/21/19 Chapter 18
  M – Chapter Notes Due/ Quiz
  W – Article Review Due
  F – Essay

1/27/19 Chapter 19
  M – Chapter Notes Due/ Quiz
  W – Article Review Due
  F – Unit 6 Exam

Unit 7
2/3/19 Chapter 20
  M – Chapter Notes Due/ Quiz
  W – Article Review Due
  F – Essay

2/10/19 Chapter 21
  M – Chapter Notes Due/ Quiz
  W – Article Review Due
  F – Essay

2/17/19 Chapter 22
  M – Chapter Notes Due/ Quiz
  W – Article Review Due
  F – Essay

2/24/19 Chapter 23
  M – Chapter Notes Due/ Quiz
  W – Article Review Due
  F – Essay

3/2/19 Chapter 24
  M – Chapter Notes Due/ Quiz
  W – Article Review Due
  F – Unit 7 Test

Unit 8
3/16/19 Chapter 25
  M – Chapter Notes Due/ Quiz
W – Article Review Due
F – Essay

3/23/19 Chapter 26
   M – Chapter Notes Due/ Quiz
   W – Article Review Due
   F – Essay

3/30/19 Chapter 27
   M – Chapter Notes Due/ Quiz
   W – Article Review Due
   F – Essay

4/6/19 Chapter 28
   M – Chapter Notes Due/ Quiz
   W – Article Review Due
   F – Essay

4/13/19 Chapter 29
   M – Chapter Notes Due/ Quiz
   W – Article Review Due
   F – Unit 8 Exam

**Unit 9**
4/20/19 Chapter 30
   M – Chapter Notes Due/ Quiz
   W – Article Review Due
   F – Essay

4/27/19 Chapter 31
   M – Chapter Notes Due/ Quiz
   W – Article Review Due
   F – Unit 9 Exam

The instructor reserves the right to amend the syllabus.
Course meeting dates are from January 7-May 20