HIST 1302 Syllabus
Richland College

Instructor Information
Name: Richard Ferry
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Office Hours: To be announced
Division Office and Phone: Division of Social Sciences, Crockett Hall C-243

Course Information
Course Title: United States History II
Course Number: HIST 1302
Section Number: 83502
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: M/W 7:00 PM – 8:25 PM
Certification Date: 2/3/2019
Last Day to Withdraw: 4/16/2020

Course Prerequisites
Required: College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbation, the expansion of the federal government, and the study of U.S. foreign policy.
Student Learning Outcomes
Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.

2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
Book Title: Loose-leaf *Unfinished Nation* Volume 2 with Connect access card

Author(s): Alan Brinkley, Andrew Huebner, and John Giggie

Edition: 9th
Publisher: McGraw Hill

ISBN: 1264049145 / 9781264049141

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
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</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>15 @ 16 points each</td>
<td>240 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>15 @ 16 points each</td>
<td>240 points</td>
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<tr>
<td>Exams</td>
<td>3 @ 100 points each</td>
<td>300 points</td>
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<tr>
<td>Final Exam</td>
<td>1 @ 200 points</td>
<td>200 points</td>
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**TOTAL: 1,000 points**

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
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<tr>
<td>700-799</td>
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<td>600-699</td>
<td>60-69%</td>
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<tr>
<td>0-599</td>
<td>0-59%</td>
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**Description of Graded Work**

**Syllabus Quiz:** One 10 question quiz over the contents of the course syllabus. This will be completed by the end of the end of the second class.
Quizzes: The chapter quizzes each have 10 multiple-choice questions you must answer within a 15-minute time-limit.

Class Discussions: Students will be graded on their contributions to each week’s class discussion. Discussion contributions will be graded on the following criteria: 1) Relevance of the contribution to the course material, 2) Intellectual interaction with course content, 3) Ability to formulate an argument and defend your points.

Exams: Three exams will be given during the semester. These exams will cover both the readings and items covered in the in-class discussions. These exams are not cumulative and will include multiple choice questions as well as essay responses.

Final Exam: There will be one final exam that will take place on the day and time allotted for the final exam for the course. The final exam will be cumulative and will consist of multiple choice questions as well as essay responses.

Attendance and Your Final Grade
It is expected that students attend all scheduled class sessions and be prepared to contribute to the class discussions. I do understand that extenuating circumstances arise and if a student needs to miss a class, they should try to give as much notice as possible. If an unexpected absence should occur, the student is expected to notify the instructor within 24 hours so that the student and the instructor can set up a time to talk about making up any assignments missed from the absence.

Late Work Policy
It is expected that students will turn in on all assignments on or before the due date. I will accept late work, but points will be deducted at 10 percent per day that the assignment is late.

Other Course Policies
Below are some policies related to classroom conduct and other “housekeeping” items. Please see the link in the section “Institutional Policies” for more information regarding Richland College’s policies

1. Timeliness: Class will begin promptly at 7:00 PM on each meeting day out of respect for the instructor and the students. Students are expected to be in class ready to participate in class. If, for some reason, you are not able to get to class by the start of instruction, please enter as quietly as possible.
2. Class discussions: Students are expected to participate in all class discussions. Class discussions are intended to give students an opportunity to talk about the course material and offer their insights. Both the students and the instructor will always be respectful of the viewpoints of the other participants. This is not only out of common decency and respect, but also to create an environment that encourages civil discourse.

3. Food and drink: Food and drink are permitted in class if their consumption does not interfere with the instructor’s lectures and/or class discussion.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

Course Schedule

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<thead>
<tr>
<th>Week of</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
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</thead>
<tbody>
<tr>
<td>1/22/2019</td>
<td>Introductions and Reconstruction</td>
<td>Readings: Unfinished Nation pp. 352 – 380</td>
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<td>Course Syllabus</td>
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<td>Assignments: Syllabus quiz and Chapter Quiz Wed 1/22</td>
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<td>1/29/2019</td>
<td>Western and Industrial Expansion</td>
<td>Readings 1/29: Unfinished Nation pp. 381 – 404</td>
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<td>Readings 1/31: Unfinished Nation pp. 405 – 426</td>
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<td>Imperial Expansion</td>
<td>Readings: Unfinished Nation pp. 453 – 485</td>
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<td>Week of</td>
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<td><strong>Assignments:</strong> Exam 1 2/24 (Ch. 15 – 20)</td>
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<td><strong>Chapter Quiz Wed 2/26</strong></td>
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<td><strong>Assignment:</strong> Chapter Quiz Wed 3/11</td>
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<td>3/16/2019</td>
<td>Spring Break</td>
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<td><strong>Assignment:</strong> Chapter Quiz Wed 3/25</td>
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<td><strong>Assignment:</strong> Chapter Quiz Wed 4/1</td>
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<td><strong>Assignments:</strong> Exam 2 Mon 4/6 (Ch. 21 -26)</td>
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<td><strong>Chapter Quiz Wed 4/8</strong></td>
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<td>Rights and Vietnam</td>
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<td><strong>Assignment:</strong> Chapter Quiz Wed 4/29</td>
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<td>Final Exam</td>
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