U.S. History Since 1877: 1302-83403
Social Sciences Division

Instructor Information
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Course Information
Course Title: U.S. History Since 1877
Course Number: History 1302
Section Number: 83403
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Arranged/Online
Certification Date: Feb. 3
Last Day to Withdraw: April 16th

Course Prerequisites
College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II exams industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in the United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.
Student Learning Outcomes

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

Book Title: Loose-leaf *Unfinished Nation* Volume 2 with Connect access card
Author(s): Alan Brinkley, Andrew Huebner, and John Giggie
Edition: 9th
Publisher: McGraw Hill

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Exams, 4 @ 100</td>
<td>400</td>
<td>400</td>
</tr>
<tr>
<td>8 Discussion, 8 @ 25</td>
<td>200</td>
<td>600</td>
</tr>
<tr>
<td>8 Journals, 8 @ 25</td>
<td>200</td>
<td>800</td>
</tr>
<tr>
<td>2 essay, 2 @ 100</td>
<td>200</td>
<td>1000</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
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<td>700-799</td>
<td>70-79%</td>
<td>C</td>
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<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Writing Assignments: Students in this course are offered 2 essay assignments. Students are expected to type their essays using Chicago format, Times New Roman font, with a font size no greater than 12. **Late assignments will not be accepted. No exceptions.** Additional guidelines for writing assignments as well as due dates will be provided in the “Class Content” thread of eCampus. PLAGIARISM WILL RESULT IN A ZERO. Please read all information regarding what plagiarism is and how one can avoid it.

Discussion/Journals: Students are expected to participate in two discussion threads per unit that deal with historical problems and, often times, controversial issues. The
instructor will record and grade those who have participated. Please consult my grading rubric on how your discussions will be graded. Journals should be at least 300 words.

**Attendance and Your Final Grade**
Attendance will be taken for this online classroom each week by the instructor. It is important that students check the announcement board for important reminders and not miss any online assignments.

**Late Work Policy**
Late work will not be accepted, unless arrangements are made with the instructor.

**Other Course Policies**

**Classroom Policies/Student Responsibilities:**

**Email Requirements:** Please consult the email policy for this course posted in eCampus. Students will need to review this policy before sending emails.

**Grade Questions and Postings:** Students in this course may email the instructor with grade questions. Students will need to review email policies in eCampus. Please note that the instructor can only disclose grades to the student. Please consult (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Family Educational Rights and Privacy Act. Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu or call (972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.
Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

Course Schedule

To be announced/ see Blackboard

The instructor reserves the right to alter the syllabus as needed.