History 1302 Syllabus
Richland College

Instructor Information
Name: Scott Berg
DCCCD Email: scottberg@dccc.edu
Office Phone: ACCESS CENTER 972-238-6140
Office Location: ACCESS CENTER
Office Hours: To Be Announced
Division Office and Phone: Crocket Hall, C-243. 972-238-6230

Course Information
Course Title: United States History II
Course Number: 1302
Section Number: 83090
Semester/Year: Spring/2020
Credit Hours: 3
Class Meeting Time/Location: 2:00 pm-3:20 pm/WH111
Certification Date: February 3, 2020.
Last Day to Withdraw: April 16, 2020

Course Prerequisites
One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II exams industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in the United States History II include: American culture, religion, civil and human rights, technological change,
The Richland College Honors Program

Honors courses incorporate a variety of learning experiences that emphasize critical thinking skills through collaborative learning, development of research skills, growth in personal leadership, and advanced communication skills, both oral and written. Each Honors course is carefully designed to achieve a minimum of two of the six Honors Student Learning Outcomes listed below. Accordingly, this Honors course will incorporate learning activities and assignments designed to achieve the following Honors Student Learning Outcomes.

1. Analyze and synthesize primary research, current events, and new or original works.
2. Develop written communication skills and express ideas in discipline-specific language.
3. Learn collaboratively and develop community.
4. Develop oral communication skills and express independent ideas.
5. Analyze the relationship between classroom concepts and the surrounding community.
6. Improve awareness of the social and ethical responsibilities related to the discipline.

Successful completion of this class will result in Honors designation (#) for this course section on your transcript, as in A#, B#, and so on. For these credit hours to count towards a Richland Honors Certificate or Richland Honors Scholar designation, the transcript must reflect that you earned an A# or B# grade at Richland. For more information about the Richland Honors Certificate or Richland Honors Scholars designations, visit https://www.richlandcollege.edu/cd/instruct-divisions/rlc/mshp/honors-program/pages/honorscertificate.aspx

Student Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**
The Unfinished Nation: A Concise History of the American People
Volume II: Since 1877
Alan Brinkley, Andrew Huebner, John Giggie
McGraw Hill Publishers, 2019
9th Edition

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
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</thead>
<tbody>
<tr>
<td>Chapter Quizzes</td>
<td>4 @ 50 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Participation</td>
<td>10 @ 5 points each</td>
<td>50 points</td>
</tr>
<tr>
<td>Exams</td>
<td>2 @ 100 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Extracurricular</td>
<td>1 @ 50 points</td>
<td>50 points</td>
</tr>
<tr>
<td>Final Paper</td>
<td>1 @ 100 points</td>
<td>100 points</td>
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**TOTAL: 600 points**
Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>540-600</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>480-539</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>420-479</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>360-419</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-359</td>
<td>0-59%</td>
<td>F</td>
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Description of Graded Work

**Quizzes:** This class will have four quizzes with the questions coming from the assigned textbook. The readings largely overlap with the lectures and assess the fundamentals of American history. The quizzes will have multiple choice questions. The lowest quiz grade will be dropped at the end of the semester.

**Final Paper:** This course will require a three to five-page paper (Times New Roman, 12 point, double spaced, 1 inch margins) analyzing a primary source. This source must reasonably deal with American history and cover the chronological period of this course (c.1877--present). The bulk of this assignment will be completed in class with guidance from the instructor, but some time outside of class may be required to complete the paper.

**Exams:** This course will have 2 exams (a midterm and a final). Each exam will have analytical questions. You will receive the essay questions in advance and write it in class without notes. This information will come from the lectures.

**Participation:** The class will hold a discussion after the lecture topic for the week on most Thursdays. Participation in discussion is required.

**Extracurricular:** Richland offers numerous events, speeches, and exhibits on campus throughout the semester. A short paper (300-700 words) summarizing the themes from one event and relating it to a theme in this course (race, trade, consumption…etc) is required. Announcements will be made weekly throughout the semester about such events to attend.
Attendance and Your Final Grade

Attendance is crucial to success in this course and will be taken every day. The information on the exams comes strictly from the lectures, and you will receive guidance for your final paper with in-class exercises. Attendance is also necessary for participating in weekly discussions. Excused absences will be granted in accordance with University policy. The student must contact the instructor immediately a quiz or exam is missed. Make-ups will be given for excused absences.

Late Work Policy

The instructor should be contacted as soon as possible after missing an assignment, such as a quiz. A letter grade penalty will apply for each week the assignment is late. Exceptions will be made on a case-by-case basis and for excused absences.

Other Course Policies

All written work is subject to plagiarism detection software review. Remember that the instructor has the same internet that students do and will google suspicious passages. Cases of plagiarism will result in penalties outlined in the Academic Integrity Statement in the syllabus.

You must respect your classmates, especially during discussion. Advocate or defend the topic or idea, not your classmate.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic: Reconstruction to the Roaring 20s</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>U.S. to 1865 Review/Reconstruction</td>
<td>January 21: Syllabus overview, first half review. January 23: Lecture/Discussion: Did Reconstruction succeed or fail?</td>
</tr>
<tr>
<td>Week</td>
<td>Topic: Reconstruction to the Roaring 20s</td>
<td>Readings &amp; Assignments</td>
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</tbody>
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| 2    | The Major Regions, 1865—1914/The Industrial Order | January 28: Lecture  
January 30: Lecture/Discussion: What are the pros and cons of wealth inequality? |
| 3    | Political Strife and Imperialism       | February 4: Lecture  
February 6: **Quiz 1**  
Discussion: What were motivations for American imperialism?  
Presentation: Primary sources  
Work on papers. |
| 4    | The Progressive Era                    | February 11: Lecture  
February 13: Discussion: Which Progressive reforms are with us today? Are we in another Gilded Age?  
Work on final paper |
| 5    | The U.S. and World War I               | February 18: Lecture  
February 20: **Quiz 2**  
Discussion: Were the 14 Points uniquely American ideas?  
Work on paper. |
| 6    | The Roaring 20s                        | February 25: Lecture  
Discussion: How do the 1920s reflect culture wars today?  
**February 27: No Class** |
| 7    | **Midterm/Work on final paper**       | March 3: **Midterm**  
March 5: Work on papers |
<p>| 8    | The Great Depression and the New Deal  | March 10: Lecture |</p>
<table>
<thead>
<tr>
<th>Week</th>
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<td>March 12: Discussion: Did the New Deal protect or attack capitalism? Final paper outline due.</td>
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<thead>
<tr>
<th>Week</th>
<th>Topic: Great Depression to the Present</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>World War II</td>
<td>March 24: Lecture March 26: Lecture/Discussion: What are some controversies about World War II?</td>
</tr>
<tr>
<td>10</td>
<td>The Cold War</td>
<td>March 31: Lecture April 2: Lecture/Discussion: Read in class: Eisenhower’s Farewell Address. <em>Is the military industrial complex a positive or negative force?</em></td>
</tr>
<tr>
<td>11</td>
<td>Suburban America</td>
<td>April 7: Lecture April 9: Discussion: Does the suburban ideal represent the American dream? <strong>Quiz 3</strong></td>
</tr>
<tr>
<td>12</td>
<td>The Civil Rights Movement</td>
<td>April 14: Lecture April 16: Discussion: How were King’s tactics effective? What were criticisms of it within the Civil Rights movement?</td>
</tr>
<tr>
<td>13</td>
<td>Vietnam and Political Crises</td>
<td>April 21: Lecture April 23: Discussion: What was the “Silent Majority”? Is it still a valid concept?</td>
</tr>
<tr>
<td>14</td>
<td>The Conservative Turn, 1980-2000</td>
<td>April 28: Lecture April 30: <strong>Quiz 4</strong>/Finish up final papers. <strong>Extracurricular paper due</strong></td>
</tr>
<tr>
<td>Week</td>
<td>Topic: Great Depression to the Present</td>
<td>Readings &amp; Assignments</td>
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<tr>
<td>15</td>
<td>9/11 to Trump</td>
<td>May 5: Lecture</td>
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<td></td>
<td></td>
<td>May 7: Discussion: Course observations and themes. Final papers due (submitted through Ecampus)</td>
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<tr>
<td>16</td>
<td>Final Exam</td>
<td>May 12: Final Exam</td>
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