History 1302: US History 1875-Present Syllabus
Richland College

Instructor Information
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Office Hours: To Be Announced

Course Information
Course Title: US History II
Course Number: HIST 1302
Section Number: 80452
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: March 30, 2020
Last Day to Withdraw: May 1, 2020

Course Prerequisites
College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)
Student Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.

2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

The Unfinished Nation: A Concise History of the American People
Volume II: Since 1877
Alan Brinkley, Andrew Huebner, John Giggie
McGraw Hill Publishers, 2019
9th Edition
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>7 @ 30 points each</td>
<td>210 points</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 50 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Written Assignments</td>
<td>2 @ 45 points each</td>
<td>90 points</td>
</tr>
</tbody>
</table>

**TOTAL: 600 points**

**Final Grade**

[Example below. Replace with your own course information.]

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>540-600</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>480-539</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>420-479</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>360-419</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-359</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

**Exams:** Each exam will be non-cumulative and will assess students’ knowledge of the material covered in the unit. Each unit exam will be available beginning the first day of a new unit and close on the last day, so students may take the exam at a time convenient to them.

**Blackboard Discussions:** Each week students will be assigned a prompt on Blackboard over a topic discussed in class or additional reading. These will allow students to more deeply engage the material and interact with one another, and the professor. Original responses must be at least 250 words (or otherwise specified) and students will be expected to respond to at least two of their classmates each week.
Responses should be thoughtful and comment on the original post. *Discussions will be posted Monday of each week and students must complete all responses by Saturday at 11:59 pm.*

**Short Writing Assignments:** Four short writing assignments will allow students to practice the historical method through the analysis of documents and creating a ~1000 word response to the document or prompt. Specific instructions and a grading rubric will be posted on Blackboard. *Short Writing Assignments will be due on Blackboard no later than Saturday at 11:59 pm the week they are due.*

**Attendance and Your Final Grade**

Attendance is the key to success in the classroom and is considered mandatory for this course. In the case of an online class, that means weekly logging into eCampus and participation with assignments and discussions. Attendance will be validated during the first week. Students are responsible for readings and other assignments due that week.

**Late Work Policy**

As a general rule, Late Work will not be accepted, except under extenuating circumstances.

**Other Course Policies**

As this is an online class, students are expected to be attentive to and complete assignments on eCampus, participate in discussions, and ask questions. Students are expected to conduct themselves in a respectful and professional manner, and disruptive behavior will not be tolerated. As an eight-week course, we will be progressing through the material at an accelerated pace and so timely completion of assignments, readings, quizzes, and discussions is essential.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Richland Institutional Policies](http://www.richlandcollege.edu/syllabipolicies)
## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/24-3/28</td>
<td>Reconstruction and Westward Movement</td>
<td>Discussion Board 1</td>
</tr>
<tr>
<td>3/30-4/4</td>
<td>The Gilded Age</td>
<td>Discussion Board 2; Unit 5 Exam</td>
</tr>
<tr>
<td>4/6-4/11</td>
<td>US Foreign Expansion and Progressive Era</td>
<td>Discussion Board 3</td>
</tr>
<tr>
<td>4/13-4/18</td>
<td>The Great War</td>
<td>Discussion Board 4; Writing Assignment One; Unit 6 Exam</td>
</tr>
<tr>
<td>4/20-4/25</td>
<td>Roaring 20’s and Great Depression</td>
<td>Discussion Board 5</td>
</tr>
<tr>
<td>4/27-5/2</td>
<td>Second World War</td>
<td>Discussion Board 6; Unit 7 Exam</td>
</tr>
<tr>
<td>5/4-5/9</td>
<td>Cold War and 20th Century America</td>
<td>Discussion Board 7</td>
</tr>
<tr>
<td>5/11-5/13</td>
<td>Final</td>
<td>Unit 8 Exam Writing Assignment Two</td>
</tr>
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