US HISTORY 1302-80449 Syllabus
Richland College

Instructor Information
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Course Information
Course Title: US History II
Course Number: History 1302
Section Number: 80449
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Online, MTWRFSU, 03/24/2020 through 05/13/2020
Certification Date: 03/30/2020
Last Day to Withdraw: 05/01/2020

Course Prerequisites
Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II exams industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in the United States History II include: American culture, religion, civil and human rights,
technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Student Learning Outcomes**

*Learning Outcomes:* Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

*Book Title:* *The Unfinished Nation: A Concise History of the American People* (Vol. 2) with Connect access.

*Edition:* 9th
Publisher: McGraw Hill (This is a custom edition that includes Richland articles.)

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>2 @ 40 points each</td>
<td>80 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>5 @ 20 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Exams</td>
<td>2 @ 100 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1 @ 200 points</td>
<td>200 points</td>
</tr>
<tr>
<td>Final Paper</td>
<td>1 @ 100 points</td>
<td>200 points</td>
</tr>
<tr>
<td>US History Log/Notes</td>
<td>1 @</td>
<td>200 points</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work
**Quizzes:** The chapter quizzes each have 20 multiple-choice questions you must answer within a 30-minute time-limit. You will be allowed two attempts at the quiz and your highest score will be counted towards your final course grade.

**Final Paper:** The final paper is a 3-4 page report that must be written as a conventional essay with a definitive introduction, thesis, body paragraphs, and conclusion edited for syntax and proper formatting.

**Attendance and Your Final Grade**
In an online class, students should log-in regularly and check announcements weekly, at least twice a week—once at beginning of week (Sundays/Monday) and then again toward end of week such as on Thursdays.

**Late Work Policy**
Late work is not accepted.

**Other Course Policies**
I expect students to adhere to Richland College’s Thunder Values.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.
Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

**Course Schedule**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 5 Reconstruction and the American West, including Gilded Age</td>
<td>Lessons 16-18 including videos Syllabus Quiz should be taken no later than second class day</td>
</tr>
<tr>
<td>Unit 6 US Foreign Policy through World War One</td>
<td>Lessons 19-21 including videos</td>
</tr>
<tr>
<td>Unit 7 Life after the Great War to WWII</td>
<td>Lessons 22-24</td>
</tr>
<tr>
<td>Unit 8 WWII through Present Day</td>
<td>Lessons 25-28</td>
</tr>
</tbody>
</table>