HIST 1302: History of the United States Since 1877
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COURSE INFORMATION
Course Number: HIST 1302
Texas Coordinating Board Number: 54.0102.51 25
Credit Hours: 3 (3 Lecture)
Class Location: http://ecampus11.dcccd.edu
Drop Date: See DCCCD Academic Calendar
Course Title: History of the United States Since 1877

COURSE DESCRIPTION
American History II is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. American History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

STUDENT LEARNING OUTCOMES
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
5. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of American history.

DCCCD CORE CURRICULUM OBJECTIVES
History II is a Tier 2 course in the Self and Society learning category. “Knowledge and skills learned in Tier I are reinforced and applied. The Self and Society category is designed to compare and contrast your knowledge of social behaviors. You will find opportunities to question the roles both you and others play in addressing the issues of our society.” -DCCCD Catalog

Knowledge and Understanding—to diffuse knowledge of the subject at hand so as to refute error, combat ignorance, and understand concepts, relationships between situations, choices, intention or goal, results and consequences, reception or effect, and significance.
Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication - to include effective written, oral, and visual communication
Social Responsibility - to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities
Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

SPECIFIC COURSE LEARNING OUTCOMES

The primary goal of this course is to increase your knowledge and understanding of how and why the United States came to be what it is today. In doing so, you will develop habits of critical thinking that will allow you to live more competent and interesting lives in your local communities and in the nation at large.

The competencies, objectives, and learning outcomes will be accomplished through the use of reading assignments, video programs, instructor/student interaction, writing assignments, projects, and examinations.

After successful completion of this course, the student should be able to:

1. Analyze and explain the economic developments that led to the transformation of the United States from an agrarian to an industrial and post-industrial urban society.
2. Describe and assess the expansion of the government and the ramifications that expansion had on the political, social, and economic lives of the American people.
3. Identify and explain the developments that led to America’s becoming a world power from 1898 to the present.
4. Recognize and evaluate the pursuit of equality and freedom by various minority groups within American society since 1877.
5. Apply historical perspective to contemporary issues in the United States.
6. Analyze the meaning of American identity since 1877.

READING MATERIALS

It is utterly and absolutely imperative that you acquire the following books:

The American Promise: A History of the United States,

The required textbook may be purchased from the college bookstore or online. The text provides essential information for successful completion of this course.

COURSE OUTLINE and DUE DATES FOR EXAMINATIONS

This course is divided into four units over which there will be a 60 question multiple choice exam. The units are as follows:

Unit I: Industrializing America, 1877-1900 – “Rags to Riches?”
Lessons 1 - 7
Test I

Unit II: Modernizing America, 1898-1940 – “Freedom from Fear?”
Lessons 8 - 14
Test II

Lessons 15 - 20
Test III

Unit IV: Reshaping America, 1970-Present – “Still the Promised Land?”
Lessons 21 - 26
Test IV

Dates for examinations are listed in the course syllabus in E-Campus under “Start Here.”

*Specific Lesson Assignments are indicated in eCampus under the tab that reads LESSONS. There you will find video lessons and the specific reading assignments from the textbook American Promise that you will read before and after you take copious notes and think deeply about each video lesson.
COURSE REQUIREMENTS
These include four exams based upon your knowledge and understanding of
the assigned readings from the textbook American Promise, Volume TWO 6th edition.
Be sure that you buy VOLUME TWO and the 6th Edition of this textbook. In addition
to the textbook, you will also watch the video series entitled “Transforming America”
from the direct link that you can access from the LESSONS tab. This will
supplement what you read in the textbook to clarify major points and developments in
American history.

Moreover, you will submit one book journal. Detailed instructions for this
assignment are provided in a syllabus in E Campus found under the tab that reads
START HERE.

EXAMINATIONS
These Tests will be available to you through E-CAMPUS You will have exactly 60
minutes to take each of these 60 question multiple choice exams. Each question is
worth 1.7 points.

Exams are not open-book or open-note. You may not expect to read your textbook
as you take the test. You will not have enough time. You must master the material-
that is, notes you take based on your reading of the textbook and notes that you take
when watching video lessons provided under the LESSONS tab in E-Campus. Try to
synthesize the two.

Also, you may not hit the back key when you take a test; you may not hit the
forward key; you may not minimize a window; you may not maximize a window; you
may not open up another window; you may not look at e-mails; you may not open up
another program. In other words, the only thing you may do as you take an exam is to
answer each question and hit submit. That is it.

NOTE: For every 5 minutes which you take past the 60 minute deadline, you will see
5 points deducted from your final score.
NOTE: What happens if you fail to take a test by the deadline? You will not take the
test at all, and you will forfeit that ENTIRE percentage of your grade. Which is why,
if you are smart, you will take each test ahead of time in the event of some emergency-
like, your computer crashing, the "system" (any system) going down, etc.

GRADE CALCULATIONS
Your final grade will be calculated as follows:

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<thead>
<tr>
<th>Exam</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>25%</td>
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<td>Exam 2</td>
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<td>Exam 3</td>
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<tr>
<td>Exam 4</td>
<td>25%</td>
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<tr>
<td>Short Written Analysis</td>
<td>5%</td>
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GRADE SCALE
A (superior work) = 90 & above; B (pretty good) = 80-89; C (average) = 70-79; D (unsatisfactory) = 60-69; F (failure) = 59 and below.

WHEN IS MY SHORT WRITTEN ANALYSIS DUE?

NO LATER THAN: The Date listed in the Syllabus in E-Campus

You will submit your paper by way of E-Campus in accordance with strict, clear, detailed instructions listed under the tab that reads BOOK JOURNAL. No late paper can be accepted unless you discuss with me why the paper might be late prior to its due date. Such a paper will be penalized 10 points for each day in which it is late.

ACADEMIC DISHONESTY:
The fact that you are taking an on-line course does not at all exempt you from North Lake College's policies. This includes-among all other policies-North Lake's policy on Academic Dishonesty. The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty", includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion".

Academic dishonesty may result in the following sanctions, including, but not limited to:
1. A grade of zero or a lowered grade on the assignment or course. (In this course, your total course grade will be lowered to an F)
2. A reprimand.
3. Suspension from the College.

More information is available at: http://www1.dcccd.edu/cat0406/ss/code.cfm

INSTITUTIONAL POLICIES:
Institutional policies regarding this course can be accessed from the following link:

www.northlakecollege.edu/syllabipolicies
DISCLAIMER
This syllabus is a set of guidelines for HIST 1301, U.S. History to 1877. The instructor reserves the right to modify any course requirements and due dates as necessary to manage and conduct this class. The intent of the instructor is to promote the best education possible within prevailing conditions affecting this class. You are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

LATE WORK POLICY
This is not a self-paced class. You MUST keep up with the work in the class. Students have the responsibility to complete all requirements on time. With respect to book journals, I repeat that no late paper can be accepted unless you discuss with me why the paper might be late prior to its due date. Such a paper will be penalized 10 points for each day in which it is late. With respect to exams, if you have a problem (family, illness, etc.) that you expect will keep you from taking an examination on time, please contact me as soon as possible to discuss it.

E-CAMPUS
The Dallas County Community College District uses eCampus as the software platform for facilitating communication among students and the instructor in this course. Course announcements, documents, tests, grades, and other information will be posted on


It is your responsibility to become familiar with eCampus and check it regularly. Go to the web site and follow the procedures indicated. Please note that if you have trouble with eCampus, you must call technical support at 1-866-374-7169 or 972-669-6402.