Instructor: Robert Cox  
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Office Phone: 972-296-1000x317  
Office: 317  
Office Hours: Saturday between 9 AM to 12 Noon by appointment. Wednesday 3:15 PM until 3:45 PM  
Google Class Code: chy6vbd

**Meeting Days and Times:**

Tuesday and Thursday 8:10 AM until 9:40 AM (Harmony class meets at 8:00 but instruction will not begin until 8:10 AM); Friday 8:55 AM until 9:40 AM

**Room:** 317

**Credit Hours:** 3 Semester Hours

**Division:** Social Sciences

**Office Phone:** 214-860-8783

**Course Description:**

This is a general survey of American history from the Civil War until the modern era. Its goals are to provide an introduction to the major themes and historical developments that took place during this period, as well as introduce students to the methods used in historical research, analysis, and writing. Topics include the emergence of modern professionals, post-Civil War political and social developments, the conflict over Civil Rights, Nativism, American Empire, the Great Depression, the role of the United States during World War 2 and into the Cold War, artistic movements related to the twentieth century, the Cold War, the rise of the service economy, technological advancements, and post-Cold War. The course will consist of both lecture and group discussion. Students are expected to approach the course material in a critical and professional manner. This includes attending lecture and section discussion, and by completing all assignments on time. Failure to do so will result in a lowering of your final grade. All exams must be completed or the student will automatically fail the course.

In support of the MVC Quality Enhancement Plan and its goal for improving your writing skills, this course includes a number of written assignments addressing subjects specifically related to your course and its content. During the development of your papers, you may receive assistance from one or a combination of the following sources:

1) instructor feedback on early drafts,

2) guided peer reviews of your compositions at various stages of development, and/or

3) guidance from a Writing Specialist in the MVC Academic Center for Writing (W114).

Additionally, you may receive feedback through use of the MVC Writing Rubric that will indicate both the strengths of your writing as well as areas that need attention.  

Grades assigned on your writing exercises will constitute more than 60 percent of your final grade in the course.
Prerequisite:
Developmental Reading 0305 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Required Texts:

Optional Texts:

Intellectual Competencies:

- Reading – to improve and expand reading comprehension
- Writing – learn to write both in essay and spontaneous formats
- Critical thinking – develop skills of comparing, contrasting, analyzing and combining information to reach reasonable conclusions
- Listening – learn to hear and remember information presented to the class, and be able to respond verbally to questions

Exemplary Educational Objectives:

- To examine social institutions and processes across a range of historical periods, social structures and cultures
- To develop and communicate alternative explanations or solutions for contemporary issues
- To understand the evaluation and current role of the U.S. in the world
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view
- To recognize and apply reasonable criteria for the acceptability of evidence and social research
- To identify and understand differences and commonalities within diverse cultures

Course Objectives:

This class is designed as a lecture, reading, and discussion course.

Students will be asked to express and examine their views on course issues and materials through discussion and in writing. Students will have opportunities to expand their knowledge, improve their critical thinking skills and strengthen their writing abilities as well as learn to integrate materials across the expanse of modern United States history.

NOTE: Attendance will be taken at every class meeting. Attendance and discussion participation are crucial to doing well in every aspect of the class. Your attention to lecture materials and assigned readings is essential to your performance on your papers, midterm and final exam. You will be asked to make connections between the readings and lecture materials.

Student Learning Outcomes:
Upon completion of History 1301 students should be able to:
1. Examine the social, political, and economic developments in the major colonial regions in North America.
2. Analyze and explain the social, economic, and political causes and consequences of the American Revolution.
3. Describe and evaluate the political, diplomatic, social, and economic developments occurring in the United States during its early national period.
4. Describe and assess the significant causes and consequences of the Civil War and Reconstruction.
5. Apply historical perspective to contemporary issues in the United States.
6. Assess the significance of geography in shaping America to 1877.
7. Analyze the meanings of freedom, equality, and American identity to 1877.

Course Outline – Topics of Discussion:
Specific assignments and reading will be posted on-line on Google Classroom.

January 21st Classes begin
UNIT 1: Gilded Age and American Imperialism
Week 1: Civil War Aftermath
Week 2: Manifest Destiny and Fredrick Jackson Turner
Week 3: Business, Labor, and 3rd Parties
Week 4: Social Changes of the Gilded Age and the emergence of Progressivism
Week 5: Building an Empire
UNIT 1 EXAM
UNIT 2: The Emergence of the Modern United States
Week 6: Teddy Roosevelt and Woodrow Wilson /No classes on Thursday or Friday at the campus, call to make sure resources are available before visiting the campus
Week 7: World War I: A European War with American Consequences
Week 8: Roaring 20s (Temperance and Suffrage)
Week 9: Hoover, FDR, and the Great Depression
Week 10: World War II
Week 11: The Aftermath of World War II
UNIT 2 EXAM
Week 12: The Cold War Begins/Economic Boom
● April 16th is the LAST day to withdraw from this class
Week 13: Social Changes in the 1950s and 1960s
Week 14: 1970s, 1980s, 1990s
Week 15: Post 9/11
    Review for Exams
Week 16: EXAMS
    UNIT 3 Exam
    Extra Credit Exam – May 14th
Semester Ends – May 14th

Evaluations Procedures:

1. Participation and attendance (20 points) – Participation consists of two parts. The first is in-class speaking/discussion, in-class activities and active, responsible listening constitute participation.
Participation is a crucial element in this class. You are expected to present your informed ideas as well as to listen to and show respect for others in the classroom. Simply showing up for class does not by itself constitute participation.*

*Participation is more than mental attendance in the course. You will be graded on how much you contribute to the learning environment of the class. This means that if you do not add anything to the class during the discussions, then you will not receive a good participation grade. Behavior that disrespects or hinders the learning process of others WILL NOT BE TOLERATED. Examples of this behavior include: interrupting someone else, talking while others are speaking or during films, sleeping, showing disrespect to others, arriving late to class, packing up and/or leaving early, reading unrelated materials (newspaper, magazines, other courses’ texts), cell phone use, PDA use, i-pod/MP3 listening device use, etc. Aggressive or hostile behavior directed at the instructor, classmates or any person(s) observing the class is not acceptable under ANY circumstance.

Repeated tardiness and frequent absence will negatively affect your participation grade. You cannot fully participate in the course if you frequently miss all or part of class sessions, and you are disrupting the flow of the class as a whole when you come in late. Therefore, even if you actively participate in class discussions when you are in class, your participation grade will suffer if you are chronically late and/or absent.

The second part consists of participating in Friday discussion groups. These groups will pose a question based on the Sources reading and ask students to weigh in on it. The question will involve a topic under examination for that week. Students are to respond in detail to the question but it is also important to engage classmates’ opinions, observations, and/or perspectives in these discussions. A detailed overview of each forum can be found in the DISCUSSION section of Blackboard. The due date of each forum is clearly posted in the COURSE OUTLINE section of this syllabus.

3. Three Exams (100 points/each) – There will be three exams in this course. It will consist of a series of identification questions, short answer questions, and longer essay question. Students will be given a study guide one week prior to the exam. There will be no make-up exams. (20 identification – 2 points each, SRQ – 20 points, Essay – 40 points)

4. In-class departmental writing assignment (30 points) - There is an in-class writing assignment that will be discussed at a later date.

5. Final Exam (100 points) – The final exam format will be 40 Multiple Choice questions and an essay worth 60 points. It is comprehensive. This exam will allow students to replace a single grade from semester. This is your make-up/second chance. There will be no make-up exams for the final.

**Grading Scale** - Points Grade:

- 300 to 350 is an A
- 270 to 299 is a B
- 240 to 269 is a C
- 215 to 239 is a D
- Less than 215 is an F

**Late Work Policy:**
For every day an assigned PAPER is late, 2.5 points will be deducted from the final score.
If you miss a Friday discussion group, you will be required to write a 1 to 2 page paper over the source to make up participation points. It will be due on the immediate Tuesday following the discussion group.
Requirements for this essay will be posted online. This option will only be allowed if your absence is an excused absence.

**Make-up Exam Policy:** if you have a conflict with a scheduled exam, it is your responsibility to arrange a time to make it up. Typically, an exam will be left for you at the Testing Center and you will have a specified timeframe to complete it.

**Supplemental Instruction:**

Supplemental Instruction is offered for this course. Supplemental Instruction (SI) is an academic assistance program that utilizes peer-assisted study sessions. SI sessions are regularly-scheduled, informal review sessions in which students compare notes, discuss readings, develop organizational tools, and predict test items. Students learn how to integrate course content and study skills while working together. The sessions are facilitated by “SI leaders”, students who have previously done well in the course and who attend all class lectures, take notes, and act as model students.

**Classroom Behavior:**

Behavior that disrespects or hinders the learning process of others WILL NOT BE TOLERATED. Examples of disruptive behavior include but are not limited to the following:

- Texting, cell phone use, and/or use of electronic devices
- Talking (there is not a seating chart now, but I reserve the right to create one)
- Leaving early (without notifying the professor of the need to do so)
- Sleeping
- Computer use that DOES NOT relate to class (using computers to take notes or look up historical facts is fine)
- Reading unrelated materials (newspaper, magazines, other courses’ texts)

*Acceptance of this syllabus indicates that you agree with the rules and provisions outlined in it. Students who choose to ignore the guidelines for classroom behavior may be asked to leave or even fail the course.

**Withdrawal Policy:**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received by the Registrar’s Office by **April 16, 2020**. Failure to do so will result in your receiving a performance grade, usually an “F.”

**Academic Honesty:**

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Those who engage in the aforementioned infractions will fail the assignment and/or course. Their names will also be reported to the President’s office. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCC Code of Student Conduct published in the DCCC Catalog. [http://www1.dcccd.edu/cat0506/ss/code.cfm](http://www1.dcccd.edu/cat0506/ss/code.cfm)

**Religious Holidays:** Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.
Inclement Weather Statement:

In the event of severe weather conditions, please listen to local radio or television stations for information concerning official closing of Mountain View College facilities. You can also call the inclement weather hotline at 214-860-8888, or check for updates on this web site. Decisions for evening classes will be made by 4:00 pm.

Title IX Compliance:

Mountain View College is in full compliance with the federal provisions of Title IX. For more please see www.dcccd.edu/titleIX.

For Mountain View College Institutional Policies, see: www.mountainviewcollege.edu/syllabipolicies

Repeating this Course for Credit:
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at http://www.dcccd.edu/thirdcourseattempt/

Financial Aid:
If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

ADA Statement:
If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office

The instructor reserves the right to change/alter course requirements with advanced notice.