History 1302: United States History II
History of the United States Since 1877

Class Syllabus

Instructor Information
Name: Prof. Mark E. Green
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Office Phone: 214-860-8634
Office Location: W214
Office Hours: Mon., Wed., 12:30 p.m. – 1:30 p.m.
Division Office and Phone: 214-860-8783

Course Information
Course Title: History of the United States Since 1877
Course Number: HIST 1302
Section Number: 63006
Semester/Year: Spring/2020
Credit Hours: 3
Class Meeting Time/Location: MW, 8:00 a.m.-9:20 a.m./W168
Certification Date: February 3, 2020
Last Day to Withdraw: Thursday, April 16, 2020

Course Prerequisites
Developmental Reading 0305 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description
This course surveys United States history from the end of Reconstruction to the present. Our focus will be economic and social development, political conflict, and the cultural responses of Americans to the enormous changes over the past 130 years.
Major topics and themes in U.S. history from 1876 to the present include political development, social change, women's history, race and ethnicity and student activism.

The course will consist of both lectures and group discussions. Students are expected to approach the course material in a critical and professional manner. This includes attending lecture and section discussion, and by completing all assignments on time. Failure to do so will result in a lowering of your final grade. All exams must be completed or the student will automatically fail the course.

**Student Learning Outcomes**

Upon completion of History 1302 students should be able to:

1. Analyze and explain the economic developments which led to the transformation of the United States from an agrarian to an industrial and post-industrial urban society.
2. Describe and assess the expansion of the government and the ramifications that expansion had on the political, social, and economic lives of the American people.
3. Identify and explain the developments that led to America’s becoming a world power from 1898 to the present.
4. Recognize and evaluate the pursuit of equality and freedom by various minority groups within American society since 1877.
5. Apply historical perspective to contemporary issues in the United States.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials
- Cost: $48.12 (includes tax)
- Available in the MVC Bookstore

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Evaluation Process

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation / Attendance</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Take-home Quizz</td>
<td>1 @ 10 points each</td>
<td>10 points</td>
</tr>
<tr>
<td>Short Papers (2-5 pages in length)</td>
<td>2 @ 10 points each</td>
<td>20 points</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1 @ 30 points</td>
<td>30 points</td>
</tr>
<tr>
<td>Extra Credit Assignment Points</td>
<td>TBD</td>
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**TOTAL: 100 points + Extra Credit points**

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>70-79%</td>
<td>C</td>
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<tr>
<td>60-69</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
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Description of Graded Work

1. **Participation and attendance** *(20 points)* – in-class speaking/discussion, in-class activities and active, responsible listening constitute participation. Participation is a crucial element in this class. You are expected to present your informed ideas as well as to listen to and show respect for others in the classroom.  *Simply showing up for class does not by itself constitute participation.*

*Participation is more than mental attendance in the course. You will be graded on how much you contribute to the learning environment of the class. This means that if you do not add anything to the class during the discussions, then you will not receive a good participation grade. Behavior that disrespects or hinders the learning process of others WILL NOT BE TOLERATED. Examples of this behavior include: interrupting someone else, talking while others are speaking or*
during films, sleeping, showing disrespect to others, arriving late to class, packing up and/or leaving early, reading unrelated materials (newspaper, magazines, other courses’ texts), cell phone use, PDA use, i-pod/MP3 listening device use, etc. Aggressive or hostile behavior directed at the instructor, classmates or any person(s) observing the class is not acceptable under ANY circumstance.

2. Take-Home Quiz (10 Points) – There will be (1) take-home quiz that will be assigned during the course of the semester that will ask you to address a specific issue within the assigned readings. The point of this quiz is to ensure that students engage the readings and connect the themes and insights to the general historical narrative. You may work on these individually or in groups. If you choose to work in a group, however, you MAY NOT turn in word-for-word replicas. In other words, each student should have a relatively unique response to the questions posed in the quizzes. Please note well: For each day a quiz is late 2.5 points will be deducted from the final grade.

3. Papers (10 points each; 20 points total) – You will be asked to write (2) short papers, each approximately 2-5 pages in length and valued each at 10% of your overall grade. These papers will ask you to put an assigned discussion question into “conversation” with the rest of the course materials – assigned readings out of TAJ as well as lecture materials and outside primary and secondary resources. These papers are to be no shorter than two full pages and no longer than three. All papers must be typed, double-spaced, in a 12-point legible font, with one inch margins on all sides. For each day a paper is late 2.5 points will be deducted from the final grade.

The topic/theme around which these papers will be organized will be distributed at a later date, approximately one week prior to when the papers are due.

4. Midterm Exam (20 points) – There will be a midterm exam in this course. It will consist of a series of multiple choice questions, identification/short answer questions and (1) long essay question. *Students will be given a study guide (consisting of potential terms and essay questions) one week prior to the exam. There will be no make-up exams for the midterm.

5. Final Exam (30 points) – The final exam format will be similar to the midterm. It will consist of a series of multiple choice questions, identification/short answer questions and (1) long essay question. It will cover the second half of the course with one exception. *Students will be given a study guide (consisting of potential terms and essay questions) one week prior to the exam. There will be no make-up exams for the final.

6. Other Extra Credit Assignments (for specified class points) may be given at the discretion of the instructor throughout the semester.

Attendance and Your Final Grade

You are REQUIRED to attend class. Attendance will be taken at EACH CLASS MEETING. If your name does not appear on the sign-in roster, you will not be given credit for that day. Repeated tardiness and frequent absence will negatively affect your participation grade. You cannot fully participate in the course if you frequently miss all or part of class sessions, and you are disrupting the flow of the class as a whole when you come in late. Therefore, even if you actively participate in class discussions when you are in class, your participation grade will suffer if you are chronically late and/or absent.
Each student will be granted (5) unexcused absences throughout the semester. Thereafter, each additional absence will have an adverse effect on his/her class participation grade.

Late Work Policy
For every day an assigned paper is late, 2.5 points will be deducted from the final score.

Other Course Policies
Students MUST complete both the Midterm and the Final Exams in order to receive a passing grade.

Make-up Exam Policy
If a student is unable to take an exam on a scheduled date, it is the responsibility of the student to arrange a date and time to complete that exam. Typically, an exam will be reserved at the Testing Center, and the student will have a specified timeframe to complete it.

Classroom Behavior:
Behavior that disrespects or hinders the learning process of others WILL NOT BE TOLERATED. Examples of disruptive behavior include but are not limited to the following:

- Texting, cell phone use, and/or use of electronic devices
- Talking (there is not a seating chart now, but I reserve the right to create one)
- Leaving early (without notifying the professor of the need to do so)
- Sleeping
- Computer use that DOES NOT relate to class (using computers to take notes or look up historical facts is fine)
- Reading unrelated materials (newspaper, magazines, other courses’ texts)

Behavior during exams

- Students must remove all items from their desks except writing utensils.
- No verbal or non-verbal communication during exams.
- No electronic devices may be used during exams
- Once exams are handed out students may not leave the classroom until they complete their exams, unless due to a medical emergency.
- If a student leaves the classroom before finishing his or her exam, the exam must be turned in to the instructor and will be graded where the student stopped.

Cell phones and electronic devices
Students are expected to turn off all electronic devices during class time – unless they are being used to take class notes.

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received by the Registrar’s Office by Thursday, April 16, 2020.
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Mountain View Institutional Policies](http://www.mountainviewcollege.edu/syllabipolicies)

## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
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<tbody>
<tr>
<td>1 (1/20 – 1/24)</td>
<td>Introduction – Class Overview</td>
<td>Begin reading Chapter 17 in <em>The American Journey</em> (henceforth TAJ)</td>
</tr>
<tr>
<td>2 (1/27 – 1/31)</td>
<td>A New South: Economic Progress and Social Tradition 1877 - 1900</td>
<td>Continue reading <em>TAJ</em>, Ch. 17</td>
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<tr>
<td>3 (2/3 – 2/7)</td>
<td>Industry, Immigrants, and Cities 1870 - 1900</td>
<td><em>TAJ</em> Ch. 18</td>
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<td>Receive <a href="#">Short Paper 1</a> topic – due on Wed, 2/12</td>
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<td>4 (2/10 – 2/14)</td>
<td>The Progressive Era 1900 - 1917</td>
<td><em>TAJ</em>, Ch. 21</td>
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<td>Short Paper 1 (10 pts) due on Wed, 2/12 in class, Blackboard or via email to Prof. Green, no later than 11:59 p.m.</td>
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<td>Students will receive the <a href="#">study guide</a> for the Midterm Exam</td>
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<tr>
<td>5 (2/17 – 2/21)</td>
<td>Creating an Empire 1865 - 1917</td>
<td><em>TAJ</em>, Ch. 22</td>
</tr>
<tr>
<td>6 (2/24 – 2/28)</td>
<td>Wed, 2/26, MIDTERM EXAM (20 Points) – NO MAKEUPS</td>
<td>Mon, 2/24 – students may use some of class time to review for Midterm Exam (Chs 17, 18, 21 &amp; 22)</td>
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<td></td>
<td>NO CLASSES ON THURS, 2/27 &amp; FRI, 2/28 – Staff Professional Development Days</td>
<td>Begin reading <em>The American Journey</em>, Ch. 23</td>
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<tr>
<td>7 (3/2 – 3/6)</td>
<td>America and the Great War 1914 - 1920</td>
<td><em>TAJ</em>, Ch. 23</td>
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<tr>
<td>8 (3/9 – 3/13)</td>
<td>Toward a Modern America: The 1920s</td>
<td><em>TAJ</em>, Ch. 24</td>
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<tr>
<td>9 (3/16 – 3/20)</td>
<td>NO CLASSES – Spring Break</td>
<td>No Reading from <em>TAJ</em></td>
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<tr>
<td>Week</td>
<td>Topic</td>
<td>Readings &amp; Assignments</td>
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<tr>
<td>11</td>
<td>(3/30 – 4/3) World War II 1939 - 1945</td>
<td>TAJ, Ch. 26, Take Home Quiz (10 pts) due on Wed, 4/1, in class, via Blackboard or email to Prof. Green no later than 11:59 p.m.</td>
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<tr>
<td>12</td>
<td>(4/6 – 4/10) The Cold War at Home and Abroad 1946 – 1952 NO CLASSES ON FRI, 4/10 – Holiday</td>
<td>TAJ, Ch. 27</td>
</tr>
<tr>
<td>13</td>
<td>(4/13 – 4/17) The Confident Years 1953 – 1964 LAST DAY TO WITHDRAW, THURS, 4/16</td>
<td>TAJ, Ch. 28</td>
</tr>
<tr>
<td>15</td>
<td>(4/27 – 5/1) Shaken to the Roots 1965 - 1980 continued</td>
<td>TAJ, Ch. 29, Short Paper 2 (10 pts) due on Wed, 4/29, in class, via Blackboard or email to Prof. Green no later than 11:59 p.m.</td>
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<tr>
<td>17</td>
<td>(5/11 – 5/15) Final Exam Week</td>
<td>FINAL EXAM (30 pts): Date TBD</td>
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