History 1302 Syllabus
Mountain View College

Instructor Information
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Course Information
Course Title: U.S. History since 1877
Course Number: HIST 1302
Section Number: 63004
Semester/Year: Spring 2020
Credit Hours: 3 Semester Hours
Class Meeting Time/Location: 12:30pm-1:50pm/W173
Certification Date: 02/03/2020
Last Day to Withdraw: 4/16/2020

Course Prerequisites
College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)
Student Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

American Issues: A Primary Source Reader (V2) by Unger & Tomes, 5th Edition, ISBN # 9780205803446

A Mighty Long Way: My Journey to Justice at Little Rock Central High School by Carlotta Walls Lanier, ISBN # 9780345511010

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>3 @ 25 percent each</td>
<td>75 percent</td>
</tr>
<tr>
<td>Paper</td>
<td>1 @ 15 percent each</td>
<td>15 percent</td>
</tr>
<tr>
<td>Quizzes</td>
<td>5 @ 2 percent each</td>
<td>10 percent</td>
</tr>
</tbody>
</table>

TOTAL: 100 percent

Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

**EXAMS:** There will be three major exams over each unit of study. The third exam is considered the final exam; however, it is not cumulative. Each exam will test concepts learned in the classroom as well as knowledge gained from the assigned readings. The test will be comprised of multiple-choice questions and an essay. Students will be required to bring a greenbook for all three exams.

**PAPER:** Students will also be required to write one paper. This paper is based on the supplemental book for the course, *A Mighty Long Way* by Carlotta Walls Lanier. The paper should be three to five typed pages providing your analysis of the primary source. Detailed instructions will be provided in class at a later date. **No late papers will be accepted.** Extra credit will be granted with proof of Writing Center help/edits.

**QUIZZES:** There will be five quizzes, based solely on primary source readings assigned throughout the semester. Readings will primarily come from the primary source reader, *American Issues*, with some additional primary sources being posted on eCampus. If a
primary source (PS) reading is assigned for the week, then the reading should be completed by the next class meeting. The quizzes will not be announced, but instead randomly given to reward those who are keeping up with their readings as well as attending class. There will be **no make-up quizzes** unless proper documentation is provided demonstrating that a student had an EXCUSED absence. Each quiz is worth 2% of a student’s overall grade.

**Course Due Dates**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>02/17/2020</td>
</tr>
<tr>
<td>Exam 2</td>
<td>03/25/2020</td>
</tr>
<tr>
<td>Paper</td>
<td>04/22/2020</td>
</tr>
<tr>
<td>Exam 3</td>
<td>TBD (05/11-0514)</td>
</tr>
</tbody>
</table>

**Attendance and Your Final Grade**

Students are expected to attend all classes. Students have the responsibility to attend class and to consult with the instructor when an absence occurs. If for some reason you must leave class early, you should inform the instructor prior to the start of class of your reason for leaving early.

A student in an on-campus course **missing 5 or more of the class meetings** will have **points deducted** from their final grade. In other words, a student may miss up to 4 classes for any reason without having points deducted from their class average. On a student’s 5th **unexcused** absence, **5 points** will be deducted from their final grade. Furthermore, another **5 points** will be deducted from the student’s final grade for every unexcused absence following the 5th missed class.

Students must begin attendance in all classes of enrollment. No exceptions. **Financial Aid will not be granted to students who have been certified as not attending, by the certification date.** For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. **For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.**

**Late Work Policy**

**NO LATE ASSIGNMENTS ACCEPTED.** If the paper is not submitted online as well as in class by the **start** of class time on the due date, a zero will be given for the assignment.
Other Course Policies

Makeup Policy:
To make-up either an exam or a quiz, the student’s absence must be considered as EXCUSED. Excused absences include:
   a. School sponsored activities in which the student was required to attend—the student must provide documentation from the organization demonstrating their required attendance.
   b. Religious Holidays— the student must give notice 3-days prior to the holiday.
   c. Funerals— the student must provide documentation demonstrating that the funeral conflicted with the missed class date.

All other absences will be considered unexcused and therefore, the student may not make-up the work they missed.

Cell phones and electronic devices:
Students are expected to turn off all cell phones and electronic devices during class time. Students who fail to comply with this provision risk being asked to leave the classroom.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Mountain View Institutional Policies (http://www.mountainviewcollege.edu/syllabipolicies)