History 1302 Syllabus
Mountain View College

Instructor Information
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Course Information
Course Title: U.S. History since 1877
Course Number: HIST 1302
Section Number: 60442
Semester/Year: Spring 2020
Credit Hours: 3 Semester Hours
Class Meeting Time/Location: Online Format
Certification Date: 03/30/2020
Last Day to Withdraw: 05/01/2020

Course Prerequisites
College level ready in Reading
Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials


*A Mighty Long Way: My Journey to Justice at Little Rock Central High School* by Carlotta Walls Lanier, ISBN # 9780345511010

**Important:** Use of outside materials—like internet sources not assigned in class—is prohibited.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>1 @ 20%</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>1 @ 20%</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>1 @ 35%</td>
<td>35%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>5 @ 2% each</td>
<td>10%</td>
</tr>
<tr>
<td>Participation</td>
<td>1 @ 15%</td>
<td>15 %</td>
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**TOTAL: 100 percent**

Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
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### Description of Graded Work

**PARTICIPATION:**
Students will be expected to articulate their thoughts in writing to receive participation credit. This will be done through lecture response answers as well as online discussion boards.

**Lecture Response Answers:**
A multiple choice question or questions over the lecture material each week will be posed to students. The answers will be based on what students just learned from the lecture(s) they were required to watch/listen to for the week. Responses must be made **by 11:59pm on the due date**. You may complete the lecture responses prior to the due date, but not after. These assignments are accessible under the weekly links. These multiple choice lecture responses will factor into your participation grade at the end of the 8-week session and will be based on overall performance and timeliness, not the average of weekly percentages of accuracy.

**Discussion Posts:**
Students will be responding to a question regarding their PS readings as well as topics that are being discussed in lecture. Expectations of the discussion submissions will be posted on eCampus. Students will be expected to participate in 4 online discussions; responses must be made **by 11:59pm on the due date**. You may complete the discussion posts prior to the due date, but not after. These assignments are accessible under the weekly links. Once you click on the “Discussion Post” link you will be able to “Create a Thread” and/or “Reply” to a classmate.

**EXAMS:**
There will be three major exams over each unit of study. The third exam is considered the final exam; however, it is **not cumulative**. Each exam will test concepts learned in the video lectures as well as knowledge gained from the assigned readings. The test will be comprised of multiple-choice questions and one essay. The exams will be posted and completed using Respondus Lockdown Browser. Your final, or third, exam will have essays based off of your reading of *A Mighty Long Way*. Students will be required to complete the exam within the time limit given by 11:59 of the due date (test will open the day before the due date and close by 11:59pm on the due date). A review sheet may be posted on eCampus at the beginning of the exam week. **Important:** Information utilized from non-class materials (for example, non-course internet sources) will result in a ‘0.’ Additionally, using any materials—pre-written,typed essays, book, notes, etc.—is prohibited during exam and if done will also result in a ‘0.’

**Quizzes:**
There will be five quizzes, based solely on primary source readings assigned throughout the semester. Readings will primarily come from the primary source reader, *American Issues*, with some additional primary sources being posted on eCampus (see left hand link labeled “PS Readings” to access these). There will be no make-up quizzes. Students will be required to complete the quiz within the time limit given by 11:59 of the due date (quizzes will be available for the week of their due date, so must be completed by the due date).

**Important:** Book or online PS is not to be used during the quiz. **Use what you LEARNED** from the reading.

### Course Schedule & Due Dates

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments</th>
<th>Due Dates</th>
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| 1 (03/23-03/27) | • Read Syllabus & Watch Welcome Video  
• Watch PS Lecture  
• Watch Lectures 1-4  
• Lecture Response for PS Lecture and Lectures 1-4  
• PS Quiz on “Back to the Blanket” | • All Week 1 Assignments are due TBA |
| 2 (03/30-04/03) | • Watch Lectures 5-8  
• Lecture Responses for Lectures 5-8  
• Discussion Post 1  
• **EXAM 1**—(opens ___ & closes ____)| • All Week 2 Assignments are due TBA  
• Exam 1 due TBA |
| 3 (04/06-04/10) | • Watch Lectures 9-13  
• Lecture Responses for Lectures 9-13  
• PS Quiz on “Decision on the Philippines” & “Anti-Imperialist Platform” | • All Week 3 Assignments are due TBA |
| 4 (04/13-04/17) | • Watch Lectures 14-18  
• Lecture Responses for Lectures 14-18  
• Discussion Post 2  
• **Exam 2**—(opens ___ & closes ____)| • All Week 4 Assignments are due TBA  
• Exam 2 due TBA |
| 5 (04/20-04/24) | • Watch Lectures 19-23  
• Lecture Responses for Lectures 19-23  
• PS Quiz on “Letter of Mrs. Weddington to FDR”  
• (Begin Reading *A Mighty Long Way*) | • All Week 5 Assignments are due TBA |
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<th>Assignments</th>
<th>Due Dates</th>
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</thead>
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| 6 (04/27-05/01) | • Watch Lectures 24-26  
• Lecture Responses for Lectures 24-26  
• Discussion Post 3  
• PS Quiz on “Brown v. Board” and “How Can We Educate Our Children?”  
• (Continue Reading *A Mighty Long Way*) | • All Week 6 Assignments are due TBA |
| 7 (05/04-05/08) | • Watch Lectures 27-30  
• Lecture Responses for Lectures 27-30  
• Discussion Post 4  
• PS Quiz  
• (Continue Reading *A Mighty Long Way*) | • All Week 7 Assignments are due TBA |
| 8 (05/11-05/14) | • Work on/Study Exam 3 Review  
• Finish Reading *A Mighty Long Way*  
• EXAM 3—Opens May 13 & May 14  
• (Optional lectures on recent History—will not be tested on) | • Exam 3 is due 05/14 |

**Late Work Policy**

NO LATE ASSIGNMENTS ACCEPTED.

**Other Course Policies**

**Makeup Policy:**

Every student is expected to complete their exam on the designated exam days. If a make-up is requested, it will only be granted to students with documentation that demonstrated they were required elsewhere and unable to complete their exam within the 48-hours given. Doctor’s notes are not accepted for make-up exams. **No make-up quizzes, lecture responses, nor discussion posts will be granted.**

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Mountain View Institutional Policies](http://www.mountainviewcollege.edu/syllabipolicies)
Course Performance & Technical Issues

To do well in this course note taking when listening to lectures is critical. These notes will be used when studying for exams. It is also important to note that students are responsible for keeping up with assignments and their due dates. Your syllabus is your guide to due dates, not the professor.

Finally, it is the student’s responsibility to resolve technical issues. See the “Help” link within our Blackboard course as well as MVC’s tech. support (https://www.dcccd.edu/cu/pages/technicalsupport.aspx)