HISTORY 1302
Common Course Syllabus
El Centro College

Instructor Information
Name: See course specific information
DCCCD Email: See course specific information
Office Phone: See course specific information
Office Location: See course specific information
Office Hours: See course specific information
Division Office and Phone: Liberal Arts/Academic Transfer Division, 972.860.2227

Course Information
Course Title: United State History II
Course Number: HIST 1302
Section Number: See course specific information
Semester/Year: SPRING 2020
Credit Hours: 3
Class Meeting Time/Location: See course specific information
Certification Date: February 3, 2020
Last Day to Withdraw: April 16, 2020

Course Prerequisites
College level ready in Reading and Writing.

Course Description
A survey of the social, political, economic, cultural and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines the industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change,
economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government and the study of US foreign policy.

**Student Learning Outcomes**

Upon successful completion of this course, students should be familiar with the evolution of the United States as a nation and its role in the world from mid-nineteenth century to the early twenty-first century. This evolution includes the ability to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

See course specific information. Textbook varies according to instructor.
Course Purpose
To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present.

Course Requirements
To maximize a student’s potential to complete this course, a student should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers assigned in the instructor’s specific instructions.

Course Evaluation
See the instructor’s course specific information sheet for specific items used in evaluating student performance.

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>540-600</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>480-539</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>420-479</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>360-419</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-359</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Attendance
Whenever absences become excessive and in the instructor’s opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have information about specific attendance policies in his or her course specific information.

Late Work Policy
See course specific information.

Academic honesty
Papers and tests should reflect your knowledge and understanding. Do not let others do your thinking and writing for you. Information that is copied, quoted in part, paraphrased, or summarized without credit to the author is plagiarism. Instances of plagiarism have dire consequences: F on the paper, F in the class, and/or expulsion from school. Review specific Academic Honesty Statement
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

El Centro Institutional Policies (http://www.elcentrocollege.edu/syllabipolicies)